

Geography – Year 2 – Summer – What is it like to live by the coast?

	Previous Learning / sticky knowledge	<ul style="list-style-type: none"> • Know the name of the town and country that they live in. • Be able to find England on the World Map. • Can compare England to another country. • Know what a map is and what a map is used for. • Able to discuss features of the local park. • Know the four seasons and be able to explain what the current season is. • Be able to discuss the weather and seasonal changes. • Know what an aerial view map is. • Know what symbols on a map are used for. • Be able to draw and label their own map. • Be able to use directional language to describe features on a map. • Recognise basic human and physical features in their local area • Recognise basic human and physical features on a map. • Know the 4 countries that make up the UK. • Know the capital cities of England, Wales, Scotland and Northern Ireland. • Be able to discuss seasonal and weather changes across the UK. • Begin to recognise and use the compass points. • Know where Shanghai is located in the World. • Know what it is like to live in Shanghai. • Compare Kettering and Shanghai • Know the names of the seven Continents and locate them on the World map. • Can locate the North and South pole • Know what the equator is and where it is located. • Compare similarities and differences between a hot and cold country. • Name and locate the World's five oceans. • Know some famous landmarks around the World. • Know what a habitat is. • Be able to identify wildlife in a natural habitat. • Know how to care for a natural habitat and know why this is important. 		
	Curiosity questions	Substantive knowledge	Disciplinary Knowledge	Key Vocabulary
Wk 1	Where are the seas and oceans surrounding the UK?	Locational Knowledge <ul style="list-style-type: none"> • To know that a sea is a body of water that is smaller than an ocean. 	Locational Knowledge <ul style="list-style-type: none"> • Confidently locating the capital cities of the four countries of the UK on a map of this area. • Showing on a map the oceans nearest the continent they live in. 	Capital City Location Island Sea Country

	<i>LI: To locate the seas and oceans surrounding the UK.</i>	<ul style="list-style-type: none"> To know that there are four bodies of water surrounding the UK and to be able to name them. 	<ul style="list-style-type: none"> Locating the surrounding seas of the UK on a map of this area. Using an atlas to locate the four capital cities of the UK 	Locate Ocean
	<u>Retrieval Practice Questions</u> Last week: Last term: (show landmarks of London) Do these pictures show human or physical features? How do you know? Last year: (show pictures of the park) Do these pictures show human or physical features? How do you know?			
Wk 2	What is the coast? <i>LI: To explain what the coast is.</i>	Human and Physical Geography <ul style="list-style-type: none"> To know some key physical features of the UK. To know some key human features of the UK. Geographical Skills and Fieldwork <ul style="list-style-type: none"> To know that maps need a key to explain what the symbols and colours represent. 	Human and Physical Geography <ul style="list-style-type: none"> Describing and understanding the differences between a city, town and village. Geographical Skills and Fieldwork <ul style="list-style-type: none"> Using locational language and the compass points (N, S, E, W) to describe the location of features on a map. 	Cliff Coastline Ocean Sea Coast Island Sand dunes
	<u>Retrieval Practice Questions</u> Last week: Can you label the surrounding seas of the UK? Last term: Can you label the Continents? Last year: What symbol could you draw to represent the park on the map?			
Wk 3	What are the features of a Jurassic Coast? <i>LI: To identify the physical features of the coast.</i>	Human and Physical Geography <ul style="list-style-type: none"> To know some key physical features of the UK. To know some key human features of the UK. To know that coasts (and other physical features) change over time. 	Human and Physical Geography <ul style="list-style-type: none"> Describing and understanding the differences between a city, town and village. Describing the key physical features of a coast and how it changes over time using subject-specific vocabulary. Describing the key human features of a coast and how it changes over time using subject-specific vocabulary. 	Arch Cliff Coastline Mudflat Physical feature Stack Bay Coast Island Ocean Sea

	<u>Retrieval Practice Questions</u> Last week: Circle the physical features that you would find at the coast. Last term: Can you label the Oceans? Last year: Which Continent is China located?			
Wk 4	How do people use Weymouth? <i>LI: To identify human features on the coast.</i>	Human and Physical Geography <ul style="list-style-type: none"> To know some key physical features of the UK. To know some key human features of the UK. 	Human and Physical Geography <ul style="list-style-type: none"> Describing and understanding the differences between a city, town and village. Describing the key physical features of a coast and how it changes over time using subject-specific vocabulary. Describing the key human features of a coast and how it changes over time using subject-specific vocabulary. 	Aquarium Human feature Physical feature Pier Harbour Tourist
	<u>Retrieval Practice Questions</u> Last week: Draw a picture of one of the physical features you would see on the Jurassic Coast. Last term: Can you match the symbol to the correct feature? Last year: Circle the human features. (Pictures of China)			
Wk 5	How do people use the local coast? (Data collection) <i>LI: To investigate how people use the local coast.</i>	Human and Physical Geography <ul style="list-style-type: none"> To know some key physical features of the UK. To know some key human features of the UK. Geographical Skills and Fieldwork <ul style="list-style-type: none"> To know that a tally chart is a way of collecting data quickly. 	Human and Physical Geography <ul style="list-style-type: none"> Describing and understanding the differences between a city, town and village. Describing the key physical features of a coast and how it changes over time using subject-specific vocabulary. Describing the key human features of a coast and how it changes over time using subject-specific vocabulary. Geographical Skills and Fieldwork <ul style="list-style-type: none"> Using a map to follow a prepared route. Recognising human features on aerial photographs and plan perspectives. Recognising physical features on aerial photographs and plan perspectives. Asking and answering simple questions about human and physical features of the area surrounding their school grounds. 	City Town Village Fieldwork Tally chart Data collection Human feature

			<ul style="list-style-type: none"> Collecting quantitative data through a small survey of the local area/school to answer an enquiry question Presenting data in simple tally charts or pictograms and commenting on what the data shows. Asking and answering simple questions about data. 	
	<u>Retrieval Practice Questions</u> Last week: Describe your favourite feature that you would see in Weymouth. Last term: Draw a picture of what wildlife you found at the park. Last year: Name a city that is located in China.			
Wk 6	How do people use the local coast? (Findings) <i>LI: To present findings on how people use the local coast.</i>	Geographical Skills and Fieldwork <ul style="list-style-type: none"> To know that a tally chart is a way of collecting data quickly. To know that a pictogram is a chart that uses pictures to show data. 	Geographical Skills and Fieldwork <ul style="list-style-type: none"> Asking and answering simple questions about human and physical features of the area surrounding their school grounds. Collecting quantitative data through a small survey of the local area/school to answer an enquiry question Presenting data in simple tally charts or pictograms and commenting on what the data shows. Asking and answering simple questions about data. 	Human feature Data collection Fieldwork Tally chart Pictogram
	<u>Retrieval Practice Questions</u> Last week: Match the picture to the village, city and town. Last term: How can we look after natural habitats? Last year: Can you write a similarity or difference comparing Shanghai and Kettering?			
	WOW Experience Days	<ul style="list-style-type: none"> Seaside experience day Walk around local area – recognising human and physical features. 		