InMAT Remote Learning Plan

For Emergency closures of InMAT Schools.

In response to the COVID-19 global health crisis, InMAT has developed this remote learning plan so our students can continue learning while our school buildings and/or year groups are potentially closed. This plan represents InMATs commitment to making every effort to ensure that the learning of each and every InMAT student continues to be successful.

DfE guidance states that, where needed, remote education is 'high quality, safe and aligns as closely as possible with in-school provision.'
Moreover, remote education opportunities should:

- Use a curriculum sequence that ensures challenge and relevance
- Use tools and resources across school to ensure consistency
- Allow interaction, assessment and feedback with children who are isolating
- Support children who do not have access to technology
- Be differentiated to support children with SEND

All InMAT Schools have their own virtual platforms / programmes to deliver remote learning including utilising the Oak Academy planning programmes.

At InMAT wwe expect teachers to set an appropriate amount of work, about three pieces of work per day. This may include a reading activity, a maths task, a literacy activity and a topic activity. Teachers can monitor the work completed and will adjust the tasks appropriately.

We readily acknowledge that this is a new different way of teaching and learning that is unfamiliar and challenging to pupils and teachers. Please bear with us as we learn new skills too. Our schools will endeavour to make this function as smoothly as possible. We are also aware that connection to the internet and access to technology is not the same for all our families, however the work can be accessed on mobile phones, tablets and the school will endeavour to support families who are struggling with devices.

Name of School: Kettering Park Infant Academy

Year group specific plans.

EYFS Provision:

EYFS will use Microsoft Teams to deliver the remote learning offer and work will be shared either on Microsoft Teams or Tapestry. Live teaching will take place at specific points in the day.

Daily live teaching will include:

Communication and language	Reading	Mathematics	English writing, based on the in school teaching sequence.	Phonics	Handwriting Activity	Physical development

Weekly teaching:

PSHE	Expressive arts and design	Understanding the world

Due to the nature of the EYFS curriculum, many activities will be experiential and based around stories, games and play. There will be opportunities for your child to engage with daily live teaching sessions. Children will be expected to complete a variety of daily teaching activities. Weekly teaching activities can be set up for the whole week so that children can repeat learning opportunities. Work, parental observations and photos will need to be sent or emailed to the class teacher to contribute to ongoing assessment.

Reception

This will be updated at the beginning of each term throughout the year.

Reception termly overview

Detailed planning for these areas will be provided for parents and children using Microsoft Teams to support the children at home.

Term 3

Topic: Footsteps in the Forest

Core text: The Gruffalo

Literacy: This half term we will be looking at character descriptions and introducing key words to support the children with writing simple sentences using the opener 'The ...... is ....'.

Core texts: We're going on a Bear Hunt
This half term we will be looking at how stories are sequenced. Children will learn to re tell and sequence this story as they build familiarity with the text.

Phonics: Read Write Inc.

Mathematics:
- Composition of numbers to 5
- Representing number 6,7,8
- Combining groups: Addition

Understanding the World:
- We will be learning about different celebrations, with a focus on Islam and Judaism.
- We will be learning about changes in materials and weather as well as celebrating Science week by taking part in different investigations.
- We will explore some similarities and differences between things in the past and now.
- We will draw information from a simple map and describe the immediate environment.

PSHE: In PSHE Jigsaw we will be focussing on dreams and goals and Children's Mental Health Week in February.

PE: We will be focussing on Gymnastics, exploring basic movements, creating shapes and balances, jumps and rolls.

Expressive Arts and Design: In this area, the children will continue to develop their skills using tools to create art safely and explore combing different techniques. Children will engage in re telling this terms core texts.

The Charanga scheme of work 'Term 3: Everyone' will be used to support the teaching of music which will involve learning/singing familiar nursery rhymes and building up to using instruments.

Term 4

Topic: Spring to Life

Core text: The Very Hungry Caterpillar

Literacy: This half term the children will continue to develop sentence writing skills, remembering that sentences start with a capital letter and end with a full stop. The children will be introduced to instructional writing and time conjunctions by writing sentences for each part of the life cycle of a butterfly.

Core text What the Ladybird Heard at the Farm

Literacy: This half term the children will continue to develop their understanding of how stories are structured. They will use prediction skills and imagine scenarios based on the core text, linking previous knowledge. They will continue to practise sentence skills and phonics application by writing a recount based on a school trip to a local farm (Where this has not been possible-a day in the life of a farmer').

Phonics: Read Write Inc.

