

Year 1 Common Exception Words

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	



Year 1

End of Year Expectations

A Guide for Parents and Carers

www.ketteringparkinfantacademy.co.uk

Introduction...

This booklet provides information for parents and carers on the end of year expectations for your child in our school. These are the minimum requirements that your child must meet in order to ensure continued progress throughout the following year.

All the objectives identified in this booklet, will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve is greatly valued.

If you have any queries regarding this booklet, or want support in knowing how best to support your child, please talk to your child's teacher.

Ways you can help your child succeed...

There are lots of ways parents and carers can help from home, but making sure your child regularly completes their homework and hands in on time is essential.

It would also help if you could...

- * Ensure your child has a calm and quiet working space.
- * Talk with your child about what they are learning and the homework they have been set.
- * Visit the library, which will also help.
- * Practice the Read, Write, Inc. phonic sounds.

Reading is paramount in your child's development and it is at the heart of what we do at KPIA. It builds up confidence, develops fluency and instils a love of reading. We ask that an adult read with or listen to your child daily as this will help with your child's development. Your child will be given a reading record, which we encourage you to sign and record a comment after each read. This then maintains a dialogue between school and home about how well your child is reading.

Maths in everyday life...

Talk about Maths whilst cooking, working out the change whilst shopping, look at numbers on front doors and number plates.

Your child can also practice their maths skills through TTRS and Numbots. Please see your teacher if you need a log-in for this.

Maths

- * Count to and across 100, forwards and backwards from any given number.
- * Read and write numbers to 20 in numerals and words.
- * Read and write numbers to 100 in numerals.
- * Say 1 more/ 1 less from a given number to 100.
- * Count in multiples of 2s, 5s and 10s.
- * Use number bonds and subtraction facts to 20.
- * Add and subtract 1 digit and 2 digit numbers to 20, including zero.
- * Solve one step multiplication and division using objects, pictorial representations and arrays.
- * Recognise half and quarter of an object, shape and quantity.
- * Sequence events in chronological order.
- * Use language of day, week, month and year.
- * Tell the time to o'clock and half past.

What can I do to help my child...

Practice number formation with your child to ensure they are forming their numerals correctly and the right way round.

Help your child with their addition, and subtraction facts as well as their times tables. This can be done through Times Tables Rock stars and Numbots online.

Reading

- * Read a wide range of books daily for pleasure.
- * Know the difference between fiction and non-fiction texts.
- * Identify words that appear again and again.
- * Recognise and join in with predictable phrases.
- * Relate reading to own experiences.
- * Re-read if something does not make sense.
- * Discuss importance of title and key events.
- * Make predictions based on what they have read.
- * Read aloud with pace and expression, i.e pause at a full stop; raise your voice for a question etc.
- * Recognise:
 - ◇Capital letters: ABC
 - ◇Full stops: .
 - ◇Questions marks: ?
 - ◇Exclamation marks: !
- * Read common exception words. (See the back)

What can I do to help my child...

Read a books with your child and talk about the story or the information in them. Explore what parts of the book they have enjoyed and why.

Allow your child to read at their own pace and encourage them to re-read their favourite stories. This will help to recognise familiar sounds and words.

Writing

- * Write clear sentences which include capital letters, finger spaces, punctuation and children are writing using their phonic knowledge.
- * Use 'and' to join ideas.
- * Use conjunctions to join sentences (e.g. and, but, so).
- * Use standard forms of verbs (e.g. go/ went).
- * Introduce a range of punctuation including:
 - ◇Full stops: .
 - ◇Question marks: ?
 - ◇Exclamation marks: !
- * Use capital letters for names, days of the week and personal pronoun 'I'.
- * Write stories and range of texts based on personal or real experiences.
- * Use correct letter formation or lower case—starting and finishing in the right place.
- * Use correct formation of capital letters.
- * Spell common exception words. (See the back)

What can I do to help my child...

Encourage your child to want to write. Let them use crayons, pencils, felt-tips and paints to make patterns and pictures.

Find lots of opportunities to write together—make lists before you go shopping, and write letters to friends and family. Help them to make their own books, posters or labels for their room.