

We would like to welcome you all back to school and hope that you all had a lovely break over the summer. We are extremely excited for the year ahead and all the fantastic learning taking place whilst being in Year 1.

Across the first term, we have planned some exciting lessons for you where we will be learning the history of our school, the Local Park and Kettering town. We will also be working scientifically carrying out a variety of fun investigations. In our art, we will have a particular focus on Picasso and how to create a self-portrait. We have got a fantastic term ahead of us and we really look forward to working with you all.

Phonics

Daily phonics teaching and learning will take place every day in school, which is so important to help develop their reading and writing. Your child will be placed in a coloured phonics group based on their phonic understanding and they will bring a book bag book home, which go alongside their phonics book at school. These will be collected in on a Wednesday and new ones sent out again on a Thursday.

Read Write Inc.
Phonics

Reading

Reading is so important and we strongly encourage that you read with your child every day. We want to build confidence and fluency with their reading and so the more they practice, the better they will become. It's also important to encourage a love of reading, so reading other books that your child is particularly interested in will instil a love for reading. Please record any reading at home in their records so that the children can receive certificates for this at school. It would be useful for your child to have their reading books in school every day so that we can support your child to read their book in school

PE

Our PE days this term are:-

Class 4- Thursday

Class 5- Thursday

Class 6- Monday

Please ensure that you have your PE kit in school. Your PE kit should be a plain white t-shirt with plain blue shorts and a pair of plimsolls or trainers. We will be keeping their PE kit on their peg and sending these home at the end of the term to be washed.

Children should have long hair tied up and earrings removed for safety on PE days. (We will not be able to take them out for them.) If you're child isn't suitably dressed for PE, or they still have their earrings in, then they will not be able to participate in the lesson.



Maths



We will be consolidating numbers up to 10 this term using our Power Maths teaching and learning resources. This will include sorting and grouping, recognising and counting representation of numbers as well as looking at addition and subtracting single digit numbers to 10. We will also compare numbers by using the symbols > (greater than) < (less than) = (equal to).



We will be spending a lot of time at the beginning of the term, reinforcing the expectations for the children when in the classroom and also when moving around the school environment, including the playground. We will encourage all the children to have kind hands, kind feet, kind words and to always share a smile as these are the learning behaviours that are expected. We will also focus on what makes someone a responsible learner. To list a few it includes listening to others, trying our best and always having ago. For positive behaviour, the children will be able to move their name up to the pot of gold as well as put counters in our values pots. We look forward to seeing your child earn pot of gold stickers.

What are we learning about in Year 1 this half term?

English

- Over the term the children will be continuing to build on their knowledge of sentences structure particularly focussing on capital letters, finger spaces and full stops.
- We will be encouraging the children to say their sentences out loud before writing them down and use their knowledge of phonics to sound out words.
- The children will also begin to learn how to form precursive letters during our handwriting practice sessions.

How you can help...

- Ask your child to write about their favourite things or books and encourage them to use capital letters and full stops.

Maths

- Sort, count and represent numbers to 10.
- Count on from any number
- Count one more and one less
- Count back from 10 to 0
- Compare numbers including using symbols
- Order objects and numbers
- Use a number line
- Explore the parts of numbers which make the whole using a part whole model
- Write number sentences and understand fact families
- Know and find number bonds to 10
- Adding together and finding more
- Finding missing numbers
- Solving addition word problems

How you can help...

- Ask your child to create groups of objects and separate those objects by sorting into groups and then counting.

Science –Working Scientifically

- The children will be doing a range of experiments and learning the knowledge of how to be a great scientist.
- The children will explain they have found out by using simple scientific words to ask or answer a scientific question.
- We will be using every day or simple scientific language to ask and/or answer a question on given data.
- The children will observe objects, materials and living things and describe what they see, recording their findings.
- Begin to say what might happen in an investigation and talk about their findings and explain what they have found out.

How you can help...

- Ask 'What do you notice?'
- Ask your child to predict what might happen

History

- We will be learning the history of our school and understanding whether something is old or new.
- We will be looking at the history of the pleasure park and whether it has changed over the years.
- We will be exploring the history of Kettering, looking at similarities and differences from the past and now.

How you can help...

- Discuss special memories from the past helping children to understand this is something that has already happened.
- Research together Kettering from the past.

Art- Portraits

- This term we will be exploring art work around the famous artist Picasso.
- Know what makes a portrait.
- The children will be learning primary colours and how these can be changed into secondary colours.
- We will be exploring colour tones and how to create a variety of brush strokes.
- Using collage to create artwork.

How you can help...

- Look at a variety of artwork together and talk about colour, pattern and texture.

Music – Charanga. Hey you!

- Finding the pulse in music
- Recognise and name two instruments they can hear in music.
- Children will clap rhythms and sing.
- Children will compose music.
- Play instrumental parts.
- Improvise
- Perform and share.

How you can help...

- Clap a rhythm to a song.
- Explore different instruments and use an instrument in music they have composed.
- Name the different instruments that you can hear in the different music.

RE

Our key enquiry questions this term will be:
Does God want Christians to look after the world?

- The children will be learning the creation story and how the Earth was created in 7 days.
- We will also be learning how we can help look after the Earth.

How you can help...

- Ask your child who made different things
- Show ways of looking after our world.

Web Links

Phonics:

<https://www.oxfordowl.co.uk/please-log-in>

Computing:

www.ictgames.com

Maths

<https://trockstars.com/>

Computing

- Understand technology in our classroom
- Understand how to use technology.
- Develop mouse skills
- Know what a computer keyboard is and how to use it.
- How to use a computer responsibly.

How you can help...

- With your child, identify technology at home and how it helps us.

PSHE

Being Me in My World

We will be:-

- Discussing our hopes and fears for the new school year.
- Learning about what constitutes rights and responsibilities.
- Thinking about rewards and consequences.
- Creating learning charters for our class.

