We have had a brilliant first term in Reception and look forward to the next term ahead. We have planned some fantastic learning, which is detailed below.

## Personal, Social and Emotional Development

This term our Jigsaw unit is called 'Celebrating Difference'.
In this puzzle unit children are encouraged to think about things they are good at, whilst understanding that everyone can be good at different things. They talk about being different and how that makes everyone special, but also recognising that we are the same in some ways. The children talk about their homes and are asked to explain why it is special to them. They will learn about friendship and how to be a kind friend, as well as stand up for themselves if someone says or does something unkind to them. We will also be celebrating Anti-Bullying Week w.b 13/11/23


Dates for your diary

## 22/11/13 - Bear Hunt sensory trail

27/11/23 - Gruffalo day - more information to follow
Week beginning 4/12/23 - Gruffalo crumble
Week beginning 11/12/23 - Gruffalo video
14/12/23 - The Nativity - more information to follow
18/12/23 - decoration day - more information to follow
Christmas party day - date to be confirmed
Christmas jumper day - date to be confirmed

## Other useful information

PE - Our PE day this term is a Wednesday. Please ensure that earrings are removed on PE days and PE kit is brought into school to remain on their peg for the term.

## Websites -

https://www.oxfordowl.co.uk/ https://numbots.com/

## Communication and Language

This term we will be following unit plans for the story 'We're Going on a Bear Hunt'. The children will be introduced to key plot points from the story, alongside rich vocabulary that they will be supported to use in their speech. For example, "They skipped through the long, lush grass."


## Physical Development

In our PE lessons this term, the children will develop their fundamental movement skills through the topic of 'Places and Spaces'. Children will develop skills of balancing, running, hopping, jumping, travelling and changing direction. The children will develop their fine/gross motor skills, through handling a range of equipment and learn how to stay safe using space.


## Now that the weather is getting colder don't forget to put

 your child's name in their coat, hat, gloves and scarf.

## Literacy-Reading

As part of our reading curriculum this term, we will be exploring the texts 'I am Henry Finch' and 'Halibut Jackson'. We will be answering questions and predicting what happens next in the stories. We will be also sequencing the story.


## Maths

This term the children will be taught:
-numbers 1, 2, 3, 4 and 5
-subitise numbers to 5
-one more and less
-the composition of numbers 1 - 5
-representations of number 1-5
-shape

## RE

This term in RE, we will begin by reflecting on the choosing, giving and receiving of presents. The children will then move on to learning the Christian's Christmas story and thinking about key people within this, such as 'The Shepherd's' and 'The Wise Men'

We will also be learning about other religious festivals as the dates arise: 'Diwali' and 'Hannukah'.

## Literacy-Writing

As part of our writing curriculum this term, the children will develop their skills writing cvc words and simple captions linked to our story texts. 'We're Going On a Bear Hunt' and 'The Gruffalo'. We will be focussing on applying sound knowledge to spell words independently.


## Understanding the World

This term the children will be learning about living and non living things.

They will be learning about the season 'Autumn' and changes linked to this.

They will identify features of their local environment and a woodland environment.

We will also be learning about maps.

## Expressive Arts and Design

This term the children will all develop their skills manipulating clay to create their own diva lamp linked to our learning about the celebration Diwali. The children will continue to have free access to resources to work on their own artistic projects.

The children will be learning to sing songs linked to our Nativity performance.

