

We have had a fantastic start to this term! We are looking forward to our 'Seaside experience Day and Day out at the park! We will be continuing to learn all about Grace Darling, Seasons and position and directions in maths, Athletics for PE and much more.

## P.E.

PE for Year 1 will continue to be on the following days.

Class 6 - Thursday  
Class 5 - Monday  
Class 4 - Thursday

Please ensure that all children have P.E kits. Long hair is tied up and any earrings are removed for safety on PE days. If your child isn't suitably dressed for PE then they may not be able to participate in the lesson.



## Dates for the term:



21<sup>st</sup> June - World Music Day  
16<sup>th</sup> June - Cake sale  
29<sup>th</sup> June - Sports Day  
21<sup>st</sup> July - Break up for summer holiday.



As the weather gets hotter and children begin to wear their summer uniform, please can you ensure your child has had sun cream applied in the morning. They can bring cream in their bag as well but they need to be able to apply it themselves. When bringing a hat into school, please make sure this is labelled with your child's name to avoid it going missing.

## Phonics



The children have spent the last week getting used to their new phonics groups for the final half term in Year 1. If your child is in a group that brings home a reading book or a ditty each day, please read them with your child at home. Little and often is best and even five or ten minutes a day will make a difference to your child's progress. Please ensure that the book is brought back each Wednesday so that your child is able to get the next book and also so that children in other groups are able to use the returned books the next week.

Even though the children keep the same book, or have other reading materials, please do keep signing their reading records when reading or working on reading so that we can continue to give out reading certificates.



**Maths Whizz** - It has been fantastic to see all pupils enjoying math's whizz both at school and home. Many have reached Hall of Fame! Pupils to continue daily Maths Whizz!

## Home learning

It has been wonderful to see all of the learning going on at home. The children always have the opportunity to bring home a variety of home learning which earns them Dojo points when brought into school. Please keep sending this in as all extra learning supports and consolidates the learning that takes place in school. The extra practice really does help the children to have confidence in what they have been taught.

We encourage you to also share any extracurricular achievements from clubs your children do outside of school so that we can celebrate those achievements as well as academic ones in our assembly.

# What are we learning about in Year 1 this half term?

## Maths

### Position and Direction

- Describing turns and positions

### Numbers to 100

- Counting and exploring
- Partitioning and comparing
- Ordering and bonds

### Time

- Before and after
- Calendars
- Hour and half hour
- Writing and comparing time

### Money

- Recognising and counting coins

## RE

### Judaism - Chanukah

Why and how do Jews celebrate Chanukah?



## Science



### Seasons

- Identifying the four seasons that make up the year
- Understanding how the world around us changes as the seasons change
- Record the weather
- Sun safety

## Computing

### Programming B - introduction to animation

- Using Scratch Jr to find commands that move characters
- Join blocks using Scratch Jr.
- Make changes to objects on Scratch Jr.
- Design a 'space race' project.
- Create their project on Scratch Jr.



## English

### Focus text this term:

Granddad's Island.

- Use phonics to write phonetically decodable words
- Write sentences using capital letters and full stops remembering finger spaces
- Use of the conjunction 'and'
- Exclamation and question sentences
- Use of the suffix -ed to write actions in the past tense
- Use the Write Stuff 'FANTASTICS' to support writing
- Write letters on the line and formed at similar sizes to other letters

## P.E.

### Athletics

- Master basic movements including running and jumping, throwing and catching, and developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing.
- Engage in performing skills and measuring performance, competing to improve on their own score

## Music

### Reflect, Rewind and Replay

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes
- To play tuned and untuned instruments musically
- To listen with concentration and understanding to a range of high-quality live and recorded music
- To experiment with, create, select and combine sounds using the inter-related dimensions of music

## History

- Compare the seaside in the past and present day
- Who is Grace Darling and why is she significant?

## RSHE

### Health and Wellbeing

- How to stay healthy and clean
- Know what I am good at
- Understand what change is (growing and changing)
- Know how to ask for help
- Know how to stay safe at home