

Reception Common Exception Words

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Reception

End of Year Expectations

A Guide for Parents and Carers

www.ketteringparkinfantacademy.co.uk

Introduction...

This booklet provides information for parents and carers on the end of year expectations for your child in our school. These are the minimum requirements that your child must meet in order to ensure continued progress throughout the following year.

All the objectives identified in this booklet, will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve is greatly valued.

If you have any queries regarding this booklet, or want support in knowing how best to support your child, please talk to your child's teacher.

Ways you can help your child succeed...

There are lots of ways parents and carers can help from home, but making sure your child regularly completes their home learning and hand in on time is essential.

It would also help if you could...

- * Ensure your child has a calm and quiet working space.
- * Talk with your child about what they are learning and the home learning they have been set.
- * Visit the library, which will also help.
- * Practice the Read, Write, Inc. phonic sounds.

Reading is paramount in your child's development and it is at the heart of what we do at KPIA. It builds up confidence, develops fluency and instils a love of reading. We ask that an adult listens to your child read daily as this will help with your child's development. Your child will be given a reading record, which we encourage you to sign and record a comment after each read. This then maintains a dialogue between school and home about how well your child is reading.

Maths in everyday life...

Talk about Maths whilst cooking, working out the change whilst shopping, look at numbers on front doors and number plates.

Your child can also practice their maths skills through Numbots.

Please see your teacher if you need a log-in for this.

Maths

- * To recognise the composition of numbers to 10.
- * Subitise up to 5.
- * Recall number bonds up to 5 and some number bonds to ten (including subtraction facts.)
- * Know some double facts and recognise the pattern.
- * Verbally count up to 20 and beyond.
- * Recognise odd and even numbers.
- * Use vocabulary such as 'greater than, less than or the same as' when comparing quantities to 10.
- * Share given amounts equally.

What can I do to help my child...

Encourage children to share objects around your home into equal amounts.

Help your child with their number bonds to 10 and include subtraction facts. This can be done through Numbots online.

Play lots of games which involve counting. This could be counting out loud or counting a number of objects up to 10.

Reading

- * Understand what is being read to them by retelling stories using their own words and recently introduced vocabulary.
- * Anticipate key events in stories.
- * Use introduced vocabulary when discussing stories, non-fiction, poetry and role play.
- * Use knowledge of Read, Write, Inc. to say a sound for each letter of the alphabet including 10 diagraphs (e.g.—sh, th, qu)
- * Read words using their phonic knowledge by sound blending.
- * Read aloud sentences and books which are consistent with their phonic knowledge, including some common exception words. The end of year expectation for Read, Write Inc is to be reading green or purple storybooks.

What can I do to help my child...

Read books with your child and talk about the story or the information in them. Explore what parts of the book they have enjoyed and why.

Allow your child to read at their own pace and encourage them to re-read their favourite stories. This will help to recognise familiar sounds and words.

Practice your child's Read, Write, Inc phonic sounds. You could hide these around your home and turn it into a game.

Writing

- * Use the correct pencil grip. (A tripod grip.)
- * Begin to use accuracy and care when drawing.
- * Write recognisable letters, most of which are formed correctly.
- * Spell words by identifying the sounds in them and representing them with a letter or letters.
- * Write simple phrases and sentences that can be read by themselves and others.
- * Write simple sentences which uses:
 - ◇ Capital letters: ABC
 - ◇ Full stops: .
- * Re-read their work to check it makes sense.

What can I do to help my child...

Encourage your child to want to write. Let them use crayons, pencils, felt-tips and paints to make patterns and pictures.

Find lots of opportunities to write together—make lists before you go shopping and write letters to friends and family. Help them to make their own books, posters or labels for their room.

Encourage your child to use their phonic knowledge to 'Fred talk' words, ensuring all sounds in the word are written.