

## RE – Year 1 Autumn 1

*Does God want Christians to look after the world? Creation Story*

	Previous Learning / sticky knowledge	• EYFS - What makes people special? (Autumn 1) What can we learn from stories and special places? (Summer 1 & 2).		
	Curiosity question	Substantive knowledge	Disciplinary knowledge	Key Vocabulary
Wk. 1	To create ..... and explore feelings around this creation.	<ul style="list-style-type: none"> <li>Children will be able to know what the word 'creation' means.</li> <li>What things have you created before?</li> <li>Who has created objects / items?</li> <li>How did it feel to create.....?</li> <li>How do I want my creation to be treated?</li> <li>Who would I trust to look after it?</li> <li>How would I feel if it was disrespected or damaged?</li> </ul>	<p>Discuss my thoughts and opinions to show understanding of creation.</p> <p>To discuss opinions of an item / object and link with feelings.</p>	<p>Create</p> <p>Creation</p> <p>Feelings</p> <p>Trust</p> <p>Disrespect</p> <p>Treated</p> <p>Damage</p> <p>Look after</p> <p>Care for</p>
	<b>Retrieval Practice Questions:</b> Last week: Last term: Name a Last year: Who is special to you?			
Wk. 2	To show a respect for nature.	<ul style="list-style-type: none"> <li>Understand what 'nature' consists of.</li> <li>To find objects and discuss their importance.</li> <li>To describe the objects using interesting vocabulary.</li> </ul>	To be able to describe objects found in nature and ask questions about who or what might have created them.	<p>Nature</p> <p>Describe</p> <p>Respect</p> <p>Discuss</p> <p>Objects</p> <p>Created</p>
	<b>Retrieval Practice Questions:</b> Last week: Which one of these has been created? (images) Last term: Last year: Draw a place that is special to you.			

Wk. 3	To learn and understand about the story of the creation.	To learn about the steps of the creation of the world. <ul style="list-style-type: none"> <li>Day 1. God said: "Let there be light!"</li> <li>Day 2. God made the Earth and the sky.</li> <li>Day 3. God created the land and sea, as well as plants and trees.</li> <li>Day 4. God created the Sun, the Moon and stars.</li> <li>Day 5. God created birds and sea creatures.</li> <li>Day 6. God created animals and humans to fill the Earth.</li> <li>Day 7. God rested, content with his creation.</li> </ul>	To understand that stories have morals and can teach us.  To use prior knowledge and understanding to answer a given question prior to gaining more specific knowledge.  To share my own thoughts and opinions and to consider how they may change over time when new knowledge is presented.  To retell the creation story and explain what you know and understand about it.	Christian Creation Story God Jesus Beliefs Earth Special Gift Light Earth Sky Creatures
	<b>Retrieval Practice Questions:</b> Last week: Which object would you find in nature? Last term: Last year: Which of these places is special? Church Shop Park			
Wk. 4	To learn and understand about the story of the creation.	To learn about the steps of the creation of the world. <ul style="list-style-type: none"> <li>Day 1. God said: "Let there be light!"</li> <li>Day 2. God made the Earth and the sky.</li> <li>Day 3. God created the land and sea, as well as plants and trees.</li> <li>Day 4. God created the Sun, the Moon and stars.</li> <li>Day 5. God created birds and sea creatures.</li> <li>Day 6. God created animals and humans to fill the Earth.</li> <li>Day 7. God rested, content with his creation.</li> </ul>	To understand that stories have morals and can teach us.  To use prior knowledge and understanding to answer a given question prior to gaining more specific knowledge.  To share my own thoughts and opinions and to consider how they may change over time when new knowledge is presented.  To retell the creation story and explain what you know and understand about it.	Christian Creation Story God Jesus Beliefs Earth Special Gift Light Earth Sky Creatures

	<b>Retrieval Practice Questions:</b> Last week: What happened on day 2 of the creation?    Earth and sky    Light    Plants and trees Last term: Last year: What makes someone special?			
Wk. 5	To explain which actions God would be proud of and why.	<ul style="list-style-type: none"> <li>To know that God wanted to look after the world once he had created it.</li> <li>To know that God wanted people to enjoy the world that he had created.</li> <li>To know that God wanted people to look after the world he had created.</li> <li>To understand actions that would and still do make God proud and why this might be.</li> <li>To give reasons for ideas and thoughts.</li> </ul>	<p>Explain connections between questions, beliefs, values and practices in different belief systems.</p> <p>Understand that stories have morals and can teach us.</p> <p>To use prior knowledge and understanding to answer a given question prior to gaining more specific knowledge.</p> <p>To share my own thoughts and opinions and to consider how they may change over time when new knowledge is presented.</p>	Care Respect Treat Proud
	<b>Retrieval Practice Question:</b> Last week: What happened on day 6 of the creation?    Birds and sea creatures    Animals and humans    Light Last term: Last year: What is a role model?			
Wk. 6	To understand that the world is precious and needs to be looked after.	<ul style="list-style-type: none"> <li>To recap learning from the term and make links between these learning points.</li> <li>To understand that the world is precious and needs looking after and how this can be done.</li> <li>To explain how you feel about the world.</li> </ul>	<p>To use prior knowledge and understanding to answer a given question prior to gaining more specific knowledge.</p> <p>To share my own thoughts and opinions and to consider how they may change over time when new knowledge is presented.</p>	Creation Belief God Jesus Feelings Precious Care Respect

	Retrieval Practice Question: Last week: What did God want people to do with the world?   Look after it   Not look after it   Spoil it Last term: Last year: Name something Jesus did that was special?		
	WOW   experience   days   / opportunities	<ul style="list-style-type: none"><li>• Opportunities to look in nature to find different objects (week 2).</li><li>• Range of versions of the Creation story e.g. books, pictures, videos.</li><li>• Opportunities to 'create' to enable children to understand the word accurately.</li></ul>	