



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



2022 - 2023

Commissioned by the  
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Implementation of a new P.E scheme 'Get Set 4 P.E' across both the Infants and junior school over 2020-2021. This has led to an increase in confidence in teaching P.E and also consistently across both schools.</li> <li>• Due to the range of clubs being offered we have been able to target our pupil premium children to attend these clubs.</li> <li>• Due to COVID restrictions this year the children have come into school wearing their P.E kit on their chosen P.E day which has significantly improved the time children have for P.E</li> <li>• All P.E resources were overhauled and a range of equipment was ordered in order to support all lessons in the 'Get Set 4 P.E' sequences and specific resources were brought to help develop key skills during break and lunch times.</li> <li>• Resources to develop the main playground to promote physical/gross motor development have been purchased and children have daily access to a range of equipment. Play leaders have been beneficial in supporting group games during lunch times as well.</li> <li>• AfPE membership was useful in supporting P.E lead with developments, monitoring and assessments over the year.</li> <li>• Trim trail installed to enhance children's physical development at playtime and lunchtime.</li> <li>• Sporting successes being celebrated in a weekly assembly to encourage others to take part and for children to view sports positively</li> </ul>	<ul style="list-style-type: none"> <li>• For the outdoor provision to be utilised at every opportunity especially after COVID. EYFS and Year 1 to maximise the use of outdoor learning where possible.</li> <li>• To develop the indoor climbing frame so all children are able to use this within their P.E lessons over the year. <i>The climbing frame is used within gymnastics sessions, linked to the Get Set for PE scheme.</i></li> <li>• Continue to develop the main playground to promote physical/gross motor development with the use of equipment/trim trail during lunchtimes and EYFS/Year 1 outdoor learning time. Playground markings to be purchased.</li> <li>• Further training for a new PE lead and for staff as required</li> <li>• Access for children to enter competitions through the trust or sports events through school</li> <li>• Assessment sheets from 'Get Set 4 P.E' to be embedded over the year.</li> </ul>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	% N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	% N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	% N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No N/A

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £18,260.00	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £11,000 = 60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve resources for the whole school to support the teaching of PE and therefore the engagement of all children.	Purchase additional resources linked to the PE curriculum.  Purchase resources to support P.E in after school clubs in order to offer a wide variety of extra-curricular activities.  Purchase more equipment to support playtimes and lunchtimes.	£6,000	Autumn Term – Equipment ordered to arrive during spring term. This will allow children to become more active at playtimes.  Spring Term – Equipment is in place in school and will be used to support PE lessons and play / lunch times.  Summer Term – Equipment in place in school and being used to support PE lessons and also play/lunch times	Purchase more equipment for children to use at playtime and lunchtime to enhance the provision and opportunities for the children, as well as to further support behavior.
To offer a range of extra-curricular clubs that the children can extend to gain further experiences in a range of sporting activities.  Broaden the sporting opportunity	Range of sports offered throughout the year that all children can access lead by school staff and external providers. (School to subsidise clubs in order to increase the chances for PP/Vulnerable attendance.)	£5,000	Autumn Term – A breakfast club has been organized for the children, which has allowed them to become more active. This includes some of our PP children. EL to organize a further breakfast	External company to run 3 sports clubs next year. 2 morning and 1 afternoon session.  Provided a wide range of clubs,

available to pupils and increase pupil participation in physical education.	2 clubs will be offered each half term from pacesetters. One for Year 1 and one for Year 2. In the Summer term EYFS will start a club.	£650	<p>or afterschool club for the spring term.</p> <p>Spring term – 2 morning clubs offered to children which have 20 children in each session – Gymnastics and Multi Skills.</p> <p>Summer term – 2 extra-curricular clubs have taken place weekly since Spring 2. This is for Reception, Year 1 and Year 2. The uptake has been good and we are increasing the amount of clubs next year.</p>	expanding next year. This has had a positive impact on PSED skills. Skills are being transferred to PE lessons.
Increase opportunities for children to participate in daily physical activity in school in addition to designated PE lessons.	After successful instalment of the trim trail, children will have an increase in physical development and activity level. Children will take ownership of being physically active during break and lunchtimes.	No cost	<p>The trim trail has been accessed by all children across the school at both playtimes and lunchtimes. This will improve their physical development.</p> <p>Go Noodle daily sessions in classrooms.</p>	<p>Continue to use the trim trail at playtime and lunchtime. EYFs to introduce trim trail into outdoor sessions where applicable.</p> <p>Purchase more PE equipment that can be used to further develop and support playtimes.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				<b>£0 - 0%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



