

Year 1 - Summer 1 2022

I do love to be beside the seaside!

With the weather getting warmer and brighter, it's definitely the time to think about the seaside!

P.E.

PE for Year 1 will continue to be on the following days.

Class 6 - Monday
Class 5 - Thursday
Class 4 - Friday

Please ensure that the PE kit is plain with no bright colours or logos. All children should come to school already in their PE kit on their PE day.

Children should have long hair tied up and earrings removed for safety on PE days. If your child isn't suitably dressed for PE then they may not be able to participate in the lesson.

Dates for the term

Tuesday 19th April - school re-opens.

Monday 2nd May - School closed. May Day bank holiday.

Friday 27th May - school closes for half term.

Reading



Please ensure that children have their reading books and reading records in school each day.

If your child reads at home, please note this in their reading record. Every Friday in our Celebration Assembly, certificates are given out for children who have read a number of times at home.

Phonics

We are really pleased with the progress children are making with our new phonics scheme 'Read Write Inc'. To support your child at home with phonics, please see the below links.

How to pronounce sounds:

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

How to blend the sounds to read words:

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--/sound-blending-phonics-video>

If you have any questions, please come and see your child's teacher.



Please ensure all uniform is labelled with your child's name or initials. We have many unnamed jumpers in school.

Home learning

It has been wonderful seeing all of the learning going on at home. We encourage you to also share any extra-curricular achievements from clubs the children attend out of school so that we can celebrate those amazing achievements as well as the academic ones.

This term for the children's home learning we have included a seaside theme. Please pick one of the activities from the sheet and upload a photo or video onto ClassDojo when you have completed it. The children are also welcome to bring their work into school to share with the class. For each piece of homework, your child will receive a sticker and if all activities are completed, your child will receive a certificate.



Hello
Sunshine!



As the weather gets warmer, please send your child with a hat and wearing sun cream.

Head Lice

For tips on treating head lice please see the link below

<https://www.nhs.uk/conditions/head-lice-and-nits/>

English

We will be continuing with the use of Jane Considine to support the development of writing.

The focus film is: **'Song of the Sea'**

You can view the trailer here:

<https://www.youtube.com/watch?v=CCvR5YBcpR8>



We will be:-

- Using phonics to write phonetically decodable words
- Writing sentences using capital letters and full stops remembering finger spaces.
- Using conjunctions-and, so, but.
- Writing exclamation and question sentences.
- Using the suffix -ed to write actions in the past tense.
- Writing letters on the line and forming similar sizes letters.

Geography

To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

Computing

Programming - moving a robot
Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

- Create and debug simple programs.
- Use logical reasoning to predict the behaviour of simple programs.
- Recognise common uses of information technology beyond school.

PSHE: Jigsaw

Relationships

- Know how to make friends.
- Know how to solve friendship problems.
- Helping others to feel part of a group.
- Treating others with respect.
- Knowing how to treat self and others when feeling upset.
- Know and show what makes a good relationship.

Maths

Length, Height and Weight

- Comparing and using non-standard units of measure
- Measuring using a ruler

Multiplication

- Making arrays
- Doubling
- Making and adding equal groups

Division

- Making equal groups
- Sharing equally

Science

Animals, including Humans

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To identify and name a variety of common animals that are carnivores, herbivores and omnivores.

To describe and compare a variety of common

RE

Judaism: Shabbat

We will be discussing:

- What day of the week is special to us.
- Why Shabbat is important to Jewish people.
- What our own special meal might be.

DT

Food Technology/Cooking and Nutrition

This term we will use the basic principles of a healthy and varied diet to prepare dishes.

How you can help...

Talk about the different snacks that are usually eaten at the seaside and why.

Music

Your Imagination

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- To play tuned and untuned instruments musically.
- To listen with concentration and understanding to a range of high-quality live and recorded music.
- To experiment with, create, select and combine sounds using the inter-related dimensions of music.

P.E.

Ball Skills

- Master basic movements including throwing and catching as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.
- Pupils will explore their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.
- Pupils will have the opportunity to work independently, in pairs and small groups. Pupils will be able to explore their own ideas in response to tasks.