Expressive Arts and Design – Spring 2								
Textiles: creating a book mark (lesson 5)								
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	Seasonal crafts: hanging decoration							
	Previous Learning / sticky knowledge This unit: Physical development Develop small motor skills so that they can use a range of tools competently, safely and confidently.							
	Expressive arts and design Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. ELG: Creating with Materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. ELG: Creating with Materials: Share their creations, explaining the process they have used.							
	Curiosity questions	Substantive knowledge	Disciplinary Knowledge	Key Vocabulary				
Wk 1	What is sewing?	Developing fine motor/cutting skills with scissors. Exploring fine motor/threading and weaving (under, over technique) with a variety of materials. Using a prepared needle and wool to practise threading. Reflecting on a finished product and comparing to their design.	To know that threading is putting one material through an object.	bookmark embroider sew Victorian design push pull through front back sew sewing needle wool thread hessian				
	Retrieval Practice Questions Last week: Last term: Name a fruit and a vegetable. Last year:							
Wk 2	How do I decorate an egg?	Developing fine motor/cutting skills with scissors. Considering what they would do differently if they were to do it again. Describing their favourite and least favourite part of their decoration.	To know that a design is a way of planning our idea before we start.	design plan create Easter egg chocolate				

				Jesus Christian			
				Bible			
				pattern			
				colour			
				shape			
Retrieval Practice Questions							
	Last week: What is sewing? Last term: what do we use a knife for?						
	Last year:						
	WOW Experience Days	•					