

## Expressive Arts and Design – Summer 2

### Craft and design: Let's get crafty

#### Seasonal crafts: Salt painting

	<b>Previous Learning / sticky knowledge</b>	<p>This unit:</p> <p><b>Physical development</b> Develop their small motor skills so that they can use a range of tools competently, safely and confidently. <u>ELG: Fine motor skills:</u> Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p><b>Expressive arts and design</b> Explore, use and refine a variety of artistic effects to express their ideas and feelings. <u>ELG: Creating with materials:</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. <u>ELG: Creating with materials:</u> Share their creations, explaining the process they have used.</p>		
	<b>Curiosity questions</b>	<b>Substantive knowledge</b>	<b>Disciplinary Knowledge</b>	<b>Key Vocabulary</b>
Wk 1	What is the best way to join materials?	<p><b><u>Methods, techniques, media and materials</u></b> How to: Explore techniques for joining paper and card eg stick, clip, tie, tape. Apply craft skills eg. cutting, threading, folding to make their own artworks.</p> <p><b><u>Colour</u></b> The names of a wide range of colours.</p> <p><b><u>Shape</u></b> The names of simple shapes in art.</p> <p><b><u>Line</u></b> Lines can be curved or straight and described in simple terms such as: wiggly,' 'straight,' 'round'.</p> <p><b><u>Texture</u></b> Simple terms to describe what something feels like (eg. bumpy).</p> <p><b><u>Materials and processes</u></b> Sometimes artists cut and stick photos to make new images.</p> <p><b><u>What is art?</u></b> Art is: Looking, listening, thinking, collaborating, collecting, arranging, choosing, shaping, reacting, changing, joining, cutting, drawing, painting, exploring...</p>	<p>Use a range of drawing materials, art application techniques, mixed-media scraps and modelling materials to create child-led art with no set outcome. Cut, thread, join and manipulate materials safely, focussing on process over outcome. Enjoy looking at and talking about art. Recognise that artists create varying types of art and use lots of different types of materials. Recognise that artists can be inspired by many things. Talk about their artwork, stating what they feel they did well. Say if they like an artwork or not and begin to form opinions by explaining why.</p>	glue tape split pin paper clip tie string slot flange join fix sturdy wobbly
	<p><u>Retrieval Practice Questions</u> Last week: Last term: Show me how to use scissors safely. Last year:</p>			
Wk 2	How can I fold paper?	<p><b><u>Methods, techniques, media and materials</u></b> How to:</p>	Use a range of drawing materials, art application techniques, mixed-media scraps and modelling	old bend

		<p>Apply craft skills eg. cutting, threading, folding to make their own artworks.</p> <p><b><u>Colour</u></b> The names of a wide range of colours.</p> <p><b><u>Shape</u></b> The names of simple shapes in art.</p> <p><b><u>Line</u></b> Lines can be curved or straight and described in simple terms such as: wiggly,' 'straight,' 'round'.</p> <p><b><u>Texture</u></b> Simple terms to describe what something feels like (eg. bumpy).</p> <p><b><u>Materials and processes</u></b> Sometimes artists cut and stick photos to make new images.</p> <p><b><u>What is art?</u></b> Art is: Looking, listening, thinking, collaborating, collecting, arranging, choosing, shaping, reacting, changing, joining, cutting, drawing, painting, exploring...</p>	<p>materials to create child-led art with no set outcome. Cut, thread, join and manipulate materials safely, focussing on process over outcome. Enjoy looking at and talking about art. Recognise that artists create varying types of art and use lots of different types of materials. Recognise that artists can be inspired by many things. Talk about their artwork, stating what they feel they did well. Say if they like an artwork or not and begin to form opinions by explaining why.</p>	<p>crease roll wrap strip cut</p>
<p><b><u>Retrieval Practice Questions</u></b> Last week: Show pictures of different joins and discuss. Last term: Thread the beads onto the string Last year:</p>				
Wk 3	<p>What happens when I paint on salt?</p>	<p><b><u>Methods, techniques, media and materials</u></b> Describe colours and textures as they paint. Explore what happens when paint colours mix. Respond to a range of stimuli when painting. Use paint to express ideas and feelings.</p> <p><b><u>Colour</u></b> The names of a wide range of colours. Colours can be mixed to make new colours.</p> <p><b><u>Form</u></b> Modelling materials can be shaped using hands or tools.</p> <p><b><u>Shape</u></b> The names of simple shapes in art.</p> <p><b><u>Line</u></b> Lines can be curved or straight and described in simple terms such as: wiggly,' 'straight,' 'round'.</p> <p><b><u>Pattern</u></b> When they have made a pattern with objects/colours/drawn marks and be able to describe it.</p> <p><b><u>Texture</u></b> Simple terms to describe what something feels like (eg. bumpy).</p> <p><b><u>Tone</u></b></p>	<p>Use a range of drawing materials, art application techniques, mixed-media scraps and modelling materials to create child-led art with no set outcome. Cut, thread, join and manipulate materials safely, focussing on process over outcome. Begin to develop observational skills (for example, by using mirrors to include the main features of faces.) Enjoy looking at and talking about art. Recognise that artists create varying types of art and use lots of different types of materials. Recognise that artists can be inspired by many things. Talk about their artwork, stating what they feel they did well. Say if they like an artwork or not and begin to form opinions by explaining why.</p>	<p>salt painting spread pour sprinkle dab mix diffuse combine</p>

		<p>There are different shades of the same colour and identify colours as 'light' or 'dark'.</p> <p><b><u>Materials and processes</u></b>  Artists choose colours to draw or paint with.</p> <p><b><u>What is art?</u></b>  Art is:  Looking, listening, thinking, collaborating, collecting, arranging, choosing, shaping, reacting, changing, joining, cutting, drawing, painting, exploring...</p>		
<p><u>Retrieval Practice Questions</u>  Last week: Show me how you fold paper.  Last term: draw a straight line.  Last year:</p>				
	<p><b>WOW Experience Days</b></p>	<ul style="list-style-type: none"> <li>•</li> </ul>		