

We look forward to the next term ahead and have planned some fantastic learning, which is detailed below.

Personal, Social and Emotional Development

This term our Jigsaw unit is called 'Healthy Me'.

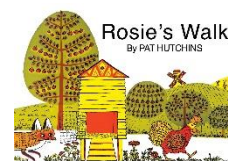
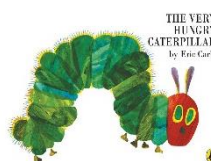
In this Puzzle children learn about their bodies; the names of some key parts as well as how to stay healthy. They talk about food and that some foods are healthier than others. They discuss the importance of sleep and what they can do to help themselves get to sleep. They talk about hand washing and why it is important. The class also discuss stranger danger and what they should do if approached by someone they don't know.



Communication and Language

This term we will be following unit plans for the story 'Rosie's Walk'. The children will be introduced to key plot points from the story, alongside rich vocabulary that they will be supported to use in their speech and writing. For example, "The hungry fox trailed after Rosie the hen."

We will be learning to re tell the story 'Rosie's Walk' as well another one of our key story texts 'The Very Hungry Caterpillar.'



Physical Development

In this unit, children will develop their dance skills and knowledge through the topic of 'Places'. They will:

- Explore how their body moves.
- Copy basic body actions and rhythms.
- Explore actions in response to music and an idea.
- Begin to explore pathways and the space around them and in relation to others.
- Perform short phrases of movement in front of others.



Other useful information

PE – Our PE day this term is a **Wednesday**. Please ensure that earrings are removed on PE days and PE kit is brought into school to remain on their peg for the term.

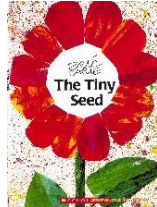
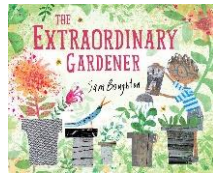
Websites -

<https://www.oxfordowl.co.uk/>
<https://numbots.com/>

Literacy-Reading

As part of our reading curriculum this term, we will be exploring the text 'The

Extraordinary Gardener' and learning about the main character Joe. We will also be exploring the book 'The Tiny Seed' and the idea of being small, but managing to overcome adversity and grow big and strong.



Literacy-Writing

As part of our writing curriculum this term, the children will develop their skills writing words and sentences linked to our story text. 'Rosie's Walk'. The children will also be introduced to instructional writing linked to the text 'The Very Hungry Caterpillar' and write a recount of our farm trip. We will be focusing on writing simple sentences using their phonic knowledge and encouraging the children to use finger spaces and full stops when writing sentences.



Maths

This term the children will be taught to:

- Counting and representing numbers 9 and 10.
- Finding one more and one less of numbers within 10.
- Explore the composition of numbers up to 10
- Begin to recall number bonds to 10.
- Recognise and talk about properties of 3D shapes.
- Explore and create repeating patterns



Understanding the World

This term the children will be learning about the features of a farm and learn all about different farm animals. We will also be learning about different insects and will be looking at different life cycles.

We will be exploring seasonal changes and will explore objects from nature by observational painting and collages and will be learning about the different weather changes for each season.

RE

This term in RE, the children will be learning about 'Easter'. This will begin by learning about the season Spring and signs of Spring. This will then lead on to symbols of Easter and who Easter is special to. The children will learn the beginning, middle and end of the 'The Easter story'.



Expressive Arts and Design

This term the children will be using threading to create a flower design and will also be using clay to create their own farm animals.

The children will continue to have free access to resources to work on their own artistic projects



They will sing and learn to play instruments within a song.

