

We would like to welcome you all back to school and hope that you all had a lovely break over the summer. We are extremely excited for the year ahead and all the fantastic learning taking place whilst being in Year 1.

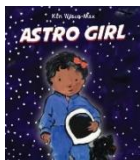
## Phonics

Daily phonics teaching and learning will take place every day in school, which is so important to help develop their reading and writing. Your child will be placed in a coloured phonics group based on their phonic understanding and they will bring a book bag book home, which goes alongside their phonics book at school. These will be collected in on a Wednesday and new ones sent out again on a Thursday.

**Read Write Inc.**  
Phonics

## Reading

This term we will be using the following texts to explore how to use phonics to decode words. We will be making predictions about what may happen using images and text and talking about what we like and dislike about the two texts.



## PE

Our PE days this term are:-

**Class 4-** Thursday

**Class 5-** Thursday

**Class 6-** Monday

Please ensure that you have your PE kit in school. Your PE kit should be a plain white t-shirt with plain blue shorts and a pair of plimsolls or trainers. We will be keeping their PE kit on their peg and sending these home at the end of the term to be washed. Please name PE kit so that we can ensure lost kit is returned to its owner!

Please encourage your child to dress and undress themselves at home to encourage confidence and independence.

Children should have long hair tied up and earrings removed for safety on PE days. (We will not be able to take them out for them.) If your child isn't suitably dressed for PE, or they still have their earrings in, then they will not be able to participate in the lesson.



We will be spending a lot of time at the beginning of the term, reinforcing the expectations for the children when in the classroom and also when moving around the school environment, including the playground. We will encourage all the children to have kind hands, kind feet, and kind words and to always share a smile. We will be using Class Dojo to reinforce positive behaviour and continue to choose a child from each class to receive a certificate for showing the school values and for being a star of the week.

# What are we learning about in Year 1 this half term?

## English

Over the term the children will:

- Construct verbal sentence than can be then written
- Continue to develop spelling by using their phonic knowledge to write words
- Describe things that can be seen using adjectives

We will be using the following texts to support with writing:



How you can help...

- Ask your child to describe things around them such as describing trees or the sky.

## Maths: Numbers to 10

- Sort, count and represent numbers to 10.
- Count on from any number
- Count one more and one less
- Count back from 10 to 0
- Compare numbers including using symbols
- Order objects and numbers
- Use a number line
- Explore the parts of numbers which make the whole using a part whole model
- Write number sentences and understand fact families
- Know and find number bonds to 10
- Adding together and finding more
- Finding missing numbers
- Solving addition word

## Science: All about animals.

- Discover animal families
- Learn about the difference between mammals and birds
- Learn about the difference between amphibians and reptiles
- Discover the type of food living things eat
- Explore the difference between wild animals and pets
- Explain the characteristics of an animal

How you can help...

- Talk about and describe animals in the local area.

## History: 'How am I making history?'

We will be:

- Understanding our own history
  - Finding out more about myself
  - Understand how special events are remembered
  - Know what it was like for children in the past
  - Think about what I have learnt about children in the past
- Know how I am making history

How you can help...

- Talk about your child's life events so far.

## Art- 'Drawing. Make your mark!'

We will be:

- Exploring lines
- Making waves
- Experimenting with media
- Mark making
- Drawing from observation

How you can help...

- Talk about the shapes and lines that could be used when drawing different objects

## Music - Charanga. Hey you!

- Finding the pulse in music
- Recognise and name two instruments they can hear in music.
- Children will clap rhythms and sing.
- Children will compose music.
- Play instrumental parts.
- Improvise
- Perform and share.

How you can help...

- Clap a rhythm to a song.
- Explore different instruments and use an instrument in music they have composed.
- Name the different instruments that you can hear in the different music.

## RE

Our key enquiry questions this term will be: Does God want Christians to look after the world?

- The children will be learning the creation story and how the Earth was created in 7 days.
- We will also be learning how we can help look after the Earth.

How you can help...

- Ask your child who made different things
- Show ways of looking after our world.

## Web Links

### Phonics:

<https://www.oxfordowl.co.uk/please-log-in>

### Computing:

[www.ictgames.com](http://www.ictgames.com)

### Maths

<https://ttrockstars.com/>  
<https://whizz.com/lo gin/>

## Computing

- Understand technology in our classroom
- Understand how to use technology.
- Develop mouse skills
- Know what a computer keyboard is and how to use it.
- How to use a computer responsibly.

How you can help...

- With your child, identify technology at home and how it helps us.

## PSHE

### Being Me in My World

We will be:-

- Discussing our hopes and fears for the new school year.
- Learning about what constitutes rights and responsibilities.
- Thinking about rewards and consequences.
- Creating learning charters for our class.

