



KETTERING PARK INFANT ACADEMY

Dear families,

I hope that you are all well and keeping safe in these very strange and challenging times. I would like to thank you all for your understanding regarding the announcement on Monday evening, as a school we found out the information at the same time as yourselves. I appreciate that the lockdown situation is extremely stressful for us all and I am very grateful for your support and for working together with the school staff during these challenging times. As a school we have worked extremely hard to ensure that we could open our school for our critical worker and vulnerable children on Tuesday as well as ensuring that we had our remote learning ready for everyone on as soon as possible.

During this lockdown the expectation for children in and out of school is that all children are being educated and the expected time for primary children at home is currently for 3 hours a day. The Department for Education have set out the following remote learning expectations:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum:
 - primary: 3 hours a day, on average, across the school cohort
- have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern
- gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate

As a school we will therefore be doing the following:

- Providing learning in and out of school that is the same for all children. This will be provided on ClassDojo.
- Work will be added to ClassDojo the evening before so that parents are able to look at this before they work with their child on it if they wish to.
- ClassDojo – we will be sending a mixture of PowerPoints, video links and a range of activities (the same as being used in school) to families to be used at home to support your child with their learning (these will be on the class story page of ClassDojo as unfortunately we are unable to attach them any other way). The activities can be posted on your child's portfolio on ClassDojo and this will be commented on by a member of staff from your child's year group. Please make sure you are sending staff the work to look at so that we can provide feedback and see how hard they are all working.
- We will be offering a weekly 'zoom' session to each class so that they can share their work as well as see their peers on line and speak to their teachers. Links for these sessions will be



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sent via school ping and on ClassDojo. There will initially be one session per week for each class.

- Weekly phone calls – all families will be called each week by a member of staff in your child's year group where possible. These may come up as an unknown number, staff will inform you on ClassDojo if they will be making a phone call that day that is likely to show as 'withheld' so please try to answer this. Some families may receive more than one call a week.
- All staff will be working in school either working directly with the children, supporting online learning or making phone calls.
- We are working with the trust to provide 'live' teaching to the children and will put this into place as quickly as we can.
- Progress report – following feedback from our survey last term you will be receiving a progress report from your child's class teacher which will also contain a target that will also support you with the remote learning during this time.

If your child is in school they will have completed the work that has been set on ClassDojo as all children will be doing the same.

A timetable will be sent out to families outlining the hours which staff will spend on different areas of learning to ensure that the children are provided with the expected hours of learning each day as mentioned at the start of this letter.

Work can be completed on paper or using a computer, photographed and uploaded to the child's individual Dojo portfolio daily. I understand that you may be finding accessing this work complicated due to not having enough devices, sharing devices etc. and we will work with families to support them in any way we can.

If you require the school to provide a pack for your child containing paper and a pencil as a starter pack to complete the work which is set then please do get in contact with the school via phoning into the office or by messaging your child's teacher on ClassDojo.

All staff will continue to work full time with the children in school as well as supporting learning at home. As a school we will be monitoring closely the online engagement of children and will be contacting parents / carers where we have concerns. Please continue to communicate fully with the school through ClassDojo, emailing the office or phoning the office which will be manned each day between 8:15am and 3:45pm.

As a school, we will continue to send out newsletters from year groups and also a whole school which will celebrate the learning which has taken place both at home and in school.

It is so sad not having all the children in school but we know that we will all continue to work together fully to support all members of our community and to stay safe.

Please do not hesitate to contact myself with any questions or concerns.

Take care and stay safe.

Mrs Powell



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