

Welcome back. We all hope that you had a restful half term break and were able to spend some time with your family and friends. This term we are continuing with our theme of 'Dungeons and Dragons' and we are all very excited about our visit to Rockingham Castle towards the end of this term.

Home Learning-The expectation for home learning is that your child reads daily and spends time practising their times tables using Times Table Rock Stars at least once a week. Please support your child in encouraging them to do so. Many thanks for your support with home learning.

### Phonics

We will be re-grouping the children for our daily phonics teaching following the assessments at the end of the last term. We are excited to be moving on to using the Read Write Inc texts which the children will be bringing home after lots of practise at school and the children all have a login to the Oxford Owl site where they can access the e-books we are using at school as well. Regular practise, to reinforce the reading knowledge as well as practising to blend and segment the sounds, continues to be really important to help the children continue to make further progress.

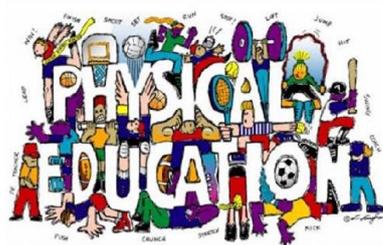
**Read Write Inc.**  
Phonics

### Reading

We encourage you to read with your child every day in order to improve their recognition of common words and improve the fluency of their reading. The children will have access to online texts as well as real books. We will be having a big focus on the children's comprehension of the books they are reading.



### PE



PE will continue on the same days as last term.:-

**Class 7**-Thursday

**Class 8**-Monday

**Class 9**- Tuesday

Please remember that the children need to wear their PE clothes to school on their PE days. **PE clothes need to be plain blue or black bottoms with a plain white top with no bright colours or logos.** As we may go outside, weather permitting, please wear suitable clothes.

Children should have **long hair tied up** and **earrings removed** for safety on PE days. If your child isn't suitably dressed for PE, or they still have their earrings in, then they may not be able to participate in the lesson.



### Maths



In our maths learning this term we will be moving on to teaching about division. We will be creating equal groups and forming division number sentences. Lots and lots of practise of times-table facts, in any order, will really help the children. We will be focusing on the 2, 5 and 10 times tables at school. We will then be moving on to learning about statistics and data and then length and height. The children will be using their Maths Jotters to record their thinking and working with new maths talk partners each week.



Please talk to us about any worries or concerns you may have, either in person at the end of the day, or contact us by using Class Dojo or by phoning the office. Please also share any progress and celebrations with us too.

Thank you.

# What will we be learning about in Year 2 this half term?

## English

This term our lead text will be 'George and the Dragon' and we will be planning a variety of plot points for the text and thinking about using high level vocabulary in our writing. We will be improving our handwriting and the presentation of our written work as well as ensuring that we are using accurate punctuation and a range of grammatical features.

### How you can help...

- Read with, and to, your child daily.
- Talk about what your child has read to check their understanding and also discuss any unfamiliar vocabulary.
- Access the Read Write Inc e-books with your child.
- Ensure that any writing is presented neatly, accurately formed and punctuated.

## Maths

Throughout this term we will be thinking about division, statistics and data and length and height. The children will be:

- Making calculations using division.
- Using practical and concrete resources, as well as pictures, to support their maths learning.
- Practising the 2, 5 and 10 times-tables.
- Collecting data and creating a variety of graphs.
- Measuring and solving problems using height and length.

### How you can help...

- Use Times Table Rock Stars to practise speed and accuracy of times table knowledge.
- Use standard measures to measure the length and height of everyday objects.
- Use accurate mathematical vocabulary.

## Science – Living Things and their habitats

The term's Science continues to focus on habitats and also includes asking questions, observing, identifying and classifying. The children will be:

- Creating suitable habitats for mini-beasts
- Identifying that most living things live in habitats to which they are suited and describing how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

### How you can help...

- Make your own suitable habitat at home and see if anything moves in.
- Use accurate vocabulary with your child.

## Art and DT

This term we will be mainly focusing on 'Sculpture' in Art and Design Technology. The children will be:

- Using drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- Developing art and design techniques in using colour, pattern, texture, line, shape, form and space.

### How you can help...

- Research a variety of sculptures from around the world.
- Make your own sculptures from around the UK using a variety of resources.

## Geography

Children will continue to develop their locational knowledge of the United Kingdom and surrounding seas this term. We will be:

- Focusing on naming, locating and identifying characteristics of the four countries and capital cities of the UK and the surrounding seas.
- Using world maps, atlases and globes to identify the UK and the surrounding seas.

### How you can help...

- Share maps, atlases, globes etc. and locate the countries of the UK-England, Northern Ireland, Wales and Scotland.

## Music – Zootime

Over the term the children will be:

- Listening to a range of different styles of music thinking about the musical elements of the music that they are listening to.
- Talking about how the different music makes us feel using a variety of accurate vocabulary.
- Playing tuned & untuned instruments.

### How you can help...

- Listen to different styles of music and make comparisons.
- Name the different instruments that you can hear in the different music.

## RE

This term our key question is 'How important is it to Christians that Jesus came back to life after his crucifixion?' This unit focuses on the concept of 'Salvation.'

We will be:

- Finding out about the Christian celebration of Easter and what it means to people who follow the Christian faith.

### How you can help...

- Talk about the similarities and the differences between celebrations from different faiths and religions.

## Web Links

### Phonics:

- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- [www.phonicsbloom.com/](http://www.phonicsbloom.com/)
- [www.readwithphonics.com](http://www.readwithphonics.com)
- [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

### Computing:

- [www.ictgames.com](http://www.ictgames.com)

### Maths

- [www.mymaths.co.uk](http://www.mymaths.co.uk)

## Computing

This term our theme for our learning in Computing is 'Pictograms' which will link with our maths teaching about data.

We will be:

- Recognising that we can count and compare objects using tally charts and that objects can be represented as pictures.
- Creating pictograms and selecting objects by attribute and making comparisons
- Recognising that people can be described by attributes
- Explaining that we can present information using a computer.

## PSHE

Our theme for this term is 'Healthy Me!' We will be:-

- Thinking about healthy eating, exercise to keep us physically healthy.
- Learning how to keep our minds healthy as well as our bodies physically healthy.

