

# NEWSLETTER

Enabling Great Leaders, To Create Great Schools, Where We Always Put Children First

[WWW.INMAT.ORG.UK](http://WWW.INMAT.ORG.UK)

TERM 5 2023

## WHAT'S INSIDE

**OUR FIRST SEND ARTICLE**

**MENTAL HEALTH WEEK**

**OFSTED VISIT THE ABBEY**

**TRUSTWIDE VACANCIES**



INMAT began in 2017 with just 4 schools. We are now a group of 11 primary schools that have joined together to harness the richness of diverse learning communities

Welcome to the Term 5 newsletter.

It has been another busy term. Schools fully embraced the King's Coronation which was a historic event in our lives. It was great to see our schools educating and celebrating this special occasion in red, white and blue.

This was an excellent opportunity for our schools to embrace the British Values of:

- Democracy: making decisions together, for example giving opportunities to develop enquiring minds in an atmosphere where questions are valued.
- Rule of law: understanding that rules matter, they protect everyone in our country.
- Individual liberty: freedom for all, for example, reflecting on our differences and understanding we are free to have different opinions.
- Mutual respect: treat others as you want to be treated, for example sharing and respecting others.
- Tolerance of those of different faiths and beliefs: understanding that people in our community may believe different things to us, but we accept that and do not impose our own beliefs on them.

Well done to all our Year 6 children who have taken their KS2 SATs tests this term! We know that the children enjoyed breakfasts and treats in their schools and we are very proud of them all. Thank you to all the school staff for your hard work too.

Now that summer seems to have arrived, we hope we can all enjoy some sunshine next week.

Wishing you all a restful half-term break.

Simon Blight and Renuka Popat  
INMAT School Improvement Leads



**INCLUSION**  
Improving education for everyone



**INTEGRITY**  
We are consistently open, honest, ethical and genuine



**INITIATIVE**  
We have the courage to always seek a better way to a better future



**INSPIRATION**  
We use our drive and commitment to energise, engage and inspire



**INVOLVEMENT**  
We encourage our community to take ownership and responsibility

# THE ABBEY PRIMARY SCHOOL

## RECEIVE GOOD OFSTED REPORT

**WITH THE 'BEHAVIOUR AND ATTITUDES' AND 'PERSONAL DEVELOPMENT' CATEGORIES RECEIVING OUTSTANDING!**



The Ofsted report says “Parents and carers overwhelmingly agree that this a happy, caring and inclusive school in which pupils can learn. Staff and pupils live and breathe the school’s community code. Pupils say that they feel safe. They know exactly who to turn to if they have any worries or concerns. Staff always ensure that every child is listened to and valued. The aim of the school is for pupils to ‘be all you can be, be yourself, be your best’. This starts with staff teaching clear rules and routines. This has led to a calm and purposeful environment. Pupils behave exceptionally well. They are fully engaged in their learning. Pupils agree that bullying does not happen at the school. They understand what bullying is and would report it to staff if it happened. Pupils praise the school for being inclusive. They say that everybody is treated the same. The school offers pupils a range of clubs to develop their talents. Pupils understand the meaning of important British values. They are well prepared for life in modern Britain.”

“We are so proud of all the children and staff at The Abbey Primary School. Every child is recognised as an individual and we work together as a school community to ensure every child has the opportunity to ‘be the best they can be’” - Caroline Farmer, Headteacher

# SAFEGUARDING

We are fully committed to ensuring that consistent, effective safeguarding policies, procedures and practices are in place to support pupils, families and staff in all our schools.

Our CEO, Helen Williams, is the trust designated safeguarding lead. Our trust inclusion lead, Rachel Edkins, supports our schools to make sure their processes and procedures are robust and fit for purpose. Each school in our trust has a designated safeguarding lead and a safeguarding governor.

All our schools will work closely with families for the benefit of the pupils. Staff will make referrals and seek advice and guidance from external agencies such as social care if it is deemed necessary. There may be exceptional circumstances when the school will discuss concerns with social care and/or the police without parental knowledge. Our leaders will always aim to maintain a positive relationship with all parents and carers.

