

We have had a fantastic first term in Year 1 and look forward to the next term ahead. We have planned some fantastic lessons, which are detailed below.

English - Writing

During this term, the children will be continuing to develop their construction of sentence writing. They will be ensuring all sentences have capital letters, full stops, finger spaces, and ensuring they use their phonic knowledge to write words. The children will use the fantastic lenses to support them to write sentences.



The children will develop their sentences by using:

- The conjunction 'and' to add more information to a sentence.
- Adjectives to add description to their sentences.

Children who master this, will also be encouraged to include more complex features in sentences such as using the suffix '-ing' to reflect actions in a sentence such as 'running' and 'skipping'.

Writing includes handwriting. We are currently focusing on ensuring all letters are formed correctly, starting and finishing on the line. We will be continuing to focus on each letter family.



Before children can write a sentence, they must be able to verbally be able to construct a sentence. To support at home, you can:

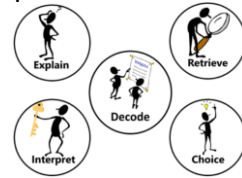
- Ask children to describe objects, people, or what they can see when outside.
- When your child says as sentence, ask them to 'tell you more' using 'and'.
- Ask 'what are they doing' when they see an animal or person doing something.

A link for 'letter join' which is the scheme we use to teach handwriting will be sent via dojo to be used at home to support with handwriting.

English - Reading

The children will be using two texts to support them to:

- Retrieving information by using pictures and words.
- recalling key events from stories.
- sharing likes and dislikes about what they have read.
- sequencing events from stories.
- joining in with predictable phrases.



To support at home, you can share stories and...

- discuss what you child likes and doesn't like in the story.
- discuss what has happened in the story.
- Read familiar texts which have repeating phrases that your child can join in with.

Maths

This term in maths the children will be focusing on subtraction within 10 which includes:

- Finding out how many are left.
- Breaking numbers apart and using subtraction to find missing parts.
- Subtracting on a number line.
- Subtracting 1 and 2.
- Solving subtraction word problems.

They will then go on to learn about 2D and 3D shapes which includes:

- Recognising and naming 3D shapes.
- Sorting 3D shapes.
- Recognising and naming 2D shapes.
- Sorting 2D shapes.
- Making patterns with shapes.

To support at home, you can:

- Use 'Maths whizz' which is tailored to your child's knowledge to gain fluency in these areas.

Phonics

Your child will have moved into a new group based on the assessments that take place at the end of every term. Your child will be given a book bag book every Thursday and the book they have been reading in phonics will be allocated to read online on Oxford Owl. It is important children read using 'Fred in their head' to gain fluency (speed) in reading. Books will need to be returned the following Wednesday. Teachers can allocate videos for your children to watch at home. If you would like videos sending out, please let the class teacher know.

Please ensure you write in your child's record each time they read and ensure that their book is in school every day.

Science

In science this term, the children will be continuing their learning of 'Animals including humans' by focusing on the human body. Please see the knowledge organiser below which outlines the knowledge your child will gain during this term.

Knowledge Organiser: Animals, including humans
All about me

Careers connected to the human body:
doctor, nurse, massage therapist, personal trainer, theatre technician

Lesson Sequence

1. Discover the basic parts of the human body
2. Learn about your eyes and sight
3. Learn about your ears and hearing
4. Explore the tongue and taste
5. Explore your sense of touch
6. Discover how your nose smells

Human Skeleton

skull
joint

BODY PARTS

arm
foot
knee
leg

5 SENSES

noose
eye
hand
ear
tongue

SMELL
SIGHT
TOUCH
HEARING
TASTE

smell
sight
touch
hearing
taste

The Human Organs

brain
lung
heart
limb

Geography

In geography, the children will be learning about where they live. Please see further details below.

Year 1 - What's it like here?

