

Geography – Year 2 – Spring – Why is our World wonderful?				
	Previous Learning / sticky knowledge	<ul style="list-style-type: none"> <li>• Know the name of the town and country that they live in.</li> <li>• Be able to find England on the World Map.</li> <li>• Can compare England to another country.</li> <li>• Know what a map is and what a map is used for.</li> <li>• Able to discuss features of the local park.</li> <li>• Know the four seasons and be able to explain what the current season is.</li> <li>• Be able to discuss the weather and seasonal changes.</li> <li>• Know what an aerial view map is.</li> <li>• Know what symbols on a map are used for.</li> <li>• Be able to draw and label their own map.</li> <li>• Be able to use directional language to describe features on a map.</li> <li>• Recognise basic human and physical features in their local area</li> <li>• Recognise basic human and physical features on a map.</li> <li>• Know the 4 countries that make up the UK.</li> <li>• Know the capital cities of England, Wales, Scotland and Northern Ireland.</li> <li>• Be able to discuss seasonal and weather changes across the UK.</li> <li>• Begin to recognise and use the compass points.</li> <li>• Know where Shanghai is located in the World.</li> <li>• Know what it is like to live in Shanghai.</li> <li>• Compare Kettering and Shanghai</li> <li>• Know the names of the seven Continents and locate them on the World map.</li> <li>• Can locate the North and South pole</li> <li>• Know what the equator is and where it is located.</li> <li>• Compare similarities and differences between a hot and cold country.</li> </ul>		
	Curiosity questions	Substantive knowledge	Disciplinary Knowledge	Key Vocabulary
Wk 1	What are some of the UK's amazing features and landmarks?  <i>LI: To identify geographical</i>	<b>Locational Knowledge</b> <ul style="list-style-type: none"> <li>• To name some characteristics of the four capital cities of the UK.</li> <li>• To know the four capital cities of the UK.</li> <li>• To know that a capital city is the city where a country's government is located.</li> </ul> <b>Geographical Skills and Fieldwork</b> <ul style="list-style-type: none"> <li>• To know some key physical features of the UK.</li> </ul>	<b>Locational Knowledge</b> <ul style="list-style-type: none"> <li>• Confidently locating the capital cities of the four countries of the UK on a map of this area.</li> <li>• Identifying characteristics (both human and physical) of the four capital cities of the UK.</li> <li>• Using an atlas to locate the four capital cities of the UK.</li> </ul>	Location Locate Human feature Physical feature Landmark Country Capital city Aerial photograph

	<i>characteristics of the UK.</i>	<ul style="list-style-type: none"> <li>To know some key human features of the UK.</li> </ul>	<ul style="list-style-type: none"> <li>Recognising landmarks of a city studied on aerial photographs and plan perspectives.</li> </ul> <p><b>Geographical Skills and Fieldwork</b></p> <ul style="list-style-type: none"> <li>Recognising human features on aerial photographs and plan perspectives.</li> <li>Recognising physical features on aerial photographs and plan perspectives.</li> <li>Classifying the features they notice into human and physical with teacher support.</li> </ul>	
	<u>Retrieval Practice Questions</u> Last week: Last term: Can you colour Europe on the map? Last year: Label the four countries of the UK.			
Wk 2	Where are some of the world's most amazing places?  <i>L1: To locate some of the world's most amazing places.</i>	<p><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>To be able to name the seven continents of the world.</li> <li>To begin to recognise world maps as a flattened globe.</li> </ul>	<p><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>Locating all the world's seven continents on a world map.</li> <li>Using a world map, globe and atlas to locate all the world's seven continents on a world map.</li> <li>Recognising landmarks of a city studied on aerial photographs and plan perspectives.</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>Recognising human features on aerial photographs and plan perspectives.</li> <li>Recognising physical features on aerial photographs and plan perspectives.</li> <li>Classifying the features they notice into human and physical with teacher support.</li> </ul>	Location Locate Human feature Physical feature Landmark Country Continent Aerial photograph
	<u>Retrieval Practice Questions</u> Last week: What is the capital city of England? Last term: Can you name some of the Continents? Last year: What are the four seasons? Which one is the hottest?			