Mathematics:
- Height, length, time
- Representing 9 and 10/ Composition of 9 and 10.
- 3D shapes
- Consolidation of 6,7,8.9,10

Understanding the World:
- We will be learning about the celebration Easter and the Christian faith.
- We will be learning about changes in the environment (Plants and animals-life cycles)
- We will continue to explore some similarities and differences between things in the past and now.
- We will continue to draw information from a simple map and describe environments.

PSHE: In PSHE Jigsaw we will be focussing on 'Healthy Me'- how to keep healthy and safe.

PE: We will be focussing on Dance. Children will develop their expressive movement through the topic of 'places'.

Expressive Arts and Design: In this area, the children will continue to develop their art skills, combing different techniques carefully and talking about their choices. They will role play stories they have heard and adapt these to start developing their own.

Resource bank:

To ensure consistency of materials, teachers will use the following high quality resources as well as class specific resources. Resources will be uploaded to Microsoft Teams for children to complete. Instructions for Microsoft Teams will be shared with all parents and carers.

teachyourmonstertoread	Downloadable app	
oxfordowl.co.uk	Good reading tips and you can choose your reading level	Free
phonicsplay	We use this in school and the activities are broken down into the phonic phases	Free
Teaching remotely for grades k-12	This links books with science activities	Free
activityvillage.co.uk	printable sheets, crafts and games	Free
topmarks.co.uk	Used in school. You can choose your age range and subject	Free
https://www.bbc.co.uk/cbeebies/shows/the-lets-go-club	Fun activities to make and try	Free
http://www.tts-group.co.uk/on/demandware.static/-/Library-Sites-TTSSharedLibrary/default/vaea75f5663a038b8658d258fd198e57ce70b35d6/images/homepage/Early_Years_Home_Learning_Collection.pdf?version=1,584,037,589,000	A booklet with lots of lovely ideas to do at home	Free

Year 1 and Year 2

Year 1 and Year 2 will use Microsoft Teams as a learning platform to deliver their remote learning offer. Lessons and activities will be uploaded daily (where possible the night before) and can be linked to videos, instructive texts and activities. There will be opportunities for your child to engage with daily live teaching sessions via Microsoft Teams with staff. Children will be expected to complete all activities each day. Teachers see, in real time, submitted work and this allows for prompt feedback. TAs will also monitor and support assessment where appropriate.

Daily live teaching will include:

Power Maths-based on the in school teaching sequence.	Read Write Inc. phonics activity.	Reading-comprehension task/ac	Writing-based on the in school teaching sequence.	Handwriting/Fine motor skill activity	Physical Education

Additional Weekly teaching:

Art and design / Design Technology	Science	Computing	Music	Humanities	PSHE	RE

Below is an overview for Year 1 and 2 for the current terms.

Home learning will be presented to the children in the following way or in a PowerPoint Presentation on Microsoft Teams linked to the curriculum and current teaching and learning sequence.

Year 1 termly overview

Detailed planning for these areas will be provided for parents and children using Microsoft Teams to support the children at home.

Term 3

Topic: Bright lights, big city

Core text: Pojo and the Gunpowder plot, Katie goes to London

English: This half term we will be looking at different genres and focussing particularly on adjectives, use of punctuation including exclamation and question marks and using conjunctions. The children will also be doing a story recount and writing a newspaper report about the 'Gunpowder plot'.

Maths:
- Addition and subtraction
- 2D and 3D shape

Phonics: Read Write Inc.

Science: This half term we will be looking at identifying and naming a variety of common wild and green plants, including deciduous and evergreen trees, looking at identifying and describing the basic structure of a variety of common flowering plants, including trees and observing changes across the seasons with a focus on winter.

Topic:
- In History we will be looking at events beyond living memory.
- In Geography we will be using world maps, atlases and globes simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far, left and right) to describe the location of features and routes on a map.
- In RE we will be looking at Jesus and his friendships and linking them to the children's friendships.
- In Computing we will be looking at digital media and how to use the computer and internet safely.
- In Art and DT we will be looking at sculpture and creating a London landmark using junk modelling.
- In PSHE, our Jigsaw work will be focussing on 'Dreams and Goals' and Children's Mental Health Week in February.

Term 4

Topic: Bright lights, big city

Core text: Vlad and the Florence Nightingale adventure, The Queens hat

English: In English we will be continuing to focus on use of correct punctuation looking at statements, commands, exclamation and question sentences. We will also be looking at story language and creating story maps. The children will be using a variety of adjectives and extending sentences using conjunctions. They will also be writing a biography about Florence Nightingale.

Maths:
- Numbers to 20
- Addition and subtraction
- Ordering numbers

Phonics: Read Write Inc.

