DT – Year 2 – Autumn 1

Mechanisms: fairground wheels (4 lessons)

Textiles: Pouches (lesson 1 and 2)

	Textiles (
	Previous Learning /	Year 1 – Mechanisms – wheels and axles:	
	sticky knowledge	Explain that wheels move because they are attached to an	
		axle.	
		Recognise that wheels and axles are used in everyday life, not	
		just in cars.	
		Identify and explain vehicle design flaws using the correct vocabulary.	
		Design a vehicle that includes functioning wheels, axles and axle holders.	
		Make a moving vehicle with working wheels and axles.	
		Explain what must be changed if there are any operational	
		issues.	
		This unit:	
		Design and label a wheel.	
		Consider the designs of others and make comments about	
		their practicality or appeal.	
		Consider the materials, shape, construction and mechanisms	
		of their wheel.	
		Label their designs.	
		Build a stable structure with a rotating wheel.	
		Test and adapt their designs as necessary.	
		Follow a design plan to make a completed model of the wheel.	
	Curiosity questions	Substantive knowledge	

Year 1 – textiles – puppets:

Join fabrics together using pins, staples or glue.

Design a puppet and use a template.

Join their two puppets' faces together as one.

Decorate a puppet to match their design.

This unit:

Sew a running stitch with regular-sized stitches and understand that both ends must be knotted.

Prepare and cut fabric to make a pouch from a template.

Use a running stitch to join the two pieces of fabric together.

Decorate their pouch using the materials provided.

	Curiosity questions	Substantive knowledge	Disciplinary Knowledge	Key Vocabulary
Wk	What is a Ferris	To know the features of a Ferris wheel include the wheel, frame, pods, a base, an	Designing a wheel.	axle
1	Wheel?	axle and an axle holder.	Evaluating different designs.	axle holder
				design
				design criteria
				Ferris wheel
				Ferris wheel pod
				frame
				wheel

	Retrieval Practice Qu	estions			
Last week: Last term: Name a fruit.					
	Last year: What part of a car turns?				
Wk 2	What materials will be suitable for my Ferris wheel?	To know that different materials have different properties and are therefore suitable for different uses. To know the features of a Ferris wheel include the wheel, frame, pods, a base, an	Designing a wheel. Selecting appropriate materials based on their properties.	stable strong	
	rems wheel?	axle and an axle holder.	Selecting materials according to their characteristics. Evaluating different designs.	waterproof weak	
	Retrieval Practice Qu	<u>estions</u>	·		
	Last week: name the	parts of a Ferris wheel and what they do.			
	Last term: Name a vegetable				
	Last year: picture of j	unk model. What shapes can they see.			
Wk	How can I adapt my	To know that different materials have different properties and are therefore	Selecting a suitable linkage	mechanism	
3	work to make a	suitable for different uses.	system to produce the desired	stable	
	frame and wheel?	To know the features of a Ferris wheel include the wheel, frame, pods, a base, an	motions.	strong	
		axle and an axle holder.	Designing a wheel.	test	
		To know that it is important to test my design as I go along so that I can solve any	Selecting appropriate materials		
		problems that may occur.	based on their properties.		
			Selecting materials according to		
			their characteristics.		
			Following a design brief.		
			Evaluating different designs.		
	Datrioval Dractice Ou	actions	Testing and adapting a design.		
	Retrieval Practice Questions Last week: Which materials would be good to make a Ferris wheel pods out of? Plastic, cardboard, sponge, pasta, fabric, wood, metal, glass, chocolate.				
	Last term: Name a part of a plant we can eat.				
	Last year: what shape does a wheel need to be and why? Show a square, circle and triangle.				
Wk	How can I attach the		Selecting a suitable linkage	decorate	
4	pods?	suitable for different uses.	system to produce the desired	evaluation	
	'	To know the features of a Ferris wheel include the wheel, frame, pods, a base, an	motions.	test	
		axle and an axle holder.	Designing a wheel.		
		To know that it is important to test my design as I go along so that I can solve any	Selecting appropriate materials		
		problems that may occur.	based on their properties.		
			Selecting materials according to		
			their characteristics.		

			Following a design brief. Evaluating different designs. Testing and adapting a design.	
Retrieval Practice Questions Last week: think about 5 things you can remember about Ferris wheels from the last lesson. Once you have thought of 5, tell your partner and then give to 5! Last term: What do I use to cut fruit? Last year: what is a lever?				then give them a high
Wk 5	How can I join fabric?	Threading a needle. Sewing running stitch, with evenly spaced, neat, even stitches to join fabric.	To know that sewing is a method of joining fabric. To know that different stitches can be used when sewing. To understand the importance of tying a knot after sewing the final stitch. To know that a thimble can be used to protect my fingers when sewing.	Fabric Knot Needle Needle threader Running stitch Sew Thread
		es a Ferris wheel turn? a car. Name the parts of a car.	Ţ	
Wk 6	How is a template used?	Designing a pouch. Selecting and cutting fabrics for sewing. Neatly pinning and cutting fabric using a template. Troubleshooting scenarios posed by teacher.	To know that sewing is a method of joining fabric. To know that different stitches can be used when sewing. To understand the importance of tying a knot after sewing the final stitch. To know that a thimble can be used to protect my fingers when sewing.	Fabric Knot Needle Needle threader Running stitch Sew Template Thread
Retrieval Practice Questions Last week: show a needle, thread, scissors and thread. Name the different items and discuss how they are used. Last term: How can I make a lever turn? Last year: what is a template?				1

WOW Experience	•	
Days		