

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

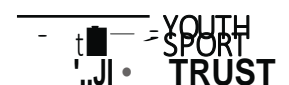
2023-2024



Commissioned by

Department for
Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 18,260.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 18,260.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,260.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	N/A %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 17,590.00	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 68% = £11950.00
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Improve resources for the whole school to support the teaching of PE and therefore the engagement of all children.	Purchase additional resources linked to the PE curriculum. Purchase resources to support P.E in after school clubs in order to offer a wide variety of extra-curricular activities. Purchase more equipment to support playtimes and lunchtimes.	£5550	
To offer a range of extra-curricular clubs that the children can extend to gain further experiences in a range of sporting activities. Broaden the sporting opportunity available to pupils and increase pupil participation in physical education.	Range of sports offered throughout the year that all children can access lead by school staff and external providers. Opportunities provided will be paid for so that all children can participate. 3 clubs will be offered each half term from pacesetters.	£6400	

Increased opportunities for children to participate in daily physical activity in school in addition to designated PE lessons.	After successful instalment of the trim trail, children will have an increase in physical development and activity level. Children will take ownership of being physically active during break and lunchtimes.	No cost		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Weekly 'Celebration Assembly' to celebrate sporting achievements in and out of school to inspire more children and also to encourage children to talk about sport.	Encourage children to bring in certificates, trophies etc. from sporting events and clubs to share with the whole school and families. Success to be celebrated on the school website and monthly newsletter.	No cost		
Opportunities for retrieval to be in place for PE to enable children to reflect on their learning in school.	Assessment and retrieval to support and improve teaching and learning for PE.	No cost		
Take part in a range of sporting activities and events throughout the year to further promote PE and enable the children to participate in different activities.	For example: National Sports week Sports Day	No cost		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10% £1840.00
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Upskill staff in order to improve the teaching of PE through CPD as well as through a scheme of work that all staff can access and develops skills and knowledge.</p> <p>Aim to increase staff knowledge, skills and confidence in teaching PE and Sport; with the intended impact being that our pupils experience higher quality PE lessons</p>	<p>Skills and knowledge to have a clear progression across the school.</p> <p>Clear 'scheme' in place across the school to develop the skills across the school. Invest in Get Set 4 PE scheme for all teachers to follow. Cover for P.E lead to be in place 1 day each term for the lead to monitor all teachers in P.E</p> <p>Development of an effective assessment process to determine an accurate baseline and record progress. Linked to Get Set 4 PE.</p>	£500		

Training and monitoring opportunities for the PE lead.	PE leader to attend training which includes support within the Trust. Opportunities for monitoring to be completed throughout the year and feedback for staff.	£1000		
Purchase 'Get Set for PE' for the new academic year.	P.E. scheme in place for the new academic year for all staff to access.	£340.00 Get Set for PE		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 57% £3220.00
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Life Education visit to the school which allows for all children to access the experience and look at and understand ways to keep their bodies healthy as well as learning about their body.	School to book a visit for a visit during the year for all year groups	£1020,00		

Provide a 'Forest School' club for children throughout the school provided by a trained member of staff.	Resources purchased in order to support the club and ensure it is engaging and enjoyable for all children.	£1500.00		
Provide an opportunity for the children to participate in a 'Skip hop' workshop which includes a demonstration for all children.	'Skip Hop' workshop to be arranged and provided for all children within the school day.	£700.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3% £580
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
InMAT and other local opportunities for inter school sports competitions, allowing children to participate and share sporting experiences with children of the same age.	Transport cost	£580		

Signed off by	
Head Teacher:	S.Powell
Date:	21.07.23
Subject Leader:	M.Knight
Date:	20-07-23
Governor:	J.Bullivant
Date:	July 2023