



This is the EYFS long term plan for the year; however this is subject to change as we follow the children's interests.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Caring and Sharing</b>	<b>Where can we go?</b>	<b>Footsteps in the Forest</b>	<b>Spring to Life</b>	<b>Once Upon a Time</b>	<b>The Deep Blue Sea</b>
<b>Wows!</b>	Real Life Super Hero dress up day Making own Supertato	Where in the world have you been?-parent visits Decoration Day	Den building day Meet the Gruffalo	Bug hunting trip Caring for caterpillars	Story telling workshop Fairy-tale dress up/story day	Pirate dress up day / pirate picnic
<b>Key texts</b>	The Rainbow Fish Supertato The Little Red Hen	Whatever Next The Train Ride	The Gruffalo We're Going on a Bear Hunt	The Very Hungry Caterpillar Teeny weeny tadpole	Goldilocks and The Three Bears The Three Billy Goats Gruff	What the Ladybird Heard at the Seaside The Treasure of Pirate Frank
<b>Festivals</b> Adapt to reflect festivals celebrated by cohort	Harvest	Bonfire Night Remembrance Day Christmas Diwali	Chinese new year	Easter		Eid

Maths	White Rose-Just Like Me! White Rose-It's Me 1,2,3 White Rose-Light and Dark		White Rose-Alive in 5 White Rose-Growing 6,7,8 White Rose-Building 9 and 10		White Rose-To 20 and beyond White Rose-First Then Now White Rose-Find my pattern White Rose-On the Move	
Literacy	Writing assessments:  Name Writing/assessed mark making  Picture-initial sound/cvc	Writing Assessments:  List for trip to the moon  I can see sentences linked to The Train Ride	Writing Assessments:  Label the Gruffalo/sentences	Writing Assessments:  Instructional writing-life cycle	Writing Assessments:  Recount of traditional tale  Character descriptions	Writing Assessments:  Sea animals fact file
Communication & Language	Talk time Pie Corbett-The LRH Talking about their real life superhero	Talk time Sharing Autumn treasures Drama linked to key texts	Talk time Following, making and giving instructions.	Drama linked to story texts Talking about life cycles/changes over time	Talk Time Role play-responding to stories, past and present tenses	Talk Time Reflecting on first year of school
Understanding the World	Occupations and ways of life, (visitors)	Where do we live?  Where have you been in the world? Have you got family/friends who live in another part of the world? Photos from home	Changes to season- Winter	Changes in the environment-plants and animals/farm animals/new life.  life cycles - chicks, frogs, butterflies,  Science week- investigations	Changes to season- Summer  Growing beanstalks – how/why do they grow?  Testing materials-why things happen and how things work.	Floating and sinking – testing boats

E- safety	E-Safety will be covered half termly either in class or as an Assembly					
PE	<b>Get Set 4 PE</b> Introduction to P.E: Unit 2 - Everyday Life	<b>Get Set 4 PE</b> Fundamentals: Unit 2 - Places and Spaces	<b>Get Set 4 PE</b> Gymnastics: Unit 2 - Traditional Tales	<b>Get Set 4 PE</b> Dance: Unit 2 – Places	<b>Get Set 4 PE</b> Ball Skills: Unit 2 - The weather	<b>Get Set 4 PE</b> Games: Unit 2 - Around the world  Sports Day
Music	<b>Charanga</b> -Me!	<b>Charanga</b> -My Stories	<b>Charanga</b> -Everyone!	<b>Charanga</b> -Our World	<b>Charanga</b> -Big Bear Funk	<b>Charanga</b> -Reflect, Rewind and Replay
PSHE	<b>JIGSAW</b> -Being Me in My World	<b>JIGSAW</b> -Celebrating Differences	<b>JIGSAW</b> -Changing Me	<b>JIGSAW</b> -Dreams and Goals	<b>JIGSAW</b> -Healthy Me	<b>JIGSAW</b> -Relationships
RE	<b>Discovery RE</b> -Special People Religions: Christianity, Judaism	<b>Discovery RE</b> -Christmas Religions: Christianity	<b>Discovery RE</b> -Celebrations Religions: Islam, Judaism	<b>Discovery RE</b> -Easter Religions: Christianity	<b>Discovery RE</b> -Story Time Religions: Buddhism, Christianity, Islam, Hinduism, Sikhism	<b>Discovery RE</b> -Special Places Religions-Christianity, Islam, Judaism