



### **Prevent Policy**

Document Title	Prevent Policy
Approved by:	KPIA Governing Body
Approval Date:	September 2024
Review Frequency:	Annually
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## Document Management Information

<b>Applicable to:</b>	All staff in all Academies and Central Support Services including individuals employed by the Trust, contractors and agency staff. All Members and Trustees.
<b>Development and Consultation:</b>	The Counter-Terrorism and Security Act (July 2015) requires academies to "have due regard, in the exercise of their functions, to prevent people from being drawn into terrorism". This is known as the 'Prevent Duty'. This policy has therefore been developed in accordance with the principles of this Duty.
<b>Dissemination:</b>	This policy will be available via the Trust's Policy Centre.
<b>Implementation:</b>	A senior leader in each academy will take responsibility for implementing the Prevent Strategy.
<b>Training:</b>	Each academy designated safeguarding lead will complete formal Prevent training as required in Keeping Children Safe in Education 2021. They will ensure that all staff training is frequently updated.
<b>Review Frequency:</b>	Every three years.
<b>Policy Author:</b>	Head of Safeguarding
<b>Executive Policy Owner:</b>	Deputy Chief Executive
<b>Approval by:</b>	<b>Level 1</b> - Education Committee and then Trust Board (or Level 3 – Executive Leadership Team where latest amendments are neither material nor consequential.)
<b>Approval Date:</b>	15 September 2021
<b>Next Review Due:</b>	August 2024

## Revision History

Document version	Description of Revision	Date Approved
V1.0	Draft approved by Trust Board	28 June 2016
V1.1	2019 Review (no material or consequential changes)	
V2.0	Final approved by Executive	22 October 2019
V.3.0	Reviewed in accordance with the Prevent Duty. Note the 2021 update included only changes to the provision for higher and further education. The guidance for schools about 'Protecting children from radicalisation' was last updated in 2015 so there are no material changes to the Prevent policy.	15 September 2021

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## **1. Introduction**

- 1.1. The Counter-Terrorism and Security Act (July 2015) requires academies to "have due regard, in the exercise of their functions, to prevent people from being drawn into terrorism". This is known as the 'PreventDuty'.
- 1.2. This policy has therefore been developed in accordance with the principles established by the following guidance documents:
  - Counter-Terrorism and Security Act July (2015)
  - The Children Acts 1989 and 2004
  - The Education Act 2002
  - Prevent Duty Guidance: for England and Wales (2021)
  - The Prevent Duty: Departmental Advice for academies and childminders (2015)
  - The Use of Social Media for on-line radicalisation (2015)
  - Working Together to Safeguard Children (2020)
  - What to do if you are worried a Child is being Abused (March 2015).
  - Keeping Children Safe in Education (2021)
  - The Statutory Framework for the Early Years Foundations Stage (2021)
- 1.3. This policy should be read in conjunction with the Trust's Safeguarding and Child Protection Policy and Prevent Duty should be seen as part of our existing safeguarding framework.

## **2. Definition**

- 2.1. For the purposes of this policy the definition of radical or extreme ideology is "a set of ideas which could justify vilification or violence against individuals, groups or self".

## **3. Aims**

- 3.1. The aims of this policy are to:
  - To ensure all staff understand the risks of radicalisation within our academies and how this risk may change from time to time.
  - To ensure staff are aware of the Prevent Strategy and can protect children and young people who are vulnerable or may be at risk of being radicalised.
  - Whilst following the Prevent Strategy, the Trust and its academies also maintain its mission for diversity to be a core part of all that it does. The Trust places a strong emphasis on the common values that all communities share such as self-respect, understanding, tolerance and the sanctity of life. Pupils are taught to respect and value diversity as well as understanding how to make safe, well-considered decisions.
- 3.2. A senior leader in each academy will take responsibility for implementing the Prevent Strategy. The Academy administration is responsible for checking premises lettings in regard to the Prevent Duties, and is responsible for checking visitors to the academy.

## **4. Vulnerability to radicalisation or extreme view points from the internet**

- 4.1. The Trust recognises its duty to protect our pupils from indoctrination into any form of extreme ideology which may lead to the harm of self or others. This is particularly important because of the electronic information available through the internet. Each academy will therefore aim to do the following:

- Educate pupils on the appropriate use of social media and the dangers of downloading and sharing inappropriate material including that which is illegal under the Counter- Terrorism Act.
  - Ensure that pupils are unable to access any inappropriate internet sites whilst using the academy computers / laptops using appropriate filtering, firewalls and security settings.
  - Educate pupils through lessons and assemblies on the concepts of radicalisation and extreme ideology.
  - Inform pupils on the importance of Internet Safety both through the ICT curriculum and PHSE education.
- 4.2. Routinely monitor reports regarding pupils' online activity and respond immediately to any concerns.
- 4.3. Please refer to the Trust's online Safety and Acceptable Use for IT policies for further details.

## **5. Visitors to the Academy**

- 5.1. In order to safeguard pupils from visitors to the Academy who may have extreme or radical views the Academy will:
- Ensure all visitors to the Academy are carefully vetted and take immediate action if any individual or group is perceived to be attempting to influence members of the Academy community, either physically or electronically.
  - "Open source" check any organisations which wish to have relationships with the Academy, particularly those in the voluntary sector.
- 5.2. A DRET vetting procedure template is available and should be used to show that the Academy has considered the suitability of visiting speakers well in advance of any invitation to visit the Academy.

