English

At Kettering Park Infant Academy, English sits at the heart of the curriculum and is the key to enable children to unlock the rest of their learning. We believe that the English curriculum prepares all children to lead an enriched, fulfilling life by teaching the knowledge and skills they need to communicate effectively and confidently with others, using the spoken and written word. It is through language, story and writing that children begin to make links and make sense of the world. Allowing the children opportunities to practise, rehearse and revisit are an integral part of the English curriculum at KPIA as well as always driving forward the learning. Our aim is to ensure that all of our children are taught English knowledge and skills to a high standard and that they leave us at the end of KS1 empowered as readers and writers. We want all of our children to reach their full potential and develop a life-long love of reading and writing which develops their cultural, emotional and intellectual awareness. This will allow them to then participate fully in the ever-changing world around them.

We want them to become curious and active learners and we will help the children to be confident through our teaching strategies and progression. Our English curriculum will enable the children to develop, apply and embed their skills through linked topic learning, building on what they already know and can do.

To develop our pupils as Speakers and Listeners we:

- Give them opportunities to express their ideas to a range of audiences.
- Provide a range of opportunities and experiences where the children can rehearse and perform speaking and listening.
- Give them opportunities to take part in group discussion and drama activities.
- Encourage them to listen and respond appropriately to others.
- Help them to understand the need to adapt their speech to different situations.
- Give them opportunities to evaluate and reflect on their own speech.
- Encourage them to use the vocabulary and grammar of Standard English whenever appropriate.

To develop our pupils as Readers we:

- Teach them to read accurately and fluently using a range of strategies.
- Give individual reading targets to children.
- Provide a range of opportunities across the curriculum for children to further develop reading.
- Help them to understand and respond to what they read using inference and deduction where appropriate.
- Allow the opportunity for children to reflect on and discuss what they have read, including the language and punctuation choices made by the author.
- Enhance their understanding of a variety of text types including non-fiction, fiction and poetry.
- Encourage them to develop a love of reading and become confident, fluent and independent.

- Teach them how to seek information and learn from the written word.
- Use drama and role-play to engage children in the text.

To develop our pupils as Writers we:

- Teach them to write effectively for a range of purposes and a range of reasons, adapting their vocabulary and style as appropriate.
- Encourage them to write with interest, commitment and enjoyment.
- Show them how to write in a variety of genres with different purposes such as stories, poems, reports and letters.
- Show them how to evaluate and edit in order to improve their own writing.
- Give individual writing targets.
- Show them how to use punctuation to make meaning clear to their reader.
- Give them the knowledge and the strategies to become confident and accurate spellers.
- Teach them a fluent and legible style of handwriting, promoting an understanding of how to present work appropriately.
- Make writing purposeful linked to a topic and other areas of the curriculum.
- Mark work in a way which enables children to independently reflect and improve their work.

For further information on how to help your child develop their reading and writing, please feel free to speak with your class teacher or the school's English lead, Mrs Dickens. Alternatively, please feel free to browse the following four attachments: