

Welcome back to school and Happy New Year! We hope you all have had a lovely Christmas break and had plenty of time to rest and have some fun. We are really

English – Writing

In our English lessons this term, the children are going to be writing a narrative based on the book 'George and the Dragon' and the film 'How to train a Dragon.' We will be focussing on sentence structure and writing for effect. We will be revisiting the use of correct punctuation and tense across a piece of writing.



Year 2 will also be learning the features of instruction writing. As part of this

Music – I wanna play in a band

The children will listen to and discuss a variety of songs. They will build on their knowledge of musical vocabulary such as tempo, rhythm and pulse. They will also learn to sing the song 'I wanna

English - Reading

This half term the books we will be using in our reading sessions are 'The Dragon Machine' and 'Tadpole's Promise' which links to Science looking at life cycles.

In our reading sessions, we are continuing to apply phonic knowledge and skills as to decode words decoding. The children will also be using their infer VIPER and retrieve VIPER drawing on what they already know or on

Maths

This term we will be learning about multiplication in the context of skip counting, equal groups, times-tables, multiplication sentences and arrays. Within this unit, children will gain a solid grounding in equal groups and what this means, as well as how to recognise any groups that are not equal. Children will be introduced to arrays as a representation of multiplication, which will help highlight the commutative properties of multiplication. Throughout this unit, repeated addition sentences will appear alongside

PSHE – Dreams and Goals

This half term the children will choose a realistic goal and think about how to achieve it. They will learn about the importance to persevere and recognise what working together

Science

This unit 'Living things and their habitats – Habitats around the world' takes children through six lessons where they: explore and compare the differences between things that are living, dead, and things that have never been alive; they learn how to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. The

History

This term the children will be exploring the topic 'How did we learn to fly?' building on the children's prior learning on 'How have explorers changed the world?' The children will develop their knowledge of events beyond living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. The children will also be learning about significant people who contributed to the history of flight such as: the Wright

Computing

This term for computing Year 2 will be learning about robot algorithms. Children will begin to understand instructions in sequences and the use of logical reasoning to predict outcomes. Children will also be learning about design in programming and have the opportunity to design their own algorithms and test these.

DT

We will be identifying man-made and natural structures and stable and unstable structural shapes. The children will identify features that make a chair stable and make a stable structure. This will then help the children to explain how their ideas would be suitable for a Baby Bear. They will design and build a model that supports a teddy using the

RE

In Re this term the children will be learning to explain what commitment means to us individually and to Muslims by knowing about how and why Muslims pray 5 times a day. We will also be learning to understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.

Other useful information

PE – Our PE days this term are... Class 7 and 8 – Friday
Class 9 – Tuesday

Please ensure that earrings are removed on PE days and PE kit is brought into school to remain on their peg for the term.

Websites –