## **6. Staff Training**

- 6.1 In order to fulfil the requirements of the Prevent Duty the Academy will:
- Ensure the Designated Safeguarding Lead (DSL) undertakes Prevent awareness training and can provide advice and support to other members of staff on protecting children from the risk of radicalisation.
  - Ensure staff are trained to be vigilant in spotting signs of extremist views and behaviours and that they always report anything to the DSL which may suggest a pupil, another staff member or a visitor is expressing opinions which may cause concern. Staff should follow the usual reporting procedures as for any other safeguarding concern as laid out in the Academy's Safeguarding and Child Protection Policy.
  - The DSL will ensure that staff training is routinely updated.
  - Ensure staff understand the importance of monitoring pupil absences and promptly address concerns about irregular absence with parents and / or carers.
  - Ensure staff and governors are aware of how to identify and respond to risks to children from extreme or radical views.

## **7. Curriculum**

- 7.1. The Trust's academies ensure their pupils are offered a broad and balanced curriculum delivered by skilled teachers that aims to prepare them for life, encouraging them to be inquisitive learners who are enriched, understand and become tolerant of difference and diversity, whilst also ensuring that they thrive, feel valued and are not marginalised.

Classroom practices include:

- developing questioning techniques to open up safe debate;
- building confidence to promote honesty about a plurality of views;
- ensuring freedom of expression and freedom from threat;
- debating fundamental moral and human rights principles;
- promoting open respectful dialogue; and
- affirming multiple identities.

7.2. Personal, Social, Health and Citizenship lessons are an effective way of providing pupils with time to explore sensitive or controversial issues, and equipping them with the knowledge and skills to understand and manage difficult situations. The Trust also ensures that embedded within the curriculum are opportunities for pupils to build resilience to extremism and enabling them to develop a positive sense of identity through the development of critical thinking skills.

7.3. The Trust values freedom of speech and the expression of beliefs / ideology as fundamental rights underpinning society's values. Pupils regularly participate in discussion, with speaking and listening being embedded in all subjects. Pupils and teachers speak freely and voice their opinions. However, there is an understanding that freedom comes with responsibility and free speech that is designed to manipulate the vulnerable or that leads to violence and harm of others goes against the moral principles in which freedom of speech is valued.

7.4. Curriculum content includes:

- Schemes of Work that provide opportunities for pupils to engage in issues that raise awareness;
- promoting knowledge, skills and understanding to build the resilience of learners;
- exploring controversial issues;
- recognising local needs;
- challenging extremist narratives;
- promoting universal rights;
- promoting critical analysis; and
- promoting pro-social values.

7.5. An academy's library houses texts about the world we live in with many highly acclaimed young adult novels which deal with terrorism and the effects of terrorism, and that explore situations in other countries and their impact and consequences e.g. refugees etc.

7.6. In the Early Years, the statutory framework for the Early Years Foundation Stage sets standards for learning, development and care for children from 0-5, thereby assisting their personal, social and emotional development and understanding of the world. Primary academies with EYFS settings incorporate the Prevent Duty and guidance, referring any concerns about the welfare of children to children's social care and the police where necessary.

## **8. Risk Assessments**

8.1. The Principal will ensure that the academy fulfils its responsibility for carrying out regular risk assessments to assess the risks of pupils being drawn into terrorism, including support for extremist ideas which are part

of terrorist ideology. Designated safeguarding personnel will use regular risk assessments to further all colleagues' understanding of the contextual risks to pupils at the academy and how to identify pupils who may be at risk of radicalisation.

## **9. Hiring & Lettings**

9.1. Any organisations or individuals wishing to hire the Academy will be "open source" checked to confirm that they do not have any extreme or radical views. This requirement will also be included in any Letting Agreements.

## **10. What should you do if you suspect a vulnerable person might be in danger of radicalisation?**

10.1. Pass on your concerns to the DSL. Any pupil who is deemed to be at risk of being radicalised will be referred by the DSL as appropriate through the Local Authority Channel Referral and Intervention processes.

## **11. Managing Referrals & Working in Partnership**

11.1. The Academy will work in partnership with the relevant agencies, including all local safeguarding partners, to seek advice, support and guidance in supporting pupils at risk of harm.

## **12. Educational visits and the Prevent Duty**

12.1. The visit leader should check the Foreign and Commonwealth Office website for information about local laws and customs. This will provide further information about threats to security and terrorism. The visit leader should also check published alerts about major national cities such as Birmingham and Manchester, and only take the trip if it is considered safe to go. These decisions must be made in conjunction with the Principal and the Trust and in accordance with OEAP National Guidance.

## **13. Policy Review**

13.1. This policy will be reviewed at least every year to assess its implementation and effectiveness.

13.2. This policy does not form part of any employee's contract of employment. The Trust may alter or adapt this policy, and any components of it, at any time provided it notifies the Trustees.

## **14. Record keeping**

14.1. The Trust will retain records evidencing compliance with this policy, as set out in the Trust's Data Retention Policy.

## **15. Policy Status**

15.1. This policy does not form part of any employee's contract of employment.

## **16. Related Policies**

16.1. This policy is related to the following other Trust policies:

- Safeguarding and Child Protection Policy
- The social media policy