

Geography – Year 1 – Autumn – What is it like here?				
	Previous Learning / sticky knowledge	<ul style="list-style-type: none"> • Know the name of the town and country that they live in. • Be able to find England on the World Map. • Can compare England to another country. • Know what a map is and what a map is used for. • Able to discuss features of the local park. • Know the four seasons and be able to explain what the current season is. • Be able to discuss the weather and seasonal changes. 		
	Curiosity questions	Substantive knowledge	Disciplinary Knowledge	Key Vocabulary
Wk 1	Where in the World are we? <i>L1: To locate the school on an aerial photograph.</i>	Human and Physical Geography <ul style="list-style-type: none"> • To know the name of the country they live in. • To know that the UK is short for 'United Kingdom • To know that a country is a land or nation with its own government. Geographical Skills and Fieldwork <ul style="list-style-type: none"> • To know that a map is a picture of a place, usually drawn from above. • To know that an aerial photograph is a photograph taken from the air above. 	Human and Physical Geography <ul style="list-style-type: none"> • Asking questions about the world around them. Geographical Skills and Fieldwork <ul style="list-style-type: none"> • Recognising basic physical features on aerial photographs. • Recognising basic human features on aerial photographs. • Recognising local landmarks on aerial photographs. 	Aerial photograph Country Locate Map Place Aerial view Location Town City Village Sea
	<u>Retrieval Practice Questions</u> Last week: Last term: Draw a picture of an under the sea environment. Last year: What are the four seasons?			
Wk 2	What can we see in our classroom?	Geographical Skills and Fieldwork <ul style="list-style-type: none"> • To know that a map is a picture of a place, usually drawn from above. • To know that symbols are often used on maps to represent features. • To know simple directional language (e.g near, far, up, down, left, right, forwards, backwards). 	Geographical Skills and Fieldwork <ul style="list-style-type: none"> • Using directional language to describe features on a map in relation to other features (real or imaginary). • Using directional language to describe the location of objects in the classroom and playground. 	Atlas Directional language Features Map Symbol Country Distance

	<i>Ll: To create a map of the classroom</i>		<ul style="list-style-type: none"> Using a simple recording technique to express their feelings about a specific place and explaining why they like/dislike some of its features. 	Place
	<u>Retrieval Practice Questions</u> Last week: Can you tick the aerial photograph? Last term: Circle which animals live under the sea Last year: What is the weather like in Winter?			
Wk 3	What can we find in our school grounds? <i>Ll: To locate key features of the playground.</i>	Geographical Skills and Fieldwork <ul style="list-style-type: none"> To know that an aerial photograph is a photograph taken from the air above. To know that a map is a picture of a place, usually drawn from above. To know that symbols are often used on maps to represent features. To know simple directional language (e.g near, far, up, down, left, right, forwards, backwards). 	Geographical Skills and Fieldwork <ul style="list-style-type: none"> Recognising some physical features in their locality. Recognising some human features in their locality. Using directional language to describe the location of objects in the classroom and playground. Using directional language to describe features on a map in relation to other features (real or imaginary). Commenting on the features they see in their school and school grounds on a walk around the respective places. Using simple picture maps and plans to move around the school. 	Country Directional language Features Key Locate Map North Symbol
	<u>Retrieval Practice Questions</u> Last week: Which style of map would you use to find out about your classroom? World map street map classroom floorplan Last term: Can you label the picture of the shark? Last year: What is the weather like in Summer?			
Wk 4	Where are the different places in our school?	Geographical Skills and Fieldwork <ul style="list-style-type: none"> To know that a map is a picture of a place, usually drawn from above. To know that symbols are often used on maps to represent features. 	Geographical Skills and Fieldwork <ul style="list-style-type: none"> Using directional language to describe the location of objects in the classroom and playground. 	Directional language Features Key Map

	<i>L1: To draw a simple map.</i>	<ul style="list-style-type: none"> To know simple directional language (e.g near, far, up, down, left, right, forwards, backwards). 	<ul style="list-style-type: none"> Using directional language to describe features on a map in relation to other features (real or imaginary). Drawing freehand maps (of real or imaginary places) using simple pictures or symbols. Drawing a simple sketch map of the school and local area using simple pictures, colours or symbols to represent features. Drawing some of the features they notice in their school and school grounds in correct relation to each other on a sketch map. Asking and answering simple questions about the features of their school and school grounds. 	North Symbol
	<u>Retrieval Practice Questions</u> Last week: Can you label what these symbols on the map represent? Last term: Tick the pictures that show a healthy sea environment. Last year: What town do we live in?			
Wk 5	How do we feel about our playground? <i>L1: To investigate how we feel about our playground.</i>	Geographical Skills and Fieldwork <ul style="list-style-type: none"> To know that a map is a picture of a place, usually drawn from above. To know that symbols are often used on maps to represent features. To know simple directional language (e.g near, far, up, down, left, right, forwards, backwards). 	Geographical Skills and Fieldwork <ul style="list-style-type: none"> Asking and answering simple questions about the features of their school and school grounds. Using a simple recording technique to express their feelings about a specific place and explaining why they like/dislike some of its features. Commenting on the features they see in their school and school grounds on a walk around the respective places. Asking questions about the world around them. 	Map Survey Questionnaire

	<u>Retrieval Practice Questions</u> Last week: Can you circle the trim trail on the map of the playground? Last term: Draw/write one way that we can save the sea from pollution. Last year: Draw a feature that you can see at the park.			
Wk 6	Can we make our playground even better? <i>L1: To create a design to improve our playground.</i>	Geographical Skills and Fieldwork <ul style="list-style-type: none"> To know that a map is a picture of a place, usually drawn from above. To know that symbols are often used on maps to represent features. To know simple directional language (e.g near, far, up, down, left, right, forwards, backwards). To know that an aerial photograph is a photograph taken from the air above. To know that atlases give information about the world and that a map tells us information about a place. 	Geographical Skills and Fieldwork <ul style="list-style-type: none"> Asking and answering simple questions about the features of their school and school grounds. Using a simple recording technique to express their feelings about a specific place and explaining why they like/dislike some of its features. Commenting on the features they see in their school and school grounds on a walk around the respective places. Asking questions about the world around them. Drawing freehand maps (of real or imaginary places) using simple pictures or symbols. 	Improve Map Questionnaire Survey
	<u>Retrieval Practice Questions</u> Last week: What is your favourite feature of the playground? Why? Last term: Tick the pictures that show a polluted sea environment. Last year: Tick the pictures that show Kettering town.			
	WOW Experience Days	<ul style="list-style-type: none"> Local walk – park and town centre Playground- explore maps and compare- draw aerial maps 		