

Expressive Arts and Design – Autumn 1
Structures: junk modelling (Lesson 1, 2, 4 and 5)

	Previous Learning / sticky knowledge	<p><u>This unit:</u> Physical development Develop small motor skills so that they can use a range of tools competently, safely and confidently. <u>ELG: Fine Motor Skills:</u> Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Expressive arts and design Explore, use and refine a variety of artistic effects to express ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. <u>ELG: Creating with Materials:</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>		
	Curiosity questions	Substantive knowledge	Disciplinary Knowledge	Key Vocabulary
Wk 1	What is junk modelling?	<p>Making verbal plans and material choices. Developing a junk model. Improving fine motor/scissor skills with a variety of materials. Joining materials in a variety of ways (temporary and permanent). Joining different materials together. Describing their junk model, and how they intend to put it together. Giving a verbal evaluation of their own and others' junk models with adult support.</p>	<p>To know there are a range to different materials that can be used to make a model and that they are all slightly different. Making simple suggestions to fix their junk model.</p>	<p>join stick cut bend slot smooth bendy bumpy</p>
	<p><u>Retrieval Practice Questions</u> Last week: Last term: Last year:</p>			
Wk 2	How can I safely use scissors?	<p>Improving fine motor/scissor skills with a variety of materials. Considering what they would do differently if they were to do it again.</p>	<p>To know there are a range to different materials that can be used to make a model and that they are all slightly different. Making simple suggestions to fix their junk model.</p>	<p>scissors blades handle snip cut squeeze thumb fingers elbow</p>

				bubble wrap cooked pasta tin foil playdough straws
<u>Retrieval Practice Questions</u> Last week: What does stick mean? Last term: Last year:				
Wk 3	What can I use to make my model?	Making verbal plans and material choices. Developing a junk model. Improving fine motor/scissor skills with a variety of materials. Joining materials in a variety of ways (temporary and permanent). Joining different materials together. Describing their junk model, and how they intend to put it together. Giving a verbal evaluation of their own and others' junk models with adult support. Checking to see if their model matches their plan. Considering what they would do differently if they were to do it again. Describing their favourite and least favourite part of their model.	To know there are a range to different materials that can be used to make a model and that they are all slightly different. Making simple suggestions to fix their junk model.	join stick cut bend slot lift open measure bigger shorter longer taller thicker thinner rough smooth bendy bumpy cork plastic glue stick bottle top
<u>Retrieval Practice Questions</u> Last week: How do I safely use scissors? Last term: Last year:				
Wk 4	What do you like about your model?	Describing their junk model, and how they intend to put it together. Giving a verbal evaluation of their own and others' junk models with adult support.	To know there are a range to different materials that can be used to make a model and that they are all slightly different.	join stick cut

		<p>Checking to see if their model matches their plan. Considering what they would do differently if they were to do it again. Describing their favourite and least favourite part of their model.</p>	<p>Making simple suggestions to fix their junk model.</p>	<p>bend slot lift open measure bigger shorter longer taller thicker thinner rough smooth bendy bumpy cork plastic glue stick bottle top</p>	
<p><u>Retrieval Practice Questions</u> Last week: picture of a junk model. What has been used? Last term: Last year:</p>					
	<p>WOW Experience Days</p>	<ul style="list-style-type: none"> • 			