

Welcome back to school and welcome to Year 2! We hope you all had a lovely summer break and plenty of time to rest and have some fun.

We look forward to an exciting term and working with you all.

Phonics

Daily phonics teaching and learning will take place every day in school. Regular practise, to reinforce and learn the phonics sounds at home, is really important to help the children continue to make further progress.



Reading

We encourage you to read with your child every day in order to improve their recognition of common words and improve the fluency of their reading. The more they practise the more confident they become and then they further develop their love for reading.



PE

Our PE days this term are:-

Class 7-Friday

Class 8- Monday

Class 9- Tuesday

Please note that children are now required to come to school wearing their PE kit on their PE day. Your PE kit should be a plain white t-shirt with plain blue shorts/joggers and a pair of plimsolls or trainers.

Children with long hair should have it tied up. If they wear earrings these should be removed for safety on PE days.



Maths

The 100 Square

1	2	3	4	5	6	7	8	9	10
20	19	18	17	16	15	14	13	12	11
21	22	23	24	25	26	27	28	29	30
40	39	38	37	36	35	34	33	32	31
41	42	43	44	45	46	47	48	49	50
60	59	58	57	56	55	54	53	52	51
61	62	63	64	65	66	67	68	69	70
80	79	78	77	76	75	74	73	72	71
81	82	83	84	85	86	87	88	89	90
100	99	98	97	96	95	94	93	92	91

This term we will be focussing on place value. This unit focuses on children’s ability to read and understand numbers to 100. They will use their growing understanding of place value to help them sort, compare and order numbers. They will use these representations to show a number’s ‘tens’ and ‘ones’ and use this to help them compare and order. Children will use part-whole models and place value grids to show their partitioning of numbers and use these to support their reasoning when comparing and ordering.

Please encourage your child to use TT Rockstars regularly to support their learning. TT Rockstars login details will be stuck children’s reading records to take home.

Homework

Each term children will be sent a homework bingo sheet with a range of different activities to choose from. Children have the choice to pick which homework activities they would like to complete. This can be completed in any order and over the course of the term. If they complete a row of four activities, they will be given dojo rewards. The more rows completed the more rewards they will get. Good luck!

What are we learning about in Year 2 this half term?

English

This term children will be learning to write a fictional narrative based on the book 'The Crow's tale.' They will also be learning to write a non-chronological report on animals. We will be focussing on:

- Using conjunctions to join sentences together such as 'and, or, but, so'.
- Using adjectives, verbs and other FANTASTICS to add detail.
- Consistency in use of correct punctuation in sentences.
- Using our RWI phonics knowledge to support spelling of unknown words.
- Use our purple pens to edit our work and make corrections.
- Use the correct letter formation in handwriting
- Writing drafts before editing and publishing a final piece of writing

How you can help...

- Read with children at home daily and ask comprehension questions.
- Practise writing simple sentences about topics of interest.

History- How was school different in the past?

This term we will be making comparisons between schools in the past and present, using sources to research and understand what schools were like 100 years ago. We will arrange and date photographs in a chronological order to observe change over the years.

How you can help...

Ask a parent or grandparent what schools were like growing up.

RE

Our key enquiry questions this term will be,

- 'Is it possible to be kind to everyone all of the time?'
- 'What can we learn from stories from religious traditions?'
- We will listen to and retell stories from the Christian Bible and discuss the value of 'Kindness.'

How you can help...

- Talk about the value of kindness and identify with your child when they are demonstrating kindness.
- Encourage your child to show acts of kindness.

Maths

- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- Identify, represent and estimate numbers using different representations, including the number line.
- Recognise the place value of each digit in a two-digit number (tens, ones.)
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.

How you can help...

- Talk about and identify the value of each digit in a two digit number to 99.
- Chant multiples of 2, 5 and also 10.
- Practise writing two digit numbers.

DT

Over this term we are looking at mechanisms, including Ferris wheels.

We will learn that different materials have different properties and are suitable for different uses. We will learn about the features of a Ferris wheel include the wheel, frame, pods, a base, an axle and an axle holder

We will also learn that it is important to test a design as they go along so that they can solve any problems.

How you can help...

Look at different Ferris wheel designs and think about how they work.

Web Links

Phonics:

<https://www.oxfordowl.co.uk/please-log-in>

Computing:

www.ictgames.com

Maths

<https://trockstars.com/>

Science – Animals Including Humans

In Science this term, the children will learn about the growth of animals, including humans. The children will learn to understand animals' basic needs and how they adapt and survive by ensuring their basic needs are met.

How you can help...

- Watch wildlife programmes and videos which give information about animals, their siblings and habitats.
- Start a food diary of the food you eat in your family at home.
- Check food packaging and see how much fat, sugar and carbohydrates are in them.
- Test what happens to your body when you try different exercises.

Music – Sing up

- Over the term the children will be listening to a range of different styles of music thinking about the pitch and tempo of the music that they are listening to.
- We will talk about how the different music makes us feel using a variety of accurate vocabulary.

How you can help...

- Listen to different styles of music and make comparisons.
- Name instruments that you can hear in different pieces of music.
- Ask the children to use musical terminology e.g. pitch, timbre etc.

Computing

- To recognise the uses and features of information technology.
- To identify information technology in the home.
- To explain how information technology benefits us.
- To show how to use information technology safely and recognise that choices are made when using it.

How you can help...

- With your child, identify and talk about how to use information technology safely.

PSHE

Being Me in My World

This term, we will:

- Discuss what makes us feel safe and special.
- Make our school community a better place.
- Learn about everyone's right to learn.
- Discuss the importance of respecting everyone's feelings and how to work together respectfully.