If you have a concern about a pupil or a member of staff in one of our schools, please use the contact details below for the designated safeguarding leader at the appropriate school, or check the school's website.

### DESIGNATED SAFEGUARDING LEADS:

- **ASHBY FIELDS PRIMARY SCHOOL AND FALCONER'S HILL INFANT SCHOOL - RACHEL EDKINS 01327 702878**
- **HALL MEADOW PRIMARY SCHOOL - CASSIE BODMAN-KNIGHT 01536 417627**
- **KETTERING PARK INFANT SCHOOL – SARAH POWELL 01536 481922**
- **KETTERING PARK JUNIOR SCHOOL – ANN WALKER 01536 411208**
- **KINGSLEY PRIMARY SCHOOL - LIAM COX 01604 713822**
- **LITTLE HARROWDEN PRIMARY SCHOOL – BETH RENSHAW 01933 677202**
- **ST JAMES INFANT SCHOOL – GAIL GYNN 01327 702783**
- **STANDENS BARN PRIMARY SCHOOL – AMIE JAMES 01604 413151**
- **THE ABBEY PRIMARY SCHOOL - CAROLINE FARMER 01604 660100**
- **WOLLASTON PRIMARY SCHOOL – ZOE RICHARDS 01933 664291**
- **HELEN WILLIAMS/MONICA JUAN - SAFEGUARDING@TJINMAT.ORG.UK**

If you have an urgent concern about a child you can contact the Police on 101, or 999 in an emergency.

You can also contact MASH directly on 0300 126 7000 or by using the link: Report a Concern.



# TERM 5 GALLERY



DISPLAY MADE BY PUPILS AT FHIS



SJIS WOODLAND VISIT



AFPS CELEBRATE THE KINGS CORONATION



KPS TRIP TO DRAYTON MANOR



ROOTS OF EMPATHY AT SBPS



CORONATION PARTY AT TAPS



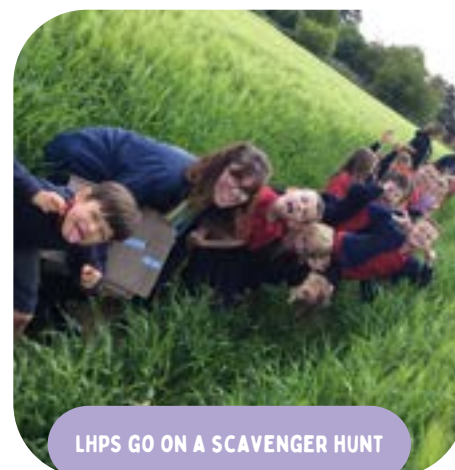
MAYOR OPENS GARDENS AT HMPS



KPIA SEND CARDS TO CARE HOMES



KPJA PAINTING THEIR WELLBEING MURAL



LHPS GO ON A SCAVENGER HUNT



MPS VISIT HOLDENBY HOUSE





# SPECIAL EDUCATIONAL NEEDS & DISABILITIES

**WELCOME TO THE FIRST INMAT SEND ARTICLE FOR THE TRUST NEWSLETTER. THE AIM OF THIS SEGMENT IS TO SHARE AND CELEBRATE THE INCLUSIVE PRACTICES THAT ARE GOING ON IN OUR TRUST SCHOOLS AND TO SHARE USEFUL INFORMATION.**

Dual coding is the idea of using different types of stimuli to help learners encode information in their brains more effectively, enabling it to be more easily retrieved later on. In the classroom, the main two types of stimuli that are used are visual and verbal.

Dual coding is the process of blending both words and pictures while learning. Viewing those two formats gives us two different representations of the same piece of information. This works because visual and verbal information are processed differently, which when both viewed simultaneously improves learning - hence the term "dual coding".

