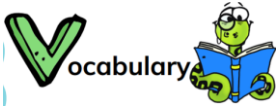
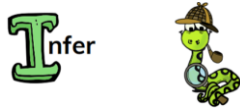



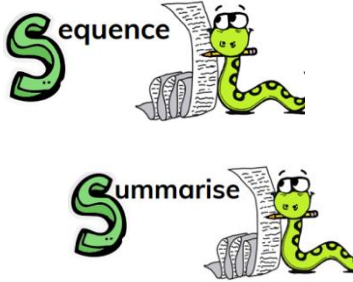


# Reading- Disciplinary Knowledge Progression

## Year 2

					
<p><b>KS1 NC Word Reading</b></p> <p><b>KS1 NC Reading Comprehension Content domain 1a</b> – draw on knowledge of vocabulary to understand texts.</p>	<p><b>KS1 NC Reading Comprehension Content domain 1d</b> – make inferences from the text</p>	<p><b>KS1 NC Reading Comprehension Content domain 1e</b>- predict what might happen on basis of what has been read so far.</p>	<p>Explain your preferences, thoughts and opinions about the texts.</p>	<p><b>KS1 NC Reading Comprehension Content domain 1b</b> – retrieve key aspects of fiction and non-fiction texts, such as characters, events, titles and information</p>	<p><b>KS1 NC Reading Comprehension 1c</b> Identify and explain the sequence of events in texts.</p>
<p>Discuss and clarify the meanings of words, linking new meanings to known vocabulary. (E)</p> <p>Discuss their favourite words and phrases. (E/C)</p> <p>Recognise some recurring language in stories and poems. (E)</p>	<p>Make inferences on the basis of what is being said and done. (I)</p> <p>Infer basic points and begin, with support, to pick up on subtler references. (I)</p> <p>Answer and ask questions and modify answers as the story progresses (I)</p> <p>Use pictures or words to make inferences. (I)</p>	<p>Predict what might happen on the basis of what has been read in terms of plot, character and language so far. (I)</p> <p>Make predictions using their own knowledge as well as what has happened so far to make logical predictions and give explanations of them. (I)</p>	<p>Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves. (E)</p> <p>Express my own views about a book or poem. (E)</p> <p>Discuss some similarities between books. (E)</p> <p>Listen to the opinion of others. (E)</p>	<p>Independently read and answer simple questions about what they have just read. (R)</p> <p>Asking and answering retrieval questions.</p> <p>Draw on previously taught knowledge.</p> <p>Remember significant events and key information about the text that they have read. (R)</p>	<p>Discuss the sequence of events in books and how items of information are linked and/or related. (E/R)</p> <p>Order events from the text. (E/R)</p> <p>Begin to discuss how events are linked focusing on the main content of the story. (R)</p>

	<p>Discuss the sequence of events in books and how items of information are linked and/or related. (E/R)</p> <p>Order events from the text. (E/R)</p>			<p>Monitor their reading, checking words that they have decoded, to ensure that they fit within the text they have already read. (R)</p>	
--	---	--	--	--	--

**Suggested question stems for whole class reading**

<ul style="list-style-type: none"> <li>• Can you find a noun/adjective/verb that tells/shows you that...?</li> <li>• Why do you think that the author used the word... to describe...?</li> <li>• Which other word on this page means the same as...?</li> <li>• Find an adjective in the text which describes...</li> <li>• Which word do you think is most important in this section? Why?</li> <li>• Which word best describes...?</li> </ul>	<ul style="list-style-type: none"> <li>• What do you think.... means?</li> <li>• Why do you think that?</li> <li>• Why do you think...?</li> <li>• How do you think....?</li> <li>• When do you think...?</li> <li>• Where do you think...?</li> <li>• How has the author made us think that...?</li> </ul>	<ul style="list-style-type: none"> <li>• Where do you think.... will go next?</li> <li>• What do you think... will say/do next?</li> <li>• What do you think this book will be about? Why?</li> <li>• How do you think that this will end? What makes you say that?</li> <li>• Who do you think has done it?</li> <li>• What might.... say about that?</li> <li>• How does the choice of character affect what will happen next?</li> </ul>	<ul style="list-style-type: none"> <li>• What is similar/different about two characters?</li> <li>• Explain why... did that..</li> <li>• Is this as good as...?</li> <li>• Which is better and why?</li> <li>• Does the picture help us? How?</li> <li>• What would you do if you were...?</li> <li>• Would you like to live in this setting? Why?</li> <li>• Is there anything you would change about this story?</li> <li>• Do you agree with the author's...? Why?</li> </ul>	<ul style="list-style-type: none"> <li>• Who is/are the main character(s)?</li> <li>• When/where is this story set? How do you know?</li> <li>• Which is your favourite/worst/funniest/scariest part of the story? Why?</li> <li>• Tell me three facts you have learned from the text.</li> <li>• Find the part where...</li> <li>• What type of text is this?</li> <li>• What happened to ... in the end of the story?</li> </ul>	<ul style="list-style-type: none"> <li>• What happens in the story's opening?</li> <li>• How/where does the story start?</li> <li>• What happened at the end of the...?</li> <li>• What is the dilemma in this story? How is it resolved?</li> <li>• Can you retell the story to me in 20 words or less?</li> <li>• Can you summarise in 3 sentences the beginning, middle and end of this story?</li> </ul>
--	---	---	--	--	--