Welcome to Kettering Park Infant Academy 2022





Kettering Park Infant Academy is a happy, friendly, safe and supportive school where every child is an individual and will receive the support necessary to ensure that they reach their potential in all areas of learning.

Mrs Powell (Head teacher)

Introductions...



Mrs Eldridge (Deputy Head teacher)



Mrs Everest (Assistant Head teacher)



Mrs Pooley (SENDco)



Miss Pearce (Family Support Worker)



Mrs Swift (Behaviour and Wellbeing Lead)



Mrs Rufeea (Adn



eea Mrs Caspell (Administrators)

Early Years Teachers for September



Miss Pearson



Miss Hurling



Mrs Knight









Welcome



EYFS











Our School Values

- Inclusion: Improving education for everyone Together
- Integrity: We are consistently open, honest, ethical and genuine – Honesty
- Initiative: Courage to always seek a better way to a better future - Independence
- Inspiring: We use our drive and commitment to energise, engage and inspire – Believe
- Involvement: Encouraging our community to take ownership and responsibility Teamwork

Behaviour Expectations









kind feet



kind words



and we always share a smile!



Working together to give your child a smooth transition to school.

Dates for your diary



Stay and Play- 10th July 2023

- Select an hour session (9.15am, 10.20am, 1pm and 2.05pm)
- Parent stay

Transition morning - 18th July 2023

- 9.30am-10.45am
- Children only

All children will start full time on Wednesday 6th September 2023.



Working together to give your child a smooth transition to school.



Summer term: If your child attends
Nursery, we would like to contact the
Nursery Keyworker for a handover on your
child and their development. This may be via
a phone conversation or through transition
report that is completed by Nurseries.

September: Optional phone call from a member of the Reception Team to ask any questions or share any concern's more privately.



Working Together





Let us know what you think.



Discuss your concerns.



Avoid unnecessary absence



Update contact numbers and email addresses.



Alert us of any changes.



Get involved.

How can you get involved?

- Phonics workshop
- Reading Mornings
- Home Learning (Reading everyday)
- Craft Workshop
- RWI





How can you get your child off to a good start? What is school readiness?







Allow your child to be independent in both actions and thinking.

TEACH INVESTIGATE PLAY

WHAT IS SCHOOL READINESS?

our alternative guide to being 'school-ready'.

GOING TO THE TOILET INDEPENDENTLY



COPING WITH ROUTINES



COMMUNICATING NEEDS



TAKING CARE OF BELONGINGS



DRESSING INDEPENDENTLY



WORKING WITH OTHERS





Find more at www.teachinvestigateplay.com

OPENING LUNCHBOX/ DRINK BOTTLE



BEING EMOTIONALLY READY



LISTENING TO AND FOLLOWING DIRECTIONS





LABEL EVERYTHING!

The EYFS Curriculum

In Reception, children follow the Early Years Foundation Stage Framework (EYFS). This curriculum is based upon four themes

and principles.

A Unique Child



The Unique Child
We understand
that every child is
an individual child
who is capable in
their own right.

Positive Relationships



Positive Relationships
Social interaction is
key to child's
development.
Children become
strong, independent
learners through
positive social
interaction.

Enabling Environments



Enabling Environments
Providing safe, secure
and a stimulating
environment for your
child is key to their
development as well
as developing a strong
partnership between
staff, parents and
carers.

The EYFS Curriculum



Learning and Development
Children develop and learn in different
ways. The framework covers the
education and care of all children in early
year's provision, including children with
special educational needs and disabilities.

7 areas of learning: Play based curriculum



It is so important for us that the children are motivated and excited about their learning:

Hook days/Engaging texts/Visitors/Childs's voice

Prime Areas

Personal, Social and Emotional Development

Physical Development

Communication and Language

Specific Areas

Literacy

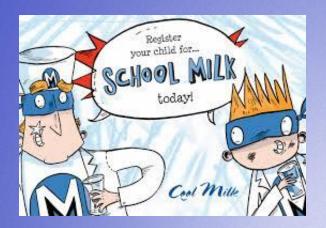
Mathematics

Understanding the World

Expressive Arts and Design

The school day includes a variety of whole class teaching, adult led tasks, and pupils self chosen activities within the continuous provision.





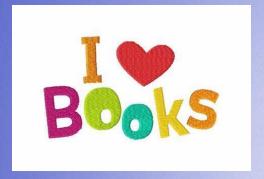
Cool Milk Scheme www.coolmilk.co.uk

All children are eligible to a free school dinner in Reception and Key Stage 1 and a daily piece of fruit.



Clubs

Story book club



Spanish



Multi sports



Art club



If you are in receipt of any of the following benefits:

- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- •Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

Then your child may be eligible for school based Pupil Premium funding that can support your child at school. Please look in your information pack or speak to the school office for more information.

UNIFORM



www.karlsportsclothing.co.u

KARL SPORTS



We use an app called Arbor as a tool to hold your information and this is where you will make payments for trips, book parents evenings and more. More information on how to download and use this app is available in your pack and in your welcome brochure.



ClassDojo is an online system that we can use in school as a reward system for children but also as a communication tool for parents. More information on this is in your pack.

School Nurse Service

#weareNHFT

#yourschoolnurse



STARTING SCHOOL

DO YOU HAVE ANY CONCERNS ABOUT YOUR CHILD'S...

- TOILETING
- SLEEP
- EATING
- BEHAVIOUR
- INDEPENDENCE SKILLS.

The 0-19 team are here to help and support you get your child ready for school.

The team includes; health visitors, school nurses, nursery nurses, assistant practitioners and youth workers.





Please call our hub if you would like help and support.



NHFTschoolnurses healthvisitors





www.nhft.nhs.uk/0-19



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Thank you for listening.
We will be happy to answer any questions that you may have.