

## RE – EYFS Autumn 1

RE - *What makes people special?*

	Curiosity question	Substantive knowledge	Disciplinary knowledge	Key Vocabulary
Wk 1	Who is special to you at home?  Lesson 1: Mum and Dad	<ul style="list-style-type: none"> <li>Children will know who is in their family.</li> <li>Identify things that make them different.</li> <li>Identify things that make them the same.</li> <li>Talk about past and present events that are special to them and their family.</li> <li>What things do you do with Mum and Dad that are special to you?</li> </ul>	<p>Describe visual resources (images) and be able to answer simple questions.</p> <p>Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence.</p>	Family Parents Brother Sister Grandparents Role model Similarities (same) Differences (different) Jesus Bible Miracle Moses
Wk 2	What makes us special?  Lesson 2: Special people at school	<ul style="list-style-type: none"> <li>Children can name something that makes them special.</li> <li>Know that different people like different things and be sensitive to this.</li> <li>Name similarities and differences between themselves and others.</li> <li>Can people be special for different reasons?</li> </ul>	<p>To know that religion and beliefs are important to different people for different reasons.</p> <p>To share my thoughts and opinions verbally and through drawing.</p>	Class Teacher Staff Special Similarity Difference Reasons
<u>Retrieval practice questions:</u> Last week: Name a special time that you have had with your family?				
Wk 3	What is a role model?  Lesson 3: Role models	<ul style="list-style-type: none"> <li>Talk about people of immediate interest.</li> <li>Recognise differences and similarities between self and others.</li> <li>Talk about families, communities and traditions</li> <li>Explain what a role model is.</li> </ul>	<p>Describe visual resources (images) and be able to answer simple questions.</p> <p>To collect information from different sources, including from images, items, stories, roleplay and videos.</p>	Role model Characteristics Community

		<ul style="list-style-type: none"> <li>Recognise characteristics that can make someone a role model.</li> <li>Who could be your role model? Why?</li> </ul>		
<u>Retrieval practice questions:</u> Last week: What can make people be the same and what can make them different?				
Wk 4	Why is Jesus special?  Lesson 4: Jesus	<ul style="list-style-type: none"> <li>Talk about people of immediate interest.</li> <li>Recognise differences and similarities between self and others.</li> <li>Talk about families, communities and traditions</li> <li>Know that Jesus is seen a role model by Christians</li> <li>Why is Jesus seen as a role model?</li> <li>What did He do that was special?</li> </ul>	Be aware of different religions.  Understand that stories have morals and can teach us.  To know the beliefs of others and how they impact their lives.	Role model Characteristics Similarity Difference Actions Miracles Special
<u>Retrieval practice questions:</u> Last week: What is a role model?				
Wk 5	What did Jesus do that was special?  Lesson 5: Jesus	<ul style="list-style-type: none"> <li>Talk about people of immediate interest.</li> <li>Recognise differences and similarities between self and others.</li> <li>Talk about families, communities and traditions.</li> <li>Know that Christians believe Jesus performed miracles that made him special.</li> <li>Name a time when they have helped someone (that makes them special).</li> </ul>	Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence.  Understand that stories have morals and can teach us.	Characteristics Similarity Difference Actions Miracles Special Moral Teachings
<u>Retrieval practice questions:</u> Last week: Name something Jesus did that was special?				
Wk 6	What did Moses do?  Lesson 6: Moses	The story of Moses & the ten commandments <ul style="list-style-type: none"> <li>Know there things that make me different and things that are similar.</li> </ul>	Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence.	Moses Commandments Fair Feelings

		<ul style="list-style-type: none"> <li>• Identify actions that are fair and those that are unfair</li> <li>• Recognise the need for rules.</li> <li>• Name some rules that need to be followed in everyday life,</li> <li>• Why do we need to have rules?</li> <li>• What would happen if we had no rules?</li> </ul>	<p>To know that religion and beliefs are important to different people for different reasons.</p> <p>To know the beliefs of others and how they impact their lives.</p>	Jewish Jew
<p><u>Retrieval practice questions:</u></p> <p>Last week: What is a miracle?</p>				