Wk 3	Where are our oceans?  <i>LI: To know the names of the five oceans and locate them on a map.</i>	<b>Locational Knowledge</b> <ul style="list-style-type: none"> <li>To be able to name the seven continents of the world.</li> <li>To be able to name the five oceans of the world.</li> <li>To begin to recognise world maps as a flattened globe.</li> <li>To know that maps need a key to explain what the symbols and colours represent.</li> </ul>	<b>Locational Knowledge</b> <ul style="list-style-type: none"> <li>Locating all the world's seven continents on a world map.</li> <li>Locating the world's five oceans on a world map.</li> <li>Showing on a map the oceans nearest the continent they live in.</li> <li>Describing the key physical features in a local river area using basic geographical vocabulary.</li> <li>Using a world map, globe and atlas to locate all the world's seven continents on a world map.</li> <li>Using a world map, globe and atlas to locate the world's five oceans.</li> </ul>	Location Locate Country Continent Land Ocean Sea Lake River Aerial photograph
	<u>Retrieval Practice Questions</u> Last week: Can you tick the landmarks that show a physical feature? (use pictures from previous lesson) Last term: If a country is near the North or South Pole is it hot or cold? Last year: Label the four compass directions. <b>What is the season now? How do you know? (23-24)</b>			
Wk 4	What is amazing about our local area?  <i>LI: To understand how to draw human and physical features on a sketch map.</i>	<b>Human and Physical Geography</b> <ul style="list-style-type: none"> <li>To know some key physical features of the UK.</li> <li>To know some key human features of the UK.</li> </ul> <b>Geographical Skills and Fieldwork</b> <ul style="list-style-type: none"> <li>To know that maps need a title and purpose.</li> <li>To know that maps need a key to explain what the symbols and colours represent.</li> </ul>	<b>Geographical Skills and Fieldwork/Human and Physical Geography</b> <ul style="list-style-type: none"> <li>Showing on a map the city, town or village where they live in relation to their capital city.</li> <li>Recognising why maps need a title.</li> <li>Recognising human features on aerial photographs and plan perspectives.</li> <li>Recognising physical features on aerial photographs and plan perspectives.</li> <li>Drawing a map and using class agreed symbols to make a simple key.</li> <li>Finding a given OS symbol on a map with support.</li> <li>Beginning to draw objects to scale (e.g show the school playground is smaller than the school or school field).</li> <li>Using an aerial photograph to draw a simple sketch map using basic symbols for a key.</li> <li>Discussing the features they see in the area surrounding their school when on a walk.</li> </ul>	Map OS map Sketch map Symbol Key Scale Directional language Locate North Human feature Physical feature

			<ul style="list-style-type: none"> <li>Asking and answering simple questions about human and physical features of the area surrounding their school grounds.</li> </ul>	
	<u>Retrieval Practice Questions</u> Last week: Can you match the labels to the correct ocean on the map? Last term: If a country is near the Equator is it hot or cold? Last year: What is the weather like today? Tick the correct weather symbol.			
Wk 5	Why are natural habitats special?  <i>LI: To investigate local habitats and record findings.</i>	<b>Geographical Skills and Fieldwork</b> <ul style="list-style-type: none"> <li>To know that maps need a title and purpose.</li> <li>To know that maps need a key to explain what the symbols and colours represent.</li> <li>To know that a tally chart is a way of collecting data quickly.</li> </ul>	<b>Geographical Skills and Fieldwork</b> <ul style="list-style-type: none"> <li>Drawing a map and using class agreed symbols to make a simple key.</li> <li>Finding a given OS symbol on a map with support.</li> <li>Discussing the features they see in the area surrounding their school when on a walk.</li> <li>Asking and answering simple questions about human and physical features of the area surrounding their school grounds.</li> <li>Presenting data in simple tally charts or pictograms and commenting on what the data shows.</li> <li>Asking and answering simple questions about data.</li> </ul>	Habitat Vegetation Sketch map Sample Data collection Tally chart Fieldwork
	<u>Retrieval Practice Questions</u> Last week: Can you draw a picture of your favourite feature in our local area? Last term: Can you name some similarities and differences between Kenya and Kettering? Last year: Describe what the weather is like today, is it different or the same as last week?			
Wk 6	How can we look after natural habitats?  <i>LI: To understand how to present findings in a bar chart.</i>	<b>Geographical Skills and Fieldwork</b> <ul style="list-style-type: none"> <li>To know that a tally chart is a way of collecting data quickly.</li> </ul>	<b>Human and Physical Geography</b> <ul style="list-style-type: none"> <li>Discussing the features they see in the area surrounding their school when on a walk.</li> <li>Asking and answering simple questions about human and physical features of the area surrounding their school grounds.</li> </ul> <b>Geographical Skills and Fieldwork</b> <ul style="list-style-type: none"> <li>Presenting data in simple tally charts or pictograms and commenting on what the data shows.</li> <li>Asking and answering simple questions about data.</li> </ul>	Habitat Vegetation Sample Data collection Tally chart Bar chart Fieldwork

	<u>Retrieval Practice Questions</u> Last week: What plants and animals did you find last week? Last term: Would you prefer to live in a hot or cold place? Why? Last year: Would you wear a coat for today's weather? Why/why not?		
	<b>WOW</b> <b>Experience Days</b>	<ul style="list-style-type: none"> <li>• Go over to the park to look at habitats</li> <li>• Walk around the town centre to identify landmarks in Kettering town – clock tower, church, market place etc</li> <li>• Trip to Wicksteed park</li> </ul>	