

Geography – Year 2 – Autumn – Would you prefer to live in a hot or cold place?				
	Previous Learning / sticky knowledge	<ul style="list-style-type: none"> • Know the name of the town and country that they live in. • Be able to find England on the World Map. • Can compare England to another country. • Know what a map is and what a map is used for. • Able to discuss features of the local park. • Know the four seasons and be able to explain what the current season is. • Be able to discuss the weather and seasonal changes. • Know what an aerial view map is. • Know what symbols on a map are used for. • Be able to draw and label their own map. • Be able to use directional language to describe features on a map. • Recognise basic human and physical features in their local area • Recognise basic human and physical features on a map. • Know the 4 countries that make up the UK. • Know the capital cities of England, Wales, Scotland and Northern Ireland. • Be able to discuss seasonal and weather changes across the UK. • Begin to recognise and use the compass points. • Know where Shanghai is located in the World. • Know what it is like to live in Shanghai. • Compare Kettering and Shanghai • Able to name some of the World's seven continents. 		
	Curiosity questions	Substantive knowledge	Disciplinary Knowledge	Key Vocabulary
Wk 1	Where are the Continents? <i>LI: To name and locate the seven continents.</i>	Locational Knowledge <ul style="list-style-type: none"> • To be able to name the seven continents of the world. • To begin to recognise world maps as a flattened globe. • To know that a globe is a spherical model of the Earth. 	Locational Knowledge <ul style="list-style-type: none"> • Locating all the world's seven continents on a world map. • Using a world map, globe and atlas to locate all the world's seven continents on a world map. 	Continent Country Map Land Locate Globe Ocean Sea

	<u>Retrieval Practice Questions</u> Last week: Last term: Tick the pictures that show a human feature. Last year: Do we live in a town, city or village?			
Wk 2	Where are the coldest places on Earth? <i>LI: To locate the North and South Poles.</i>	Locational Geography <ul style="list-style-type: none"> To know that the North Pole is the northernmost point of the Earth and the South Pole is the southernmost point of the Earth. To be able to name the seven continents of the world. 	Locational Geography <ul style="list-style-type: none"> Locating all the world's seven continents on a world map. Locating some hot and cold areas of the world on a world map. Using a world map, globe and atlas to locate all the world's seven continents on a world map. Using locational language and the compass points (N, S, E, W) to describe the location of features on a map. 	Arid Climate Compass Continent Desert Ice sheet Land Locate Location Map Ocean Pack Ice Weather
	<u>Retrieval Practice Questions</u> Last week: Can you match the labels to the correct Continent on the World Map? Last term: Tick the pictures that show a physical feature. Last year: What town and country do we live in?			
Wk 3	Where is the Equator? <i>LI: To locate the Equator on a world map.</i>	Locational Geography/Human and Physical Geography <ul style="list-style-type: none"> To know that the Equator is an imaginary line around the middle of the Earth. To know that, because it is the widest part of the Earth, the Equator is much closer to the sun than the North and South poles. To know that the North Pole is the northernmost point of the Earth and the South Pole is the southernmost point of the Earth. To be able to name the seven continents of the world. To begin to recognise world maps as a flattened globe. 	Locational Geography/Human and Physical Geography <ul style="list-style-type: none"> Locating all the world's seven continents on a world map. Locating the Equator and North and South Poles on a world map. Using a world map, globe and atlas to locate all the world's seven continents on a world map. 	Map Locate Continent Ocean Land Desert Savannah Vegetation Grasslands Rainforest Climate Weather Tropical Polar Equator