Weekly 'Celebration Assembly' to celebrate sporting achievements in and out of school to inspire more children and also to encourage children to talk about sport.	Encourage children to bring in certificates, trophies etc. from sporting events and clubs to share with the whole school and families. Success to be celebrated on the school website and monthly newsletter.	No cost	Children have been bringing their awards into celebration assembly to be celebrated across the school. This has inspired other children to take part in sports and bring in their own trophies and certificates.	Continue with this. This allows children to view sport positively and encourage others to take part in sports. School to actively encourage children and families to bring in awards so that we can share these in school.  Document and photo award winners. Put in newsletter and shared on dojo as well as placed in PE folder.
Assessment sheets from 'Get Set 4 P.E' to be fully embedded to support tracking and monitoring of teaching staff	Assessment tracking sheets to be used each half term. This will help identify key needs of the children and make sure the teaching of P.E is at least 'good'.	No cost	PE curriculum in place and embedded across the school. Progression documents flow through KS1 and into KS2. This is in collaboration with KPJA.	Continue to develop and assess the curriculum and curriculum documents.  Continue to work on the assessment of PE and how teachers are tracking children in PE lessons.
Take part in a range of national sports events throughout the year to develop the children's love of P.E/ try out new activities. This could be throughout the school or through schools in the trust.	National sports week Sports day Comic relief Sports event Race for Life event	No cost	Children took part in mindful yoga for Mental Health Awareness week.  Sports day took place for each year group and parents were invited and joined the event. The sessions included and celebrated a range of PE skills.	Planned opportunities to take part in national sports events next year. Children enjoyed sports day and were able to share knowledge and skills.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3280 – 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p><b>Upskill staff in order to improve the teaching of PE through CPD as well as through a scheme of work that all staff can access and develops skills and knowledge.</b></p> <p><b>Aim to increase staff knowledge, skills and confidence in teaching PE and Sport; with the intended impact being that our pupils experience higher quality PE lessons</b></p>	<p>Skills and knowledge to have a clear progression across the school.</p> <p>Clear ‘scheme’ in place across the school to develop the skills across the school. Invest in Get Set 4 PE scheme for all teachers to follow. Cover for P.E lead to be in place 1 day each term for the lead to monitor all teachers in P.E</p> <p>Development of an effective assessment process to determine an accurate baseline and record progress. Linked to Get Set 4 PE.</p>	£1000	<p>Get Set 4 PE in place throughout the school.</p> <p>PE lead has had release time to monitor PE each term.</p>	<p>Next year monitoring should continue alongside pupil voice. Look at staff feedback and next steps for training. The further implementation of an assessment tool.</p>
<b>Increase the subject knowledge of the new PE curriculum leader and then all staff to improve the PE provision across the school.</b>	PE curriculum leader to attend the PE training, Trust network meetings and other CPD opportunities.	£2000	PE lead attending PE network meeting with other leads in the trust. Shared ideas and worked on curriculum documents.	<p>Look at training to further develop PE lead.</p> <p>Continue PE network</p> <p>PE equipment to be bought to support this.</p>

Purchase 'Get Set 4 P.E' for the new academic year	P.E scheme in place for the new academic year.	£280 for the year £700 for 3 years	Purchased and all staff are accessing the scheme to ensure a high delivery of PE to the children across the school.	Monitoring to continue next year of PE lessons across all year groups. Rainbow Room to continue integration into lessons to have more coverage of the scheme.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3000 - 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
To ensure teaching and learning in all areas of PE is at least good through monitoring in school.	CPD for PE lead and for other members of staff as required (or cascaded from PE lead).	£1,000	Monitoring planned in for the spring and summer term.	Look for more training for staff on different areas of Get Set 4 PE  PE lead to attend training and feed back to the rest of the staff.
Life Education visit to the school which allows for all children to access the experience and look at and understand ways to keep their bodies healthy as well as learning about their body.	School to book a visit for the autumn or spring term.	£1,000	Booked for the summer term for all year groups. Linked to PSHCE	Children enjoyed Life Education visit. Beneficial and allowed discussion on staying healthy.  To be rebooked for 2023-24



Take part in a range of national sports events throughout the year to develop the children's love of P.E/ try out new activities.	National sports week Sports day Comic relief Sports event Race for Life event	No cost	Had a sports day. Life Education visit	To increase the amount of national sports events in school.
Improve the opportunities available to the children through 'Forest School' at the park or other site.	All EYFS and KS1 to have sessions at the park for 'Forest Friday' or 'Muddy Monday' and resources purchased to allow children to enjoy these sessions.	£1000	Teacher trained in Forest schools	Forest school club to be offered to children next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1000 - 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
InMAT inter school sports competitions, allowing children to participate and share sporting experiences with children of the same age.	Transport cost	£1000 to cover transport	Limited access due to age range.	Look for ways to provide opportunities for children to participate in competitive sports.

Signed off by	
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Date:	21-07-22
Subject Leader:	M. Knight
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Governor:	
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