

Welcome back to Summer 1 in Year 2! Hopefully, the weather will soon improve and we will be able to get outside for PE and other curriculum areas and enjoy some sunshine whilst we are learning.

Phonics



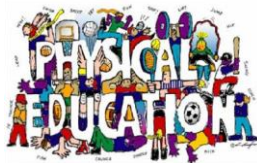
We will once again be re-grouping the children for our daily phonics teaching following the assessments at the end of the last term. The children all have a login to the Oxford Owl site where they can access the e-books we are using at school. These are stuck in the front of their reading records.



Reading

The children are now bringing library books home each week. Please read these with your child at home and record in their reading records. Each time your child reads at home they receive a dojo. They also receive a certificate in assembly for every 5 reads they do.

PE



PE will be on the following days:-

- Class 7-Friday
- Class 8-Friday
- Class 9- Tuesday

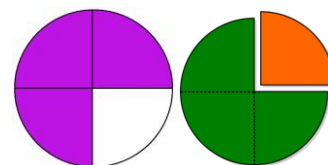
The children need to wear their PE clothes to school on their specific PE days. PE clothes need to comprise of plain blue or black bottoms with a plain white top; no bright colours or logos. As we may go outside more this term, weather permitting, please wear suitable clothes, including a hat when the sun is hot and a hoodie or cardigan when it is cooler.

Children need to have long hair tied up and earrings removed for safety on PE days. If your child isn't suitably dressed for PE, or they still have their earrings in, then they may not be able to participate in the lesson.

Maths

This term our maths knowledge will begin with learning about fractions and then learning to tell time to the hour and half past the hour. We will also be learning to problem solve using efficient methods using our knowledge of place value, number facts and addition and subtraction.

Please continue to support your child's maths learning at home by using Time Table Rock Stars and Maths Whizz regularly.



What will we be learning about in Year 2 this half term?

English

This term our lead text will be 'Stardust' by Jeanne Willis. We will be planning a fictional narrative using this text and thinking about using a variety of techniques and knowledge in our writing. We will then go on to learning how to write a fact file on Captain Scott. Throughout these units there will be a focus on improving grammar, punctuation and spellings across the year group.

How you can help...

- Encourage writing at home with a focus on sentence structure.
- Improve handwriting by practicing.
- Encourage children to practice focus five words each week to improve spellings.

Science

Our science this term focuses on Lifecycles. The children will begin by looking at animal offspring and comparing them to their adults, grouping different living things. They will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals including humans, frogs, butterflies and ducks. They will also look in detail at how humans change as they grow older, drawing on their own observations.

Art

In Art, we are learning about Georgia O'Keeffe and Van Gogh and looking at the techniques and styles they used in their famous flower paintings. We will then be trying some of these techniques ourselves, thinking about our brush sizes and brush strokes to create effect.

History

In History we are learning about Captain Scott and his expeditions to reach the South Pole. We will be learning how to order the events of the race to the South Pole on a timeline and making a fact file about Captain Scott based on what we have learnt and read about him.

Music - Friendship song

- Looking at different styles of music thinking about the musical elements included in the music that they are listening to.
- Discussing how the different music makes them feel and identifying parts of the song e.g. verse, chorus, intro.
- Playing tuned instruments.

RE - Islam

Our key question this half term is 'Does going to the mosque give Muslims a sense of belonging?'

We will be thinking about the children's sense of belonging and exploring what a mosque looks like and why it is special to Muslim people and how their faith gives them a sense of belonging.

Web Links

Phonics:

www.phonicsplay.co.uk
www.phonicsbloom.com/
www.readwithphonics.com
www.oxfordowl.co.uk

Computing:

www.ictgames.com

Maths

www.mymaths.co.uk
www.timestablerockstars.co.uk

Computing

This term our theme for our learning in Computing is 'Programming Robot Algorithms.'

We will be:

- Accurately programming robots, including Beebots, to follow a series of simple instructions.

How you can help...

- Ensure that your child is only accessing age-appropriate websites and games.

PSHE

Our theme for this term is 'Relationships'. We will be learning about:-

- Our emotions and how we are feeling and know that not everyone feels the same.
- Thinking about the other person's point of view.
- Saying sorry to each other and moving on.
- Privates being private.