Science: In Science we will be looking at plants and working scientifically. We will be growing plants and observing them closely, making predictions and gathering and recording data.

Topic:

- In History we will be looking at the lives of significant individuals – Mary Sea Cole and Florence Nightingale
- In Geography we will be looking at the United Kingdom including capital cities and surrounding seas.
- In RE we will be focussing on Easter – particularly Palm Sunday.
- In Computing we will be looking at data and information and how to use technology to create data safely.
- In Art we will be creating artwork in the style of Paul Klee and Andy Goldsworthy and doing an artist comparison.
- In PSHE, our Jigsaw theme is 'Healthy Me'.

Year 2 termly overview

Detailed planning for these areas will be provided for parents and children using Microsoft Teams to support the children at home.

Term 3

Topic: Dungeons and Dragons

Core text: 'Princess and Dragons Unite!' 'George and the Dragon,' 'The Boy Who Grew a Dragon.'

English: This term we will be looking at different fiction texts and learning to write effective sentences focussing on punctuation, grammar and vocabulary. Children will have the opportunity to explore different genres including letter writing, diary entry and recounts. Throughout the term we will also be looking at different types of sentences such as statements, commands, questions and exclamation.

Maths:
- Money.
- multiplication
- Division.
- Times-table facts-2s, 5s, 10s- in any order.

Phonics: Read Write Inc.

Science: This term we will be exploring and comparing the differences between things that are living, things that are dead, and things that have never been alive. We will be identifying that most living things live in habitats to which they are suited and describing how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Topic:
- In Geography, we will be developing locational knowledge of the United Kingdom and surrounding seas.
- We will be making links in Art and DT whilst investigating 'Sculpture.'
- In RE, we will be learning about how we all celebrate in ways that are meaningful to ourselves and uderstanding how celebrating Passover helps Jews show God that they value their speical relationship with Him.
- In Computing, we will be describing a series of instructions as a sequence, explaining what happens when we change the order of instructions and using logical reasoning to predict the outcome of a series of commands as well as creating and debugging a program that they have written.
- In PSHE, our Jigsaw work will be focussing on 'Dreams and Goals' and Children's Mental Health Week in February.

Term 4

Topic: Dungeons and Dragons (cont.)

Core text:

English: This term we will be looking at extending our reading comprehension skills by asking a variety of types of questions relating to a text. We will be continuing to look at a variety of genres for writing and trying hard to improve the accuracy of our spelling and punctuation. Extending our vocabulary in a variety of contexts will also be a focus.

Maths:
- Times-table facts-2s, 5s, 10s- in any order.
- Practising daily fluency of previously taught mathematical concepts.
- Making tally charts
- Creating pictograms
- Interpreting pictograms
- Block diagrams
- Solving problems using statistics.

Phonics: Read Write Inc.

Science: This term we will be asking simple questions and recognising that they can be answered in different ways relating to living things and their habitats. We will be observing closely, using simple equipment and performing simple tests. We will be identifying and classifying living things and using observations and ideas to suggest answers to questions. We will be gathering and recording data relating to living things and their habitats to help us in answering questions more accurately

Topic:
- For our History teaching and learning, we will be finding out about the lives of significant individuals in the past who have contributed to national and international achievements. David Attenborough is one person we will finding out all about.
- In Geography, we will moving on to naming, locating and identifying characteristics of the four countries, and the capital cities, of the United Kingdom and its surrounding seas. We will be returning to using world maps, atlases and globes to identify the United Kingdom and its countries, as well as its surrounding seas.
- Our RE teaching and learning focuses on the key question; How important is it to Christians that Jesus came back to life after his crucifixion? Our learning will focus on the concept of 'Salvation.'
- In PSHE, our Jigsaw theme is 'Healthy Me'.

Resources

Where possible, the remote education curriculum will closely align with school. However, resources may differ in order to support parents and carers in delivering the schooling.

What if a child cannot access technology at home?

Children will need to access live teaching and this can be accessed on mobile devices including phones, tablets and laptops, as this will give the children the best opportunity to continue with their education. Parents should alert school as soon as possible if they have difficulties accessing online resources. Hard copies of any work will be printed and school will work with families to provide safe delivery. Books for children to record their work in will also be provided if they are required.

How can I contact my child's class teacher whilst the children are at home?

Staff can be contacted via Microsoft Teams whilst the children are at home.

Resource bank

To ensure consistency of materials, teachers will use the following high quality resources as well as class specific resources. Resources will be uploaded to Microsoft Teams for children to complete. Instructions for Microsoft Teams will be shared with all parents and carers.