	<u>Retrieval Practice Questions</u> Last week: Can you label the North Pole and South Pole on the map? Last term: What Continent do we live in? What are the features of Kettering? (23-24) Last year: Which one of these maps shows an aerial view?			
Wk 4	What is life like in a hot place? <i>LI: To compare the UK and Kenya.</i>	Place Knowledge <ul style="list-style-type: none"> To know some similarities and differences between their local area and a contrasting non-European country. Human and Physical Geography <ul style="list-style-type: none"> To know that the Equator is an imaginary line around the middle of the Earth. To know that, because it is the widest part of the Earth, the Equator is much closer to the sun than the North and South poles. To know that different parts of the world experience different weather conditions and that these are often caused by the location of the place. To be able to name the seven continents of the world. 	Place Knowledge <ul style="list-style-type: none"> Locating all the world's seven continents on a world map. Describing and beginning to explain some key similarities between their local area and a small area of a contrasting non-European country. Describing and beginning to explain some key differences between their local area and a small area of a contrasting non-European country. Human and Physical Geography <ul style="list-style-type: none"> Describing what physical features may occur in a hot place in comparison to a cold place. Locating some hot and cold areas of the world on a world map. Locating hot and cold areas of the world in relation to the Equator and the North and South poles. Using a world map, globe and atlas to locate all the world's seven continents on a world map. 	Human feature Physical feature Locate Continent Ocean Equator Savannah Vegetation Grasslands Urban Rural Arid
	<u>Retrieval Practice Questions</u> Last week: Does the Equator run through Europe? Circle yes/no Last term: Which country is Shanghai located? What are the features of a coastal town? (23-24) Last year: Can you label the features on the map of the playground?			

Wk 5	<p>Do we live in a hot or cold place?</p> <p><i>Ll: To investigate local weather conditions.</i></p>	<p>Place Knowledge</p> <ul style="list-style-type: none"> To know some similarities and differences between their local area and a contrasting non-European country. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> To know that different parts of the world experience different weather conditions and that these are often caused by the location of the place. 	<p>Place Knowledge</p> <ul style="list-style-type: none"> Describing and beginning to explain some key differences between their local area and a small area of a contrasting non-European country. <p>Human and Physical Geography</p> <ul style="list-style-type: none"> Describing what physical features may occur in a hot place in comparison to a cold place. Locating some hot and cold areas of the world on a world map. Locating hot and cold areas of the world in relation to the Equator and the North and South poles. Using locational language and the compass points (N, S, E, W) to describe the location of features on a map. Asking and answering simple questions about human and physical features of the area surrounding their school grounds. 	<p>Climate</p> <p>Weather</p> <p>Temperate</p> <p>Tropical</p> <p>Polar</p> <p>Mild</p> <p>Rain gauge</p> <p>Thermometer</p> <p>Temperature</p>
	<p><u>Retrieval Practice Questions</u></p> <p>Last week: Are the hottest or coldest places in the World located next to the Equator?</p> <p>Last term: What Continent is China in? Tick the correct answer: Asia Africa Europe Can you tick the pictures that show a coastal town? (23-24)</p> <p>Last year: Can you circle your classroom on the map of the school?</p>			
Wk 6	<p>Would you prefer to live in a hot or cold place?</p> <p><i>Ll: To identify key features of hot and cold places.</i></p>	<p>Place Knowledge</p> <ul style="list-style-type: none"> To know some similarities and differences between their local area and a contrasting non-European country. To know that different parts of the world experience different weather conditions and that these are often caused by the location of the place. 	<p>Place Knowledge</p> <ul style="list-style-type: none"> Describing and beginning to explain some key similarities between their local area and a small area of a contrasting non-European country. Describing and beginning to explain some key differences between their local area and a small area of a contrasting non-European country. Recognising there are different ways to answer a question. 	<p>Climate</p> <p>Weather</p> <p>Tropical</p> <p>Polar</p> <p>Temperate</p> <p>Pack ice</p> <p>Ice sheet</p> <p>Arid</p> <p>Land</p> <p>Desert</p> <p>Savannah</p> <p>Vegetation</p> <p>Grasslands</p>

	<u>Retrieval Practice Questions</u> Last week: What sort of climate does the UK have? Circle correct answer: tropical temperate polar Last term: Can you name some similarities and differences between Shanghai and Kettering? Can you name some similarities and differences between Kettering and a coastal town? (23-24) Last year: Can you circle the office on the map of the school?		
	WOW Experience Days	•	