

Welcome to a new term! We hope you enjoyed the half term break. Below outlines the learning that will be taking place in Year 1 this term. Thank you for all your support this term.

English – Writing

During this term, the children will be learning how to write stories but rather than retelling a story, they will be creating their own versions of stories. They will be consolidating their ability to write sentences using adjectives. They will continue to ensure all sentences have capital letters, full stops, finger spaces, and that they use their phonic knowledge to write words. The children will use the fantastic lenses to support them to write a variety of sentences to add depth and detail to their writing. We will also be learning how to write instructions.

The book we will be using as a foundation for our writing is below.



The children will develop their sentences by:

- Using the conjunction 'and' to join two clauses together.

Children mastering the above will then use the 'boomtastics' below to extend their writing.

Writing includes handwriting. We use the Read Write Inc. handwriting resources to support children to develop their letter formation. We are continuing to practice writing words where tall letters are tall and letters are of an equal size to each other.

To support at home, you can:

- Ask children to describing what they can see around them with adjectives.
- Ask children to retell stories using actions.
- Ask children to give different endings to stories.

Children will have access continually to additional handwriting practice to take home. Practice makes perfect!

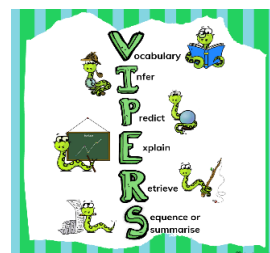
English – Reading

The children will be using two texts to support them to:

- Retrieve key information from text.
- Understand new vocabulary (words)

To support at home, you can share stories and...

- Ask what has happened in the story.
- Ask your child to recall the events from a story in order.
- Discuss any words that are unfamiliar to your child to help them to understand word meanings.



Maths

This term in maths the children will be focusing on measuring.

Children will understand:

- Measure using a ruler
- Heavier and lighter
- Measure mass
- Compare mass.
- Full and empty
- Measure capacity
- Compare capacity.

To support at home, you can:

- Use 'Maths whizz' which is tailored to your child's knowledge to gain fluency in these areas.
- Bake something at home and use scales to measure and compare weight.

Phonics

Your child will have moved into a new group based on the assessments that take place at the end of every term. Your child will be given a book bag book every Thursday and the book they have been reading in phonics will be allocated to read online on Oxford Owl. It is important children re-read their book to gain speed when reading. Books will need to be returned the following Wednesday. Teachers can allocate videos for your children to watch at home. If you would like videos sending out, please let the class teacher know.

You may also receive QR codes which are videos that are tailored to your child learning need and so are beneficial for them to watch at home.

Please ensure you write in your child's record each time they read and ensure that their book is in school every day.



Science

In science this term, the children will continue to learn about materials, but further come to understand how materials are suited to different purposes by making a house that is fit for purpose for the 3 little pigs.

Knowledge Organiser: Exploring Everyday Materials 2 Careers connected to materials: material tester, textile artist, pipe fitter

Lesson Sequence

- Build a structure strong enough to withstand wind
- Build a waterproof structure
- Understand the properties of lass and its uses
- Understand that materials are used to create a variety of furniture
- Explore a variety of fabrics and understand their different properties
- Explain the uses of materials and why they are suitable

Materials which are suitable to use to build a window.
plastic, glass

Objects which are suitable to use in windy weather.
windsock, windbreaker, wind turbine, wind toy

Objects which are made from cotton.
trousers, t-shirt, jacket, bag

Clothing which is suitable to wear in wet weather.
rain jacket, waterproof trousers, wellington boots, rubber gloves

Materials which are suitable to make a house from.
bricks, timber frame, breeze block

Materials which are absorbent.
sponge, cloth

Geography

In geography, the children will learn where we are in the world. Please see the knowledge organiser below which outlines key learning for this term.

Year 1 - What is it like here?

Directional vocabulary

Left, Right, Next to, Far, Near

Which country do you live in?

North, Scotland, England, Wales, Northern Ireland, Ireland

Map of a school playground

Map Key: Tree, Play equipment, Netball pitch, Bench, Football pitch, Hopsotch

Aerial photograph

A photograph taken from the air.

PSHE

In PSHE this term, the children will be understanding:

- How to keep our bodies healthy.
- How to keep clean.
- What they are good at and how to set targets.
- Change.
- How to stay safe at home and how to ask for help.



DT

In design and technology this term the children will be understanding and exploring the following:

Textiles - Puppets

Decorate: To add details to a design to improve its appearance.

Design: To make, draw or write plans for something.

Fabric: A natural or man-made woven or knitted material that is made from plant fibres, animal fur or synthetic material.

Glue: A sticky liquid that can join two things together.

Model: A practise version, often on a smaller scale, that lets you test out your idea and see how it will look and work.

Hand puppet: A toy that you can make move by putting your hand inside it.

Safety pin: A 'U' shaped pin with a cap where the needle slots in securely after fastening.

Stencil: A shape that you can draw around.

Technique: A way of doing something to complete a task.

Template: A stencil which you use to help you draw a shape more easily on to different materials.

Did you know?

Puppets were first invented over 3,000 years ago in Egypt. They were made out of clay.

Key facts

You will use a variety of techniques to create your puppet including cutting, gluing, tracing and pinning.

What colour fabric will you choose for your puppet? What colour hair will your puppet have? What kind of eyes, nose and ears will your puppet have?

Labels: Pink wool, Button eyes, Googly eyes, Bead mouth, Green felt, Fluffy fabric

RE

In RE this term, the children will be developing their understanding of Christianity. They will be exploring:

- How we would behave if the King visited.
- How Jesus was welcomed into Jerusalem on Palm Sunday.
- Comparing how we would behave with if the King visited and how people in Jerusalem welcomed Jesus on Palm Sunday.
- How Jesus would be welcomed if he visited today.
- Why Jesus was welcomed like a King on Palm Sunday.

PE

This term children will be learning to explore dance. They will:

- Move in time.
- Explore Pathways.
- Create their own dance.
- Explore speed.
- Copy and repeat. #

PE is on the following days:

Class 4: Thursday

Class 5: Monday

Class 6: Tuesday

Children must have their PE kit in school and earrings must be removed for those days. Many children are still not bringing in PE kit so please ensure it is in school.

Key Dates

Keep a look out for dates this term when we will be welcoming you into school and to the church for their Easter performance.

Websites :

Maths: [Parents - Maths-Whizz](#) , [Times Tables Rock Stars – Times Tables Rock Stars \(trockstars.com\)](#)

Phonics:

<https://www.oxfordowl.co.uk/>