Mathematics	NCETM resources: https://www.ncetm.org.uk/in-the-classroom
	MyMaths – individual log ins provided for each child.
	Numbots www.manage.numbots.com
	I see Maths: www.iseemaths.com/
	PiXL therapies https://www.pixl.org.uk/
	Oak National Academy https://www.thenational.academy/
English-Reading	Read Write Inc.- www.ruthmiskin.com
	Literacy Shed https://www.literacyshed.com/home.html
	PiXL therapies https://www.pixl.org.uk/
	Once upon a picture https://www.onceuponapicture.co.uk/
	VIPERS https://www.literacyshedplus.com/en-gb/browse/reading-vipers
	Oxford Owl www.oxfordowl.co.uk
	Storyline - www.storylineonline.net
	Starfall - www.starfall.com
	Teach your monster to read - www.teachyourmonstertoread.com
	Story Nory - www.storynory.com

English-Writing	Literacy Shed https://www.literacyshed.com/home.html PiXL Therapies https://www.pixl.org.uk/ Once upon a picture https://www.onceuponapicture.co.uk/ CGP grammar books www.cgpbooks.co.uk BBC Bitesize https://www.bbc.co.uk/bitesize/primary BBC Literacy www.bbc.co.uk/bitesize/Ks1/literacy Top Marks - www.topmarks.co.uk ICT Games - www.ictgames.com/literacy.html Oak National Academy https://www.thenational.academy/ Crickweb - www.crickweb.co.uk
Phonics	Phonics play- www.phonicsplay.com Epic phonics www.epicphonics.com
Spelling	Read write Inc. resources www.ruthmiskin.com Spelling Play – www.spellingplay.co.uk
Handwriting	Twinkl handwriting scheme – www.twinkl.co.uk BBC bitesize – www.bbc.co.uk/bitesize/handwriting Read Write Inc. resources www.ruthmiskin.com
Science	PiXL https://www.pixl.org.uk/ https://www.stem.org.uk/primary-science https://www.bbc.co.uk/bitesize/primary
PSHE	PiXL wellbeing https://www.pixl.org.uk/ PiXL mind to be kind https://www.pixl.org.uk/ Virtual Pacesetters - Mega Mindsetters Sessions Plans https://www.pacesetteronline.co.uk/virtual-pacesetters
Humanities	BBC Bitesize https://www.bbc.co.uk/bitesize/primary

PE	Virtual Pacesetters - Programme Information Manual https://www.pacesetteronline.co.uk/virtual-pacesetters Virtual Pacesetters - Classroom Breaks https://www.pacesetteronline.co.uk/virtual-pacesetters Virtual Pacesetters - Schools - Mental & Physical Fitness Videos https://www.pacesetteronline.co.uk/virtual-pacesetters Youth Sports - https://www.youthsporttrust.org/coronavirus-response-and-support GoNoodle https://family.gonoodle.com/ Cosmic Kids - https://www.cosmickids.com/
Art	BBC Bitesize https://www.bbc.co.uk/bitesize/primary
RE	Northampton SACRE resources https://www.northamptonshire.gov.uk/councilservices/children-families-education/schools-and-education/information-for-school-staff/curriculum-and-resources/Pages/religious-education--agreed-syllabus.aspx
Coding	BBC Bitesize https://www.bbc.co.uk/bitesize/primary Scratch https://scratch.mit.edu/ Apps to develop coding: • Beebot https://apps.apple.com/gb/app/bee-bot/id500131639 • Busythings www.busybots.co.uk • Cargo Bot - https://apps.apple.com/us/app/cargo-bot/id519690804 • Codespark Academy - https://apps.apple.com/us/app/codespark-academy-kids-coding/id923441570 You can also try to include computing in the way they present their work to help with the information technology statements: • Word - www.microsoft.com • PowerPoint - www.microsoft.com • Book creator - www.bookcreator.com • Chatterpix Kids - https://apps.apple.com/gb/app/chatterpix-kids/id734046126 • Pic collage - https://piccollage.com/ • Explain everything - www.explaineverything.com • Typing - https://www.typingclub.com/ E-safety: • https://beinternetawesome.withgoogle.com/en_uk/interland - online game for e-safety created by google. Really enjoyable, mainly for KS2. • E-books on e-safety, quizzes and other resources: https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s

Early Years	Alphablocks - https://apps.apple.com/gb/app/meet-the-alphablocks/id938119032
	Numberblocks - https://www.bbc.co.uk/cbeebies/shows/numberblocks
	Number Jacks - https://www.bbc.co.uk/programmes/b006mhcr/episodes/guide
	Topmarks- www.topmarks.co.uk
	Phonics play - www.phonicsplay.co.uk