

Happy New Year to you all and welcome back to Spring Term 1! We all hope that you had a lovely, restful holiday season and were able to spend time with your family and friends. We are really looking forward to working with you all again in 2022 and seeing the fabulous progress that your children make as we move into the New Year and the new term. Thank you to everyone for your on-going support.

Our new topic this term is 'Dungeons and Dragons.'

### Phonics

We are very excited to be launching our new daily phonics and early reading strategy with the children this term. Daily phonics teaching and learning will continue to take place every day. Regular practise, to reinforce and learn the phonic sounds at home, and also blend and segment the sounds, is really important to help the children continue to make further progress.

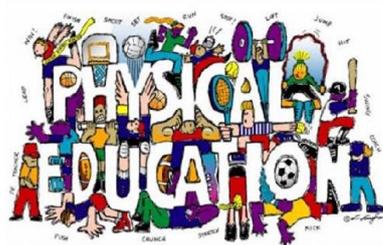
**Read Write Inc.**  
Phonics

### Reading

We encourage you to read with your child every day in order to improve their recognition of common words and improve the fluency of their reading. The children will have access to online texts as well as real books. The more they practise the more confident they become and then they further develop their love for reading. Talking about what they have read is also vitally important in developing comprehension skills.



### PE



Please note the **changes** in our PE days in Year 2 this term are:-

**Class 7**-Thursday

**Class 8**-Monday

**Class 9**- Tuesday

All children should come to school already in their PE kit on their allocated days. Please ensure that the PE kit is plain with no bright colours or logos. As we may go outside, weather permitting, please wear warm PE clothes.

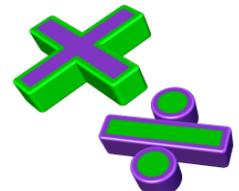
Children should have long hair tied up and earrings removed for safety on PE days. If your child isn't suitably dressed for PE, or they still have their earrings in, then they may not be able to participate in the lesson.



### Maths



In our maths learning this term we will be continuing our learning relating to money. We will be moving on to learning all about multiplication and division. We will be deciding if groups are equal, forming multiplication sentence, using arrays, practising the 2, 5 and 10 times-tables and solving multiplication word problems. Lots and lots of practise of times-table facts, in any order, will really help the children. We will be focusing on the 2, 5 and 10 times tables.



Please talk to us about any worries or concerns you may have, either in person at the end of the day, or contact us by using Class Dojo or by phoning the office. Please also share any progress and celebrations with us too.

Thank you.

# What are we learning about in Year 2 this half term?

## English

This term we will be looking at different fiction texts and learning to write effective sentences focussing on punctuation, grammar and vocabulary. Children will have the opportunity to explore different genres including letter writing, diary entry and recounts. Throughout the term we will also be looking at different types of sentences such as statements, commands, questions and exclamation.

### How you can help...

- Read with, and to your child daily.
- Encourage children to talk about what they have read to check their understanding and also discuss vocabulary.
- Talk to your child about their day or an event and encourage them to write down what happened as a diary entry.

## Maths

Throughout this term we will be thinking about multiplication and division. The children will be:

- Deciding when groups are equal and unequal.
- Forming multiplication sentences.
- Using practical and concrete resources, as well as pictures, to create and use arrays.
- Practising the 2, 5 and 10 times-tables.
- Solving multiplication word problems.

### How you can help...

- Have a go at multiplication & division games on the website Top Marks.
- Have a look at multiplication and division clips on BBC Bitesize.
- Count in 2s, 5s and 10s and play times-tables games starting with the 2, 5 and 10 times-tables.

## Science – Living Things and their habitats

The term's Science focuses mainly on habitats and also includes asking questions, observing, identifying and classifying. The children will also be:

- Exploring and comparing the differences between things that are living, dead, and things that have never been alive.
- Identifying that most living things live in habitats to which they are suited and describing how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

### How you can help...

- Use scientific vocabulary e.g. compare, identify, habitat, never alive, living.

## Art and DT

This term we will be mainly focusing on 'Sculpture' in Art and Design Technology. The children will be:

- Using drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Developing art and design techniques in using colour, pattern, texture, line, shape, form and space.

### How you can help...

- Research a variety of sculptures from around the world.
- Make your own sculptures using a variety of resources.

## Geography

Children will develop their locational knowledge of the United Kingdom and surrounding seas this term. We will be:

- Naming, locating and identifying characteristics of the four countries and capital cities of the UK and the surrounding seas.
- Using world maps, atlases and globes to identify the UK and the surrounding seas.

### How you can help...

- Look at maps, atlases, globes etc. and locate the countries of the UK-England, Northern Ireland, Wales and Scotland.

## Music – I wanna play in a band

Over the term the children will be:

- Listening to a range of different styles of music thinking about the musical elements of the music that they are listening to.
- Talking about how the different music makes us feel using a variety of accurate vocabulary.
- Playing tuned & untuned instruments.

### How you can help...

- Listen to different styles of music and make comparisons.
- Name the different instruments that you can hear in the different music.

## RE

This term our key question is 'How important is it for Jewish people to do what God asks of them?'

We will be:

- Thinking about how we all celebrate in ways that are meaningful to ourselves
- Understanding how celebrating Passover helps Jews show God they value their special relationship with Him.

### How you can help...

- Talk about the similarities and the differences between celebrations.

## Web Links

### Phonics:

- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- [www.phonicsbloom.com/](http://www.phonicsbloom.com/)
- [www.readwithphonics.com](http://www.readwithphonics.com)

### Computing:

- [www.ictgames.com](http://www.ictgames.com)

### Maths

- [www.mymaths.co.uk](http://www.mymaths.co.uk)

## Computing

This term our theme for our learning in Computing is 'Robot Algorithms.'

We will be:

- Describing a series of instructions as a sequence.
- Explaining what happens when we change the order of instructions.
- Using logical reasoning to predict the outcome of a series of commands.
- Creating and debugging a program that they have written

### How you can help...

- Talk about, with your child, online, and information technology safety.

## PSHE

Our theme for this term is 'Dreams and Goals.' We will be:-

- Being aspirational for ourselves and the world we live in
- Setting goals for ourselves, the world we live in and how we can all work together.

