

Welcome back to school and welcome to Year 2! We all hope you all had a lovely summer break and had plenty of time to rest and have some fun.

This term, we will be learning lots of new knowledge to allow us to work scientifically and carry out a variety of investigations in Science, we will be focusing on the artist LS Lowry in Art and finding out all about the history of Wicksteed Park. A really exciting and interesting term lies ahead and we are really looking forward to working with you all.

Phonics

Daily phonics teaching and learning will take place every day in school. Regular practise, to reinforce and learn the phonics sounds at home, is really important to help the children continue to make further progress.

Read Write Inc.
Phonics

Reading

We encourage you to read with your child every day in order to improve their recognition of common words and improve the fluency of their reading. The more they practise the more confident they become and then they further develop their love for reading.



PE

Our PE days this term are:-

Class 7-Friday

Class 8-Friday

Class 9- Tuesday

Please ensure that you have your PE kit in school. Your PE kit should be a plain white t-shirt with plain blue shorts and a pair of plimsolls or trainers.

Children should have long hair tied up and earrings removed for safety on PE days. If you're child isn't suitably dressed for PE, or they still have their earrings in, then they may not be able to participate in the lesson.



Maths

The 100 Square

1	2	3	4	5	6	7	8	9	10
20	19	18	17	16	15	14	13	12	11
21	22	23	24	25	26	27	28	29	30
40	39	38	37	36	35	34	33	32	31
41	42	43	44	45	46	47	48	49	50
60	59	58	57	56	55	54	53	52	51
61	62	63	64	65	66	67	68	69	70
80	79	78	77	76	75	74	73	72	71
81	82	83	84	85	86	87	88	89	90
100	99	98	97	96	95	94	93	92	91

We will be learning all about numbers to 100 this term using our Power Maths teaching and learning resources. We will then move on to addition and subtraction. Have a practise at recognising numbers all the way from 0-100 at home and see if you can learn how to count in 2s, 5s and 10s. Remember to use Times Table Rockstars regularly to support your learning.



We will be spending a lot of time at the beginning of the term, reinforcing the expectations for the children when in the classroom and also when moving around the school environment, including the playground. The children will be helping to come up with our class rules and we can't wait to share them with you when we have them all finished. Please talk to us about any worries or concerns, or any progress and celebrations, you may have.

Thank you.

What are we learning about in Year 2 this half term?

English

- Using descriptive adjectives, verbs and other FANTASTICS to add detail.
- Using conjunctions to join sentences together.
- Consistency in use of correct punctuation in sentences.
- Using our RWI phonics knowledge to support spelling of unknown words.
- Using our purple pens to edit our work and make corrections.
- Using the correct letter formation in handwriting
- Writing drafts before editing and publishing a final piece of writing

How you can help...

- Read with children at home daily and ask comprehension questions.
- Practise writing simple sentences about topics of interest.

Maths

- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- Identify, represent and estimate numbers using different representations, including the number line.
- Recognise the place value of each digit in a two-digit number (tens, ones.)
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.

How you can help...

- Talk about and identify the value of each digit in a two digit number to 99.
- Chant multiples of 2, 5 and also 10.
- Practise writing two digit numbers.

Science –Working Scientifically

- Grouping materials, living things and objects, noticing changes over time and beginning to see patterns.
- Performing simple tests and begin to recognise when something is unfair.
- Gather data, record and talk about their findings, in a range of ways, using simple scientific vocabulary.
- Using simple scientific language to explain what they have found out.
- Beginning to make predictions.
- Observing something closely and describing changes over time.

How you can help...

- Compare and observe everyday materials used in your home and outside.
- Think about why certain materials are used for objects.

History

- We will be learning about the life of Charles Wicksteed.
- To understand why he is a significant individual.
- To learn about what Wicksteed Park was like in the past.
- To understand the similarities and differences between Wicksteed Park then and now.

How you can help...

- Talk about the passing of time.
- Discuss a famous person from the past and talk about why they are famous.
- Visit and or research Wicksteed Park.

Art

- Our focus this term in Art will be drawing and painting in the style of LS Lowry.
- Children will explore drawing techniques, begin to apply tone to describe form, and develop control with a range of drawing materials.
- We will also be learning to paint with creativity and expression.

How you can help...

- Look at a variety of artwork together and talk about colour, pattern and texture.

Music

- Over the term the children will be listening to a range of different styles of music thinking about the pitch and tempo of the music that they are listening to.
- We will talk about how the different music makes us feel using a variety of accurate vocabulary.

How you can help...

- Listen to different styles of music and make comparisons.
- Name the different instruments that you can hear in the different music.
- Ask the children to use musical terminology e.g. pitch, timbre etc.

RE

Our key enquiry questions this term will be,

- 'Is it possible to be kind to everyone all of the time?'
- 'What can we learn from stories from religious traditions?'
- We will listen to and retell stories from the Christian Bible and discuss the value of 'Kindness.'

How you can help...

- Talk about the value of kindness and identify with your child when they are demonstrating kindness.
- Retell a variety of stories in the correct order.

Web Links

Phonics:

<https://www.oxfordowl.co.uk/please-log-in>

Computing:

www.ictgames.com

Maths

<https://trockstars.com/>

Computing

- To recognise the uses and features of information technology.
- To identify information technology in the home.
- To explain how information technology benefits us.
- To show how to use information technology safely and recognise that choices are made when using it.

How you can help...

- With your child, identify and talk about how to use information technology safely.

PSHE

Being Me in My World

We will be:-

- Discussing our hopes and fears for the new school year.
- Learning about what constitutes rights and responsibilities.
- Thinking about rewards and consequences.
- Creating learning charters for our class.

