



The Primary PE and sport premium

Planning, reporting and evaluating website tool

2024 - 2025

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <p><i>Improve resources for the whole school to support the teaching of PE and therefore the engagement of all children.</i></p> <p><i>To offer a range of extra-curricular clubs that the children can extend to gain further experiences in a range of sporting activities.</i></p> <p><i>Broaden the sporting opportunity available to pupils and increase pupil participation in physical education.</i></p> | <p><i>Resources purchased – January 2024 for playtimes and lunchtimes</i></p> <p><i>Clubs from Pace Setters</i></p> <p><i>3 Clubs each half term – 2 morning 2 after school.</i></p> <p><i>£1000 per term</i></p> <p><i>Paralympian Visit- Sean Rose - Skier – Spring Term</i></p> <p><i>£1.50 per anything raised over that – the school keeps 60% in a voucher 22nd May</i></p> | <p><i>More resources to be purchased for following year.</i></p> <p><i>Training for lunchtime staff to implement games and activities using the equipment, to ensure equipment is used correctly.</i></p> <p><i>External company to run 3 sports clubs next year.</i></p> <p><i>Provided a wide range of clubs, expanding next year. This has had a positive impact on PSED skills. Skills are being transferred to PE lessons.</i></p> <p><i>Clubs successful – but take up for morning clubs less than after school club.</i></p> <p><i>Paralympian successful – money raised: approx. £1176.60</i></p> |
| <p><i>Opportunities for retrieval to be in place for PE to enable children to reflect on their learning in school.</i></p> <p><i>Aim to increase staff knowledge, skills and confidence in teaching PE and Sport; with the intended impact being</i></p> | <p><i>Staff have been developing the use of retrieval in PE lessons but needs further development</i></p> <p><i>Monitoring of EYFS Autumn term</i></p> <p><i>Get Set 4 PE used in all year groups</i></p> | <p><i>Continue staff training for retrieval – have a focus on PE as retrieval focus has been on other subjects</i></p> <p><i>Next year monitoring should continue alongside</i></p> |

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| <p>that our pupils experience higher quality PE lessons</p> <p>Training and monitoring opportunities for the PE lead. Purchase 'Get Set for PE' for the new academic year.</p> <p>Life Education visit to the school which allows for all children to access the experience and look at and understand ways to keep their bodies healthy as well as learning about their body. Provide a 'Forest School' club for children throughout the school provided by a trained member of staff.</p> | <p>Trust cluster meeting 29/3/2024 A self-evaluation of PE within the school. Had a focus on the curriculum and OAA Next meeting 04/06/2024 In place and embedded across the school, in collaboration with KPJA</p> <p>Life education bus came and carried out workshops with individual classes Autum term and Spring Forest School club ran</p> | <p>pupil voice. Look at staff feedback and next steps for training. The further implementation of an assessment tool.</p> <p>Look at training to develop New PE lead. Continue PE network. 2 Meetings a year. PE equipment to be bought to support this. Monitoring to continue next year of PE lessons across all year groups.</p> <p>To be continued next year Forest school leader left in March 2024</p> |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>Weds Before school club</p> <p>Weds after school club</p> <p>Fri Before school club</p> | <p>Pacesetters coach – leading the clubs</p> <p>Children – taking part</p> | <p>Key Indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</p> <p>Key Indicator 5 - Increased participation in competitive sport</p> | <p>Pupils given opportunities to increase physical activity</p> | <p>£2014.00</p> <p>£2736.00</p> <p>£1961.00</p> |
| <p>Mon/Weds/Fri lunch club</p> | <p>Pacesetters sports coach – leading the activities</p> <p>Lunchtime supervisors – working alongside pacesetter coach & supporting children</p> <p>Children – taking part</p> | <p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</p> | <p>Pupils actively encouraged to partake in activities during lunchtime playtime.</p> <p>Lunchtime supervisors supporting coach and sharing the practice on Tuesdays and Thursday to continue the activities.</p> | <p>£3996.00</p> |
| <p>Life education bus</p> | <p>Life Education Bus staff – leading the sessions</p> <p>School staff – supporting within the sessions</p> <p>Children – taking part in the sessions</p> | <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> | <p>An experience for children to understand and learning ways to keep their bodies healthy</p> | <p>£1040.00</p> |

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| <i>Resources</i> | <i>PE Lead – auditing and ordering resources as needed</i> | <i>Key Indicator 2 - Engagement of all pupils in regular physical activity Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</i> | <i>Ensure the children and staff have adequate resources to implement the curriculum throughout the year</i> | <i>£2000.00</i> |
| <i>Travel</i> | <i>PE Lead – organising transport required School staff - to support Children - to take part</i> | <i>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils Key Indicator 5 - Increased participation in competitive sport</i> | <i>Children have opportunities to Interschool competitions</i> | <i>£1000</i> |
| <i>Trust led PE network</i> | <i>PE Lead – attending meeting/arranging and attending trust competitions</i> | <i>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils Key Indicator 5 - Increased participation in competitive sport</i> | <i>Upskill staff in the teaching of PE</i> | <i>£600</i> |
| <i>PE lead monitoring/ coaching</i> | <i>PE Lead – monitoring and upskilling staff Teachers – developing skills and knowledge</i> | <i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i> | <i>Upskill staff in the teaching of PE through CPD and develop knowledge and skills for PE</i> | <i>£500</i> |
| <i>PE lead working with PE lead from other Trust school</i> | <i>PE Lead – working with another school to develop practice</i> | <i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> | <i>Collaboratively working with another school to develop PE as a subject</i> | <i>£400</i> |
| <i>Celebration assembly</i> | <i>All school staff – to promote children to share out of school sports achievements Children – taking part</i> | <i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i> | <i>Children’s sporting events and achievements are celebrated in school</i> | <i>£0</i> |

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| <p><i>Sport events in calendar</i></p> | <p><i>PE Lead – to plan in sporting events across the school year (sports day, National school sports week)</i> <i>All school staff – to carry out the activities</i> <i>Children – taking part</i></p> | <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <i>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</i> <i>Key Indicator 5 - Increased participation in competitive sport</i></p> | <p><i>Children are exposed to a range of events and activities throughout the year</i></p> | <p><i>£500</i></p> |
| <p><i>Paralympian visit</i></p> | <p><i>PE lead – to plan date for event</i> <i>School staff – to support children with the activities at the event</i> <i>Children – Taking part</i></p> | <p><i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i> <i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <i>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</i></p> | <p><i>Children are given the opportunity to meet an aspirational member of the sporting community to inspire the children.</i></p> | <p><i>£1.50 per child = £390</i></p> |

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | N/A | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | N/A | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>N/A</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>N/A</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>N/A</p> | |

Signed off by:

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| Head Teacher: | <i>Mel Eldridge</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Emma Hurling (PE and EYFS Lead)</i> |
| Governor: | <i>Rebecca Duggan</i> |
| Date: | 23/7/2024 |