Many of our Trust schools are embedding the dual coding into their curriculum areas, using Widget. This enables learners to retrieve information quickly and is particularly beneficial for children who have special educational needs. Below is an example of how dual coding has been used in Maths learning.



## FAMILY SUPPORT

Family Action are here to provide a listening ear, answer particular parenting questions or help with guidance around more complex issues. All support takes place via telephone, text message or email and is free.

- 0808 802 6666
- TEXT: 07537 404 282
- FAMILYLINE[AT]FAMILY-ACTION.ORG.UK
- MON-FRI, 9AM TO 9PM

# INMAT TEAM CELEBRATIONS

Laura Fuller who works at St James Infant School has recently trained and qualified as HLTA.



Laura studied for 1 year completing all course work in her own time. Such dedication to both her own professional development and the development of our school!

Well done Laura!



Huge congratulations to Richard Monk, one of our amazing Trustees, who completed the London Marathon recently to raise money for Wheel Power - a charity providing opportunities for people with physical impairments.

"It was a hard race but a memorable day." Despite this, he ran it in only 3 hours 39 mins 55 secs! Richard wanted us to be clear that he did, just, beat the ice cream cone!



Sharon Lynham from Kettering Park Junior Academy has just completed a BA in Early Years and family Support and is about to embark on her teacher training journey!



Sharon studied around her job at KPJA as a teaching assistant, attending university in the evenings.

Congratulations Sharon!

# ST JAMES INFANT



SCHOOL - TERM 5

## PRE-SCHOOL

Poppie's new topic this term is 'Will it grow?' We have already had such an exciting start with baby chicks hatching and getting our garden Spring ready by doing some gardening. The children are so excited to see what grows in our garden and to see our chicks, caterpillars and tadpoles grow!



## RECEPTION

"What if the world had no colour?" Children worked as a team like Timmy teamwork to create their own rainbow, they also spent time decorating their own garden centre with lots of flowers.



## YEAR 1

Year 1 have been out exploring in the woods of Everdon for their science topic this term. They had a fantastic day building habitats for the animals, bug hunting, tree rubbing, den building and so much more.



## YEAR 2

Year 2 had a fabulous time at their Great Fire of London workshop.

They had a try at making their own candles, ink, bread, fragrances, tried their hand at weaving and so much more. In the build up to this workshop they have spent time in class learning all about the Great Fire of London in preparation.



## KINGS CORONATION

As a school we had such a lovely day celebrating the Kings coronation. We started the day with lots of art and crafts making our own crowns and flags. We then held our very own Kings coronation with pupils from school playing the vital roles of the Royal Family. The rest of the school lined the school hall and waved flags, clapped and sang beautifully as we had our very own coronation assembly.

After a special lunch by our school kitchen we then went out in to the playground to play lots of games whilst the sun was shining followed by a mini picnic before parents came to collect.



# TRUSTWIDE VACANCIES



JOIN US, PROGRESS WITH US

## **KS2 CLASS TEACHER**

**KETTERING PARK JUNIOR ACADEMY, NN16 9SE**

Contract Type: Fixed term

Contract Term: Full time

Salary: MPS

Closing date: 09/06/2023

Start Date: 01.09.2023

## **KS1 CLASS TEACHER**

**FALCONER'S HILL INFANT SCHOOL, NN11 0QF**

Contract Type: Permanent

Contract Term: Full time

Salary: MPS

Closing date: 05/06/2023

Start Date: 01.09.2023

## **EYFS CLASS TEACHER**

**FALCONER'S HILL INFANT SCHOOL, NN11 0QF**

Contract Type: Permanent

Contract Term: Part time

Salary: MPS

Closing date: 26/05/2023

Start Date: 01.09.2023

## **HIGHER LEVEL TEACHING ASSISTANT**

**KETTERING PARK JUNIOR ACADEMY, NN16 9SE**

Contract Type: Permanent

Contract Term: Part time

Salary: £23,194-£24,496 Annually (FTE)

