

Year 2 Common Exception Words

door	gold	plant	many
floor	hold	path	clothes
poor	told	bath	busy
because	every	hour	people
find	great	move	water
kind	break	prove	again
mind	steak	improve	half
behind	pretty	sure	money
child	beautiful	sugar	Mr
children	after	eye	Mrs
wild	fast	could	parents
climb	last	could	Christmas
most	past	should	everybody
only	father	would	even
both	class	who	
old	grass	whole	
cold	pass	any	



Year 2

End of Year Expectations

A Guide for Parents and Carers

www.ketteringparkinfantacademy.co.uk

Introduction...

This booklet provides information for parents and carers on the end of year expectations for your child in our school. These are the minimum requirements that your child must meet in order to ensure continued progress throughout the following year.

All the objectives identified in this booklet, will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve is greatly valued.

If you have any queries regarding this booklet, or want support in knowing how best to support your child, please talk to your child's teacher.

Ways you can help your child succeed...

There are lots of ways parents and carers can help from home, but making sure your child regularly completes their homework and hands in on time is essential.

It would also help if you could...

- * Ensure your child has a calm and quiet working space.
- * Talk with your child about what they are learning and the homework they have been set.
- * Visit the library, which will also help.
- * Practice the Read, Write, Inc. phonic sounds.

Reading is paramount in your child's development and it is at the heart of what we do at KPIA. It builds up confidence, develops fluency and instils a love of reading. We ask that an adult read with or listen to your child daily as this will help with your child's development. Your child will be given a reading record, which we encourage you to sign and record a comment after each read. This then maintains a dialogue between school and home about how well your child is reading.

Maths in everyday life...

Talk about Maths whilst cooking, working out the change whilst shopping, look at numbers on front doors and number plates.

Your child can also practice their maths skills through TTRS and Numbots. Please see your teacher if you need a log-in for this.

Maths

- * Compare and order numbers up to 100 and use $<$, $>$, $=$.
- * Read and write all numbers to 100 in numerals and words.
- * Say 10 more/ less than any number up to 100.
- * Count in steps of 2s, 3s, 5s from zero and in 10s from any number (forwards and backwards.)
- * Recall the use of multiplication and division facts for 2s, 5s and 10s tables.
- * Recall and use addition and subtraction facts to 100.
- * Recognise place value of any 2-digit number.
- * Add and subtract:
 - ◇ 2-digit numbers and ones: $56+7$
 - ◇ 2-digit numbers and tens: $32+10$
 - ◇ 2-digit numbers: $63+28$
 - ◇ Three 1-digit numbers: $7+4+1$
- * Calculate and write multiplication and division calculations using multiplication tables.
- * Recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of shapes and quantities.
- * Write and recognise equivalence of simple fractions: $\frac{1}{2}=\frac{2}{4}$
- * Tell time to five minutes, including quarter past/ to.

What can I do to help my child...

Practice number formation with your child to ensure they are forming their numerals correctly and the right way round.

Help your child with their addition, and subtraction facts as well as their times tables. This can be done through Times Tables Rock stars and Numbots online.

Reading

- * Read aloud without overt sounding out.
- * Apply their phonic knowledge to unknown words.
- * Recognise simple recurring literacy language.
- * Read ahead to help build up fluency and expression.
- * Comment on plot, setting and characters in familiar and unfamiliar stories.
- * Recount the main themes and events.
- * Comment on the structure of text.
- * Use commas, question marks and exclamation marks to vary expression.
- * Read aloud with expression and intonation.
- * Recognise:
 - ◇ Commas in lists.
 - ◇ Apostrophe of omission and possession (singular noun).
- * Identify past/ present tense and why the writer has used a tense.
- * Use content and index to locate information.
- * Read common exception words. (See the back)

What can I do to help my child...

Read a books with your child and talk about the story or the information in them. Explore what parts of the book they have enjoyed and why.

Allow your child to read at their own pace and encourage them to re-read their favourite stories. This will help to recognise familiar sounds and words.

Writing

- * Write different kinds of sentence: statement, question, exclamation, command.
- * Use expanded noun phrases to add description and specification.
- * Writing using subordination (when, if, that, because) and co-ordination (or, and, but.)
- * Correct and consistent use of present tense and past tense.
- * Correct use of verb tenses.
- * Write with correct and consistent use of:
 - ◇ Capital letters: ABC
 - ◇ Full stops: .
 - ◇ Question marks: ?
 - ◇ Exclamation marks: !
- * Use commas in a list.
- * Use an apostrophe to mark omission and singular possession in nouns.
- * Write under headings.
- * Write lower case correctly and write the size relative to one another.
- * Show evidence of diagonal and horizontal strokes to join handwriting.
- * Spell common exception words. (See the back.)

What can I do to help my child...

Encourage your child to want to write. Let them use crayons, pencils, felt-tips and paints to make patterns and pictures.

Find lots of opportunities to write together—make lists before you go shopping, and write letters to friends and family. Help them to make their own books, posters or labels for their room.