

We look forward to the next term ahead and have planned some fantastic learning, which is detailed below.

## Personal, Social and Emotional Development

This term our Jigsaw unit is called 'Healthy Me'.

In this Puzzle children learn about their bodies; the names of some key parts as well as how to stay healthy. They talk about food and that some foods are healthier than others. They discuss the importance of sleep and what they can do to help themselves get to sleep. They talk about hand washing and why it is important. The class also discuss stranger danger and what they should do if approached by someone they don't know.



## Other useful information

PE - Our PE day this term is a **Wednesday**. Please ensure that earrings are removed on PE days and PE kit is brought into school to remain on their peg for the term.

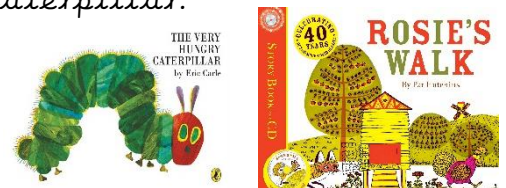
### Websites -

<https://www.oxfordowl.co.uk/>  
<https://numbots.com/>

## Communication and Language

This term we will be following unit plans for the story 'Rosie's Walk'. The children will be introduced to key plot points from the story, alongside rich vocabulary that they will be supported to use in their speech and writing. For example, "The hungry fox trailed Rosie the hen."

We will be learning to re tell the story 'Rosie's Walk' as well another one of our key story texts 'The Very Hungry Caterpillar'.



## Physical Development

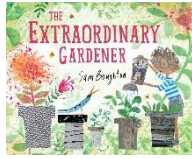
In this unit, children will develop their dance skills and knowledge through the topic of 'Places'. They will:

- Explore how their body moves.
- Copy basic body actions and rhythms.
- Explore actions in response to music and an idea.
- Begin to explore pathways and the space around them and in relation to others.
- Perform short phrases of movement in front of others.



## Literacy-Reading

As part of our reading curriculum this term, we will be exploring the text 'The Extraordinary Gardener' and learning about the main character Joe.



We will also be exploring the book 'The Tiny Seed' and the idea of being small, but managing to overcome adversity and grow big and strong.



## Literacy-Writing

As part of our writing curriculum this term, the children will develop their skills writing words and sentences linked to our story text. 'Rosie's Walk'. The children will also be introduced to instructional writing linked to the text 'The Very Hungry Caterpillar' and write a recount of our farm trip.



## Maths

This term the children will be taught to:

- Re call some number bonds to 10.
- Re call subtraction facts to 5.
- Recognise and represent how numbers are composed.
- Continue, copy and create repeating patterns.



## Understanding the World

This term the children will learn about the features of a farm and compare to their local area.

They will develop their knowledge about growth, planting their own seed and observing the life cycle of a butterfly.



The children will also have the opportunity to share old photos of how they and their family have changed linked to our learning about 'Past and Present'

## RE

This term in RE, the children will be learning about 'Easter'. This will begin by learning about the season Spring and signs of Spring. This will then lead on to symbols of Easter and who Easter is special to. The children will learn the beginning, middle and end of the 'The Easter story'.



## Expressive Arts and Design

This term the children will all learn to combine different techniques to create their own daffodil representations.

The children will continue to have free access to resources to work on their own artistic projects



They will sing and learn to play instruments within a song.

