

## RE – Year 2 Autumn 1

*Is it possible to be kind to everyone all of the time? What did Jesus teach us?*

	Previous Learning / sticky knowledge	<ul style="list-style-type: none"> <li>EYFS – Special people (Autumn 1), Special places (Summer 2),</li> <li>Year 1 – Jesus as a friend (Spring 1)</li> </ul>		
	Curiosity question	Substantive knowledge	Disciplinary knowledge	Key Vocabulary
Wk. 1	What does it mean to be kind?	<ul style="list-style-type: none"> <li>Children can explain the meaning of kindness.</li> <li>Who are you kind to?</li> <li>Who is it easy to be kind to?</li> <li>Do you think you are a kind person?</li> <li>Identify the qualities that a kind person has.</li> <li>Name feelings</li> </ul>	<p>Share thoughts and ideas to discuss various feelings</p> <p>Relate feelings to specific events</p> <p>Recognise right and wrong actions</p>	<p>Kind</p> <p>Thoughtful</p> <p>Caring</p> <p>Considerate</p> <p>Upset</p> <p>Hurt</p> <p>Angry</p> <p>Cross</p>
	<b>Retrieval Practice Questions:</b> Last week: Last term: Last year:			
Wk. 2	Jesus taught us to be kind to everyone but is it possible to be kind to everyone all of the time?	To learn the story of the Good Samaritan <ul style="list-style-type: none"> <li>Is it easy to be kind to someone you don't know?</li> <li>Why do you think Jesus told this story?</li> <li>Know the most important teaching from Jesus was "love your neighbour as yourself."</li> <li>Identify examples of what this looks like in everyday life</li> <li>Give reasons for answers</li> </ul>	<p>To understand that stories have morals and can teach us.</p> <p>Recognise and explain the impact of beliefs and ultimate questions on individuals and communities</p> <p>Explain how and why differences in a belief are expressed.</p>	<p>Bible</p> <p>Parable</p> <p>Moral</p> <p>Christian</p> <p>Belief</p>
	<b>Retrieval Practice Questions:</b> Last week: Name two other words that can be used to describe "kind"? Last term: Last year:			

Wk. 3	Jesus taught us to be kind to everyone but is it possible to be kind to everyone all of the time	To learn the story of Jesus healing the paralysed man <ul style="list-style-type: none"> <li>• Who showed kindness in the story?</li> <li>• Who did not show kindness?</li> <li>• What message does the story give us?</li> <li>• Identify the main points of the story</li> <li>• Sequence the main points of the story</li> <li>• Why did Jesus show kindness to someone he didn't know?</li> </ul>	To understand that stories have morals and can teach us.  Recognise and explain the impact of beliefs and ultimate questions on individuals and communities  To collect information from different sources, including from peer discussions.	Heal Bible Parable Moral Christian Belief
	<b>Retrieval Practice Questions:</b> Last week: In the story last week, who was the person who stopped to help the hurt man? The good _____ Last term: Last year:			
Wk. 4	What would Jesus do?	<ul style="list-style-type: none"> <li>• Children can create a scenario/story that includes a moral/teaches us</li> <li>• Children to act out a story that demonstrates an occasion when it was difficult to show kindness but they overcame this.</li> <li>• Children can verbalise events that show an occasion when it was difficult to show kindness but they overcame this.</li> </ul>	Communicate ideas and beliefs in a range of methods, including story boards.  To understand that stories have morals and can teach us.	
	<b>Retrieval Practice Questions:</b> Last week: Who did Jesus heal in last week's story? Last term: Last year:			

Wk. 5	How can Christians show kindness?	<ul style="list-style-type: none"> <li>• Know that Christians believe Jesus wanted them to be kind to everyone.</li> <li>• Name ways Christians use kindness in everyday life.</li> <li>• Identify ways Christians use the acts of kindness to help others in need (Charities – Salvation Army/Christian Aid).</li> </ul>	<p>To collect information from different sources, including from peer discussions.</p> <p>Make informed responses to questions of meaning and purpose in the light of their learning</p>	Charity Care Poverty Donate Fund raise
	Retrieval Practice Question: Last week: What does it mean when a story has a moral? Last term: Last year:			
Wk. 6	What does it mean to be kind?	<ul style="list-style-type: none"> <li>• To recap learning from the term and make links between these learning points.</li> <li>• Are you kind all the time like Jesus' teaching or is it something you need to work on?</li> <li>• Identify occasions when it is difficult to be kind.</li> <li>• How can you be better friend?</li> <li>• What qualities does a good friend have?</li> <li>• Recognise and identify what individuals can do to be a better friend.</li> </ul>	<p>To use prior knowledge and understanding to answer a given question prior to gaining more specific knowledge.</p> <p>To share my own thoughts and opinions of a topic and to consider how they may change over time when new knowledge is presented.</p>	Teachings Qualities Character Improve
	Retrieval Practice Question: Last week: What would Jesus want a Christian to do if they saw someone hurt or upset? Last term: Last year:			
	WOW experience days / opportunities	<ul style="list-style-type: none"> <li>• Visitor from Salvation Army/Christian Aid to share how they use Jesus' teachings in everyday life</li> <li>• Versions of the stories Good Samaritan and Jesus heals the paralysed man book/film</li> <li>• Drama – conscience alley, role play</li> </ul>		