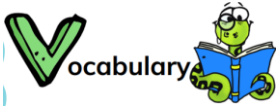
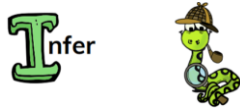
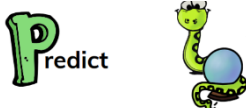


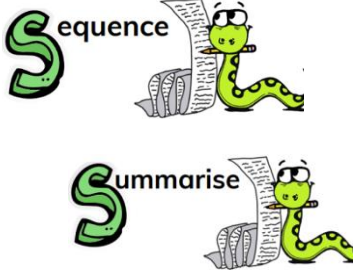


Reading- Disciplinary Knowledge Progression

Year 1

					
<p>KS1 NC Reading Comprehension Content domain 1a – draw on knowledge of vocabulary to understand texts.</p>	<p>KS1 NC Reading Comprehension Content domain 1d – make inferences from the text</p>	<p>KS1 NC Reading Comprehension Content domain 1e- predict what might happen on basis of what has been read so far.</p>	<p>Explain your preferences, thoughts and opinions about the texts.</p>	<p>KS1 NC Reading Comprehension Content domain 1b – retrieve key aspects of fiction and non-fiction texts, such as characters, events, titles and information</p>	<p>KS1 NC Reading Comprehension 1c Identify and explain the sequence of events in texts.</p>
<p>Discuss word meanings, linking new meanings to those already known.</p> <p>Draw upon knowledge of vocabulary in order to understand the text.</p> <p>Join in with predictable phrases.</p> <p>Use vocabulary given by the teacher</p> <p>Discuss his/her favourite words and phrases.</p>	<p>Children make basic inferences about characters’ feelings by using what they say as evidence.</p> <p>Infer basic points with direct reference to the pictures and words in the text.</p> <p>Discuss the significance of the title and events.</p> <p>Demonstrate simple inference from the text based on what is said and done.</p>	<p>Predict what might happen on the basis of what has been read so far in terms of story, character and plot.</p> <p>Make simple predictions based on the story and on their own life experience.</p> <p>Begin to explain prediction ideas verbally or through pictures.</p>	<p>Give my opinion including likes and dislikes (not nc objective).</p> <p>Link what they read or hear to their own experiences.</p> <p>Explain clearly understanding of what has been read to them.</p> <p>Express views about events or characters.</p>	<p>Answer a question about what has just happened in a story.</p> <p>Develop their knowledge of retrieval through images.</p> <p>Recognise characters, events, titles and information.</p> <p>Recognise differences between fiction and non-fiction texts.</p> <p>Retrieve information by finding a few key words.</p>	<p>Sequence the events of a story they are familiar with.</p> <p>Begin to discuss how events are linked.</p> <p>Retell familiar stories orally e.g. fairy stories and traditional tales.</p>

				Contribute ideas and thoughts in discussion.	
Suggested question stems for whole class reading					
<ul style="list-style-type: none"> • What does the word mean in this sentence? • Find and copy a word which means • Which word in do you think is the most important? Why? • Which of the words best describes the character or setting? • Which word in this part do you think is the most important? • Why do you think they repeat this word in the story? 	<ul style="list-style-type: none"> • What do you think.....means? • Why do you think that? • How do you think. ...? • When do you think. ...? • Where do you think. ...? • How does make you feel? • Why did happen? 	<ul style="list-style-type: none"> • Looking at the cover and the title, what do you think this book is about? • Where do you think.....will go next? • What do you think... will say / do next? • What do you think this book will be about? Why? • How do you think that this will end? • Who do you think has done it? • What might.....say about that? • Can you draw what might happen next? 	<ul style="list-style-type: none"> • Is there anything you would change about this story? • What do you like about this text? • Who is your favourite character? Why? 	<ul style="list-style-type: none"> • Who is your favourite character? • Why do you think all the main characters are ... in this book? • Would you like to live in this setting? Why/why not? • Who is/are the main character(s)? • When/where is this story set? • Which is your favourite/worst/funniest/scariest part of the story? • Is this a fiction or a non-fiction book? How do you know? 	<ul style="list-style-type: none"> • What happens in the beginning of the story? • Can you number these events in the story? • How/where does the story start? • What happened at the end of the....? • Can you retell the story to me in 20 words or less? • What happened before that? • Can you sequence the key moments in this story?