Closing date: 12/06/2023

Start Date: ASAP

## **TEACHING ASSISTANT**

**STANDENS BARN PRIMARY SCHOOL, NN3 9EH**

Contract Type: Fixed term

Contract Term: Part time

Salary: £20,812 Annually (FTE)

Closing date: 09/06/2023

Start Date: 01.09.2023

## **ADMINISTRATION ASSISTANT**

**KETTERING PARK JUNIOR ACADEMY, NN16 9SE**

Contract Type: Permanent

Contract Term: Part time

Salary: £20,812 Annually (FTE)

Closing date: 01/06//2023

Start Date: ASAP

JOIN OUR TALENT POOL

[WWW.MYNEWTERM.COM](http://WWW.MYNEWTERM.COM)



ARE YOU A MEMBER OF STAFF LOOKING FOR A NEW ROLE OR A CHANGE OF SETTING? ARE YOU A STUDENT LOOKING FOR A FUTURE CAREER WITH INMAT? WANT TO WORK FOR US, BUT YOUR DREAM JOB ISN'T ADVERTISED RIGHT NOW? JOIN OUR TALENT POOL TO REGISTER YOUR INTEREST.

# MENTAL HEALTH AWARENESS WEEK

This term our Kettering schools were fortunate to have visits from local organisations who donated their time in support of Mental Health Awareness Week. The organisations provided a range of wellbeing-themed activities for our pupils, staff and families. Pacesetters delivered yoga sessions, Mind offered drop-ins for staff and parents, MISP gave us a collective mindfulness lesson via Zoom and Piper the artist painted a mural with the children in the sunshine.

Find out more about the services involved using the links below and get your free resources to start your wellbeing practice at home.

- [YOUTHWORKS NORTHAMPTONSHIRE](#)
- [SERVICESIX](#)
- [HAPPY CHILD AGENCY](#)
- [GROUNDWORK NORTHANTS](#)
- [MINDFULNESS IN SCHOOLS PROJECT](#)
- [NHS NHFT SCHOOL NURSES](#)
- [PACESETTER SPORTS & WELLBEING](#)
- [MIND](#)



## GOVERNANCE CORNER..



### INTRODUCING OUR NEWEST MEMBER - MARY TULLEY

Hi. I'm Mary!

I have been an educator for over 40 years with a range of experience in mainstream and special education settings, across all phases from Reception to Sixth Form and beyond.

My roles have ranged from class teacher, head of department, cluster coordinator, external examiner, NCSL facilitator, LA Adviser, School Improvement Partner, ITT tutor and mentor and Achievement Coach. I have supported many individuals, schools and partnerships to access international training opportunities through the Erasmus+ programme in Italy, Spain, Finland and Iceland.

I have a passion for inspiring and supporting all children to develop self-belief, achieve their potential and become critical thinkers and global citizens. I believe we can only achieve this if our educators are well trained and inspired to continually develop their skills and embrace innovation throughout their careers.

I am looking forward to working with all colleagues at INMAT to further develop and strengthen collaborative partnerships ensuring positive achievement for all.



# KETTERING PARK



KETTERING PARK  
JUNIOR ACADEMY

JUNIOR ACADEMY - TERM 5



We celebrated the coronation of King Charles III on Friday 5th May 2023.

As part of our celebrations, the children participated in a competition to decorate a paper plate with a design that was linked to the Royal Family and the Coronation. The fabulous designs incorporated the Union Jack, corgis, crown jewels, and Buckingham Palace etc. The children were very creative using various mediums, felt tips, paint, tissue paper etc. Some even cut parts out of their paper plate or made it 3D!

The children had an opportunity to view the school's creations in a gallery set up in the hall on the day and this was opened to the school community after school so everyone could come and have a look. There was a prize for one design in each year group. Congratulations to the winners:

Y3 - AMAYA T  
Y4 - SCARLETT F  
Y5 - KRYSYAN W  
Y6 - ABIANN L

During the day the children were invited to wear red, white and blue and participated in various activities linked to the Coronation throughout the day. Some of these were then used to decorate our school railings. Long Live the King!