Directional vocabulary

Left
Right
Next to
Far
Near

Map of a school playground

Map Key

- Tree
- Play equipment
- Netball pitch
- Bench
- Football pitch
- Hopskotch

Which country do you live in?

Map of the UK

North

- Scotland
- England
- Wales
- Ireland
- Northern Ireland

Aerial photograph

A photograph taken from the air.

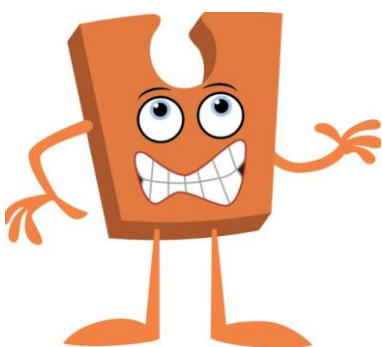
RE

In RE this term, the children will be learning about the beliefs of Christians. They will be understanding the Christmas story, thinking about how Christians feel with regards to the birth of Jesus at Christians. They will understand how Christians believe that Jesus is a gift from God, and link this to their own knowledge of receiving gifts.



PSHE

In PSHE this term, children will be learning how to celebrate differences between themselves and others, understanding that we are all different and that we accept that others are different to ourselves too.



DT

In DT this term, the children will be designing and making windmills and moving pictures. Please see the knowledge organisers which outline the learning that will be taking place.

Structures - Constructing a windmill

Client: The person who you are designing something for.
Design: To make, draw or write plans for something.
Design criteria: A set of rules to help you with your ideas and test the success of them.
Evaluation: When you look at the good and bad points about something, then think about how you could improve it.
Wall: A flat 2D shape, that can become a 3D shape once assembled.
Stable: Object does not easily topple over.
Strong: It doesn't break easily.
Structure: Something that has been made and put together. For example, a building, bridge, chair, table.
Test: To find out whether something works as it should.
Weak: It breaks easily.
Windmill: A structure with sails that are moved by wind.
Windmill axle: The point from which the turbine or sails move.
Windmill structure: The part that makes the windmill stand up.
Windmill turbine: The parts that move in the wind.

Key facts

The three main parts of a windmill:

- Turbine
- Acle
- Structure

Remember to think about what your client, the mouse, will like! He will be living on the windmill, and will need to be happy.

Mechanisms - Making a moving story book

Assemble: To fix all parts together.
Design: To make, draw or write plans for something.
Design criteria: A set of rules to help you with your ideas and test the success of them.
Evaluation: When you look at the good and bad points about something, then think about how you could improve it.
Mechanism: A system of parts working together.
Model: A practise version, often on a smaller scale, that lets you test out your idea and see how it will look and work.
Sliders: Something that can move from side to side or up and down.
Staples: A shape which you can draw around.
Target audience: A person, or particular group of people at whom a product is aimed.
Template: A stencil which you use to help you draw a shape more easily on to different materials.
Test: To find out whether something works as it should.

Page orientation: Which way around in your page?

Landscape
Portrait

Key facts

Moving story books allow you to move characters across different backgrounds.

Character
Slider

Remember the key words for describing movement!

Up
Down
Left
Right

PE

This term children will be learning to explore:

- Balance
- Moving at different speeds
- Changing direction and dodging.
- Jumping, hopping and skipping actions.
- Co-ordination and combination jumps.

PE is on the following days:

Class 4: Thursday

Class 5: Monday

Class 6: Thursday

Children must have their PE kit in school and earrings must be removed for those days.

Key Dates

We would love to see you in school on the following dates:

15th November: DT workshop

13th Dec Class 6 book look

14th Dec Class 5 book look

15th Dec Class 4 Book look

Websites -

Maths: [Parents - Maths-Whizz](#), [Times Tables Rock Stars - Times Tables Rock Stars \(ttrackstars.com\)](#)

Handwriting: [Log In \(letterjoin.co.uk\)](#)

Phonics: <https://www.oxfordowl.co.uk/>