

Year 2 – Summer 1 2022



Ready, Steady, Sow!



Welcome back to Summer 1 in Year 2! Hopefully, the weather will remain dry and we will be able to get outside for PE and other curriculum areas and enjoy some sunshine whilst we are learning. This term our theme is 'Ready, Steady, Sow!' We will be carrying out lots of scientific growing investigations as well as related Art tasks and activities.

Home Learning-The expectation for home learning is that your child reads daily and spends time practising their times tables using Times Table Rock Stars at least once a week. There will also be a writing task each week to complete which will include success criteria to support your child at home. Thank you.

Phonics

Read Write Inc. Phonics

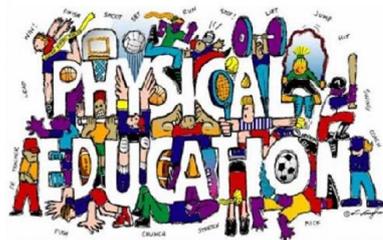
We will once again be re-grouping the children for our daily phonics teaching following the assessments at the end of the last term. The children all have a login to the Oxford Owl site where they can access the e-books we are using at school. These were stuck in the front of their reading records last term. Regular phonics and reading practise, to reinforce the reading knowledge as well as improving the blending and segmenting of the sounds, continues to be really important to help the children continue to make further progress.



Reading

We encourage you to read with your child every day in order to improve their recognition of common words and improve the fluency of their reading. The children will have access to online texts as well as real books. We will be supporting the development of reading comprehension daily at school but please ask your child questions about their reading when at home.

PE

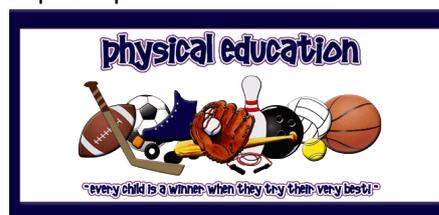


PE will be on the following days:-

- Class 7-Thursday
- Class 8-Friday
- Class 9- Tuesday

The children need to wear their PE clothes to school on their specific PE days. **PE clothes need to comprise of plain blue or black bottoms with a plain white top; no bright colours or logos.** As we may go outside more this term, weather permitting, please wear suitable clothes, including a hat when the sun is hot and a hoodie or cardigan when it is cooler.

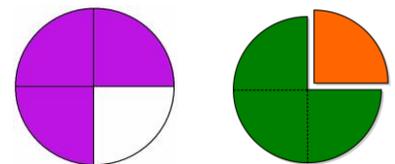
Children need to have **long hair tied up** and **earrings removed** for safety on PE days. If your child isn't suitably dressed for PE, or they still have their earrings in, then they may not be able to participate in the lesson.



Maths



This term our maths knowledge will begin with learning about length and height. We will then move on to shape, both 2D and 3D, and then fractions. We will continue to focus on the 2, 5 and 10 times tables at school and also move on to 3s. The children will be using their Maths Jotters to record their thinking and regularly working with new maths talk partners. Please continue to support your child's maths learning at home by using Time Table Rock Stars regularly, at least once a week, and see if they could become our Rock Star of the Week.



Please do talk to us about any worries or concerns you may have, either in person at the end of the day, or contact us by using ClassDojo or by phoning the office. Please also share any progress and celebrations with us too. We love seeing the children's home learning and the children enjoy sharing it with each other too.

Thank you.

What will we be learning about in Year 2 this half term?

English

This term our lead text will be 'The Owl Who was Afraid of the Dark.' We will be planning a variety of plot points using this text and thinking about using a variety of techniques and knowledge in our writing. We will be improving our handwriting and the presentation of our written work as well as ensuring that we are using accurate punctuation and a range of grammatical features.

How you can help...

- Read with, and to, your child daily.
- Ask your child questions about the content of their reading.
- Access the Read Write Inc e-books with your child.
- Complete the writing home learning tasks and ensure that it is presented neatly and accurately punctuated.

Maths

Throughout this term we will be thinking about length and height, 2D and 3D shape and fractions. The children will be:

- Practising the 2, 5 and 10 times-tables.
- Measuring and solving problems using height and length.
- Using accurate mathematical vocabulary to name, describe and compare shapes.
- Identify wholes, halves and quarters.

How you can help...

- Use Times Table Rock Stars to practise speed and accuracy of times table knowledge.
- Use standard measures to measure the length and height of everyday objects.
- Use accurate mathematical vocabulary to name, describe and compare shapes and talk about fractions.

Science – Plants

The term's Science will focus on plants. We will be finding out about, and describing what plants need to grow.

The children will be:

- Investigating what plants need to grow and stay healthy.
- Observe and describe how seeds and bulbs grow into mature plants.

How you can help...

- Talk about the changes in plants and trees that you might see on your way to school or in a garden.
- Grow some plants at home and keep a record of how they grow and change.
- Research if all plants need the same to enable them to grow and change.
- Name the variety of parts of a plant.

Art

This term we will be focusing on observational drawing and learning all about Vincent Van Gogh and his 'Sunflowers' artwork in Art. The children will be:

- Using drawing and painting to develop and share their observational drawing skills
- Paint in the style of Vincent Van Gogh
- Developing art and design techniques in using colour, pattern, texture, line, shape, form and space.

How you can help...

- Research and find out all about Vincent Van Gogh, his life and his paintings.

Geography

Children will continue to develop their locational knowledge, but this time of the world including the different oceans and continents. We will be:

- Focusing on naming, locating and identifying the variety of characteristics of the continents and oceans in the world.
- Using world maps, atlases and globes to identify the oceans and continents.

How you can help...

- Share maps, atlases, globes etc. and locate the continents and oceans of the world.

Music

Over the term the children will be:

- Listening to a range of different styles of music thinking about the musical elements included in the music that they are listening to.
- Discussing how the different music makes them feel and identifying parts of the song e.g. verse, chorus, intro.
- Playing tuned & untuned instruments.

How you can help...

- Listen to a variety of different styles of music and make comparisons between them.
- Name the different instruments that you can hear in the different music.

RE

This term our key question is 'How special is the relationship between Jews and God?'

We will be:

- Learning more about the Jewish religion including similarities and difference between religions.
- Learning how special the relationship is between Jews and God and the promises they make to each other.

How you can help...

- Talk about the variety of different relationships that you and your child have with others.

Web Links

Phonics:

- www.phonicsplay.co.uk
- www.phonicsbloom.com/
- www.readwithphonics.com
- www.oxfordowl.co.uk

Computing:

- www.ictgames.com

Maths

- www.mymaths.co.uk
- www.timestablerockstars.co.uk

Computing

This term our theme for our learning in Computing is 'Programming Robot Algorithms.'

We will be:

- Accurately programming robots, including Beebots, to follow a series of simple instructions.

How you can help...

- Ensure that your child is only accessing age-appropriate websites and games.
- Talk about, with your child, online, and information technology safety.

PSHE

Our theme for this term is 'Relationships. We will be learning about:-

- Our emotions and how we are feeling and know that not everyone feels the same.
- Thinking about the other person's point of view.
- Saying sorry to each other and moving on.
- Privates being private.

