

Expressive Arts and Design – Summer 1

Craft and design: Let's get crafty

	Previous Learning / sticky knowledge	This unit: Physical development <ul style="list-style-type: none"> Develop their small motor skills so that they can use a range of tools competently, safely and confidently. <u>ELG: Fine motor skills:</u> Use a range of small tools, including scissors, paint brushes and cutlery. Expressive arts and design <ul style="list-style-type: none"> <u>ELG: Creating with materials:</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. 		
	Curiosity questions	Substantive knowledge	Disciplinary Knowledge	Key Vocabulary
Wk 1	Which paper is the best to cut?	<u>Methods, techniques, media and materials</u> How to: Explore differences when cutting a variety of materials. Investigate different ways of cutting eg. straight lines, wavy lines, zig-zags. Follow lines when cutting. <u>Colour</u> The names of a wide range of colours. <u>Shape</u> The names of simple shapes in art. <u>Line</u> Lines can be curved or straight and described in simple terms such as: wiggly,' straight,' 'round'. <u>Texture</u> Simple terms to describe what something feels like (eg. bumpy). <u>Materials and processes</u> Some art doesn't last long- it is temporary. Sometimes artists cut and stick photos to make new images. <u>What is art?</u> Art is: Looking, listening, thinking, collaborating, collecting, arranging, choosing, shaping, reacting, changing, joining, cutting, drawing, painting, exploring...	Use a range of drawing materials, art application techniques, mixed-media scraps and modelling materials to create child-led art with no set outcome. Cut, thread, join and manipulate materials safely, focussing on process over outcome. Enjoy looking at and talking about art. Recognise that artists create varying types of art and use lots of different types of materials. Recognise that artists can be inspired by many things. Talk about their artwork, stating what they feel they did well. Say if they like an artwork or not and begin to form opinions by explaining why.	scissors blades handle snip cut straight line zig zag wave thumb fingers elbow
	<u>Retrieval Practice Questions</u> Last week: Last term: Can you shape your play dough? Last year:			
Wk 2	Which resource is the easiest to thread?	<u>Methods, techniques, media and materials</u> How to: Experiment with threading objects, holding equipment steady to do so. Apply craft skills eg. cutting, threading, folding to make their own artworks.	Use a range of drawing materials, art application techniques, mixed-media scraps and modelling materials to create child-led art with no set outcome.	thread pinch push pull

		<p><u>Colour</u> The names of a wide range of colours.</p> <p><u>Shape</u> The names of simple shapes in art.</p> <p><u>Pattern</u> When they have made a pattern with objects/colours/drawn marks and be able to describe it.</p> <p><u>Texture</u> Simple terms to describe what something feels like (eg. bumpy).</p> <p><u>Materials and processes</u> Some art doesn't last long- it is temporary.</p> <p><u>What is art?</u> Art is: Looking, listening, thinking, collaborating, collecting, arranging, choosing, shaping, reacting, changing, joining, cutting, drawing, painting, exploring...</p>	<p>Cut, thread, join and manipulate materials safely, focussing on process over outcome. Enjoy looking at and talking about art. Recognise that artists create varying types of art and use lots of different types of materials. Recognise that artists can be inspired by many things. Talk about their artwork, stating what they feel they did well. Say if they like an artwork or not and begin to form opinions by explaining why.</p>	<p>through under over up down pattern</p>
	<p><u>Retrieval Practice Questions</u> Last week: cut out the shape. Last term: 3 pictures 2 that are not sculptures one that is. Which is the sculpture? Last year:</p>			
	WOW Experience